

Pearson Edexcel International Advanced Level

January 2021

Time: 8–10 minutes, with 15 minutes' preparation time

Paper Reference **WSP01/01**

Spanish

International Advanced Subsidiary

Unit 1: Spoken Expression and Response

Instructions to the candidate

You do not need any other materials.

General instructions

- The examination is made up of two sections.
- You must not use dictionaries or other resources at any time.

Section A (Spoken Response)

- Read the short paragraphs in this stimulus.
- You have 15 minutes' preparation time for this section, during which you can make notes (maximum of one side of A4 paper) that you can refer to during your discussion.
- You must not make notes on this stimulus.
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TOPIC AREA: YOUTH MATTERS

CARD 1A

Candidate version



(Source: image © Istock/Getty Images Plus)

Una joven diseñadora guatemalteca

“Soy empresaria de la moda de zapatos artesanales. Creo diseños originales típicamente guatemaltecos que incorporan los hermosos textiles tradicionales de mi país”, afirma la diseñadora Karim Corzo. “He dado a conocer mis zapatos por medio de las redes sociales y ahora los exporto a diferentes partes del mundo”.

“Cada par de zapatos es único, hecho a mano con los mejores materiales del mercado para que sean bellos, pero al mismo tiempo cómodos. Nunca repito un modelo y además creo diseños personalizados si lo pide el cliente”.

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TOPIC AREA: YOUTH MATTERS

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TOPIC AREA: YOUTH MATTERS

CARD 2A

Candidate version



(Source: image © Onfokus/Getty Images)

¿Juguetes digitales o convencionales?

Cuando jugamos con juguetes convencionales desarrollamos nuestro lenguaje e imaginación y aprendemos cómo formar conversaciones con los demás. Además, compartiendo juegos en familia fomentamos las relaciones sociales, lo que constituye un proceso de socialización completo para el niño.

Por otro lado, los juguetes digitales limitan la interacción personal y la creatividad, por eso la tecnología no debería sustituir al juguete convencional. La conexión emocional que un niño tiene con un peluche o una muñeca no es la misma que tiene con un robot, o un juguete digital.

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TOPIC AREA: LIFESTYLE, HEALTH AND FITNESS

CARD 1A

Candidate version



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El surf volcánico en Nicaragua

¿Te gusta la aventura? Entonces, prueba el surf volcánico en el Cerro Negro, Nicaragua. Si tienes la valentía para hacerlo, primero hay una larga caminata hasta la cima. Luego, te lanzarás hacia abajo sobre la superficie volcánica. ¡Ojo!, asegúrate de que lleves casco y traje protector. Vete acompañado siempre de gente experimentada.

“He practicado el surf volcánico de dos maneras diferentes; de pie, como en un snowboard, y también sentado en la tabla. Mi meta es explorar mis límites y lo encuentro algo emocionante”, cuenta Rafa, deportista extremo.

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TOPIC AREA: LIFESTYLE, HEALTH AND FITNESS

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TOPIC AREA: LIFESTYLE, HEALTH AND FITNESS

CARD 2A

Candidate version



(Source: image © fstop123/Getty Images)

La comida y la tele

Cuando vemos la televisión tenemos una actitud relajada, nos alejamos un poco de la rutina y de los problemas y nos sumergimos en un mundo ficticio. Es muy probable que más de una vez hayas disfrutado de tu programa preferido mientras cenas. Pero debes saber que esto último no es nada recomendable.

Comer frente al televisor es sinónimo de comida poco saludable como la comida rápida, que tiene un alto contenido de grasas y azúcar. Además, no somos conscientes de las cantidades que consumimos.

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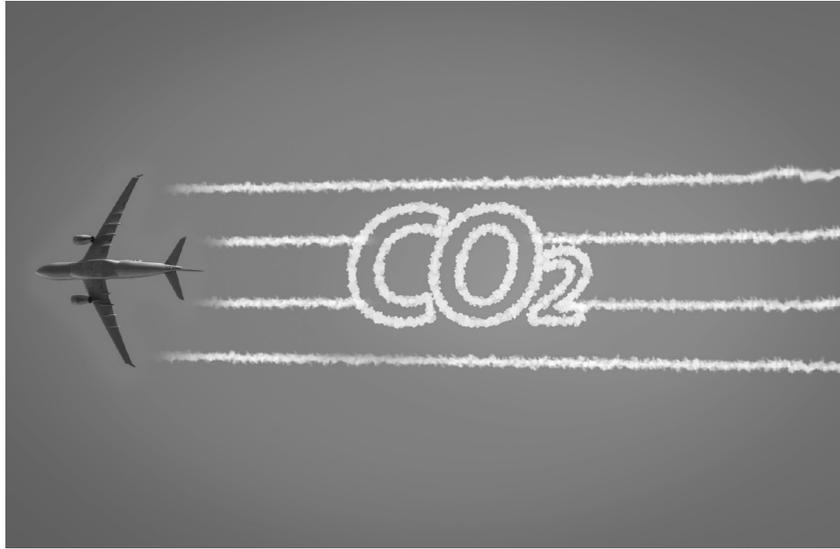



Pearson

TOPIC AREA: ENVIRONMENT AND TRAVEL

CARD 1A

Candidate version



(Source: image © Tanaonte/Getty Images)

Volar de manera más ecológica

Las estadísticas indican que el deshielo de los glaciares es debido al volumen del tráfico aéreo hoy en día. Nos cuenta un portavoz de Greenpeace, "no solo se nota cada vez más migración de especies, sino también la desertificación de zonas fértiles. No siempre tenemos que conducir nuestros negocios cara a cara, ya que ahora podemos hacerlo todo en línea".

Científicos están investigando cómo realizar vuelos que no generen residuos, también cómo desarrollar biocombustibles basados en algas y otras materias orgánicas, y modificar los aviones para que sean más aerodinámicos.

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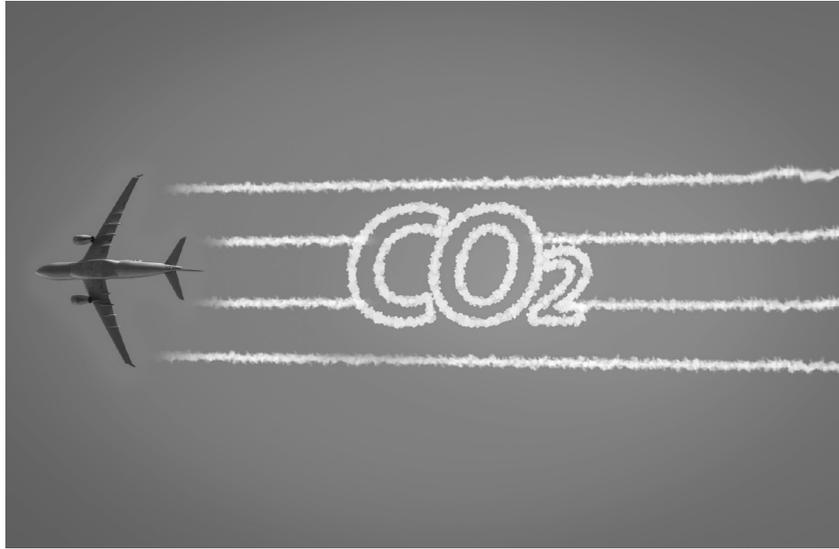



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TOPIC AREA: ENVIRONMENT AND TRAVEL

CARD 2A

Candidate version



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Chile y el medio ambiente

Una investigación dice que el 37 % de los chilenos está haciendo algo para reducir el daño al medio ambiente. "Ya estamos viendo pequeñas reducciones en el consumo de carne roja y alimentos envasados en plástico. Afortunadamente, vemos que el reciclaje de cartón y latas está creciendo", dijo el director del informe.

En el futuro, podríamos esperar ver una mayor participación en países latinoamericanos que experimentan un crecimiento económico. A medida que estas economías se hacen más fuertes, veremos más enfoque en temas ambientales y en la reducción de plásticos.

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TOPIC AREA: EDUCATION AND EMPLOYMENT

CARD 1A

Candidate version



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La educación en México

En México, algunos niños no asisten a la escuela, mientras que otros la dejan antes de tiempo por diversos factores. Algunos de ellos son la falta de recursos, la lejanía de las escuelas o la violencia en casa. Aquellos que viven en comunidades indígenas están particularmente en riesgo de no ir a la escuela.

La educación es un derecho básico de todos los niños porque les proporciona habilidades y conocimientos necesarios para desarrollarse como adultos y además les da las herramientas para conocer y ejercer sus derechos como ser humano.

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TOPIC AREA: EDUCATION AND EMPLOYMENT

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(Source: image © YakobchukOlena/Getty Images)

Los trabajos del futuro

Hace diez años no podíamos imaginar las condiciones de trabajo que tenemos hoy: trabajo independiente, trabajo desde casa, semanas laborales de cuatro días . . . incluso fórmulas como el “trabajo compartido”, que consiste en dividir un mismo puesto de empleo entre varias personas.

Además, en mitad de la revolución tecnológica que vivimos, se incrementa el miedo a que los robots nos quiten el trabajo. Sin embargo, lo cierto es que nunca reemplazarán al ser humano porque les faltan emoción, razonamiento y la habilidad de resolver problemas.

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- You must not make notes on this stimulus.
- You will have approximately four minutes on this task.

Section B (Discussion)

- Your teacher/examiner will then open up the discussion into the wider general topic area.
- Listen carefully to your teacher/examiner and participate in the discussion.
- You do not need to refer to the material provided in this stimulus for this section.
- You will have approximately four minutes on this task.

Turn over ►

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TOPIC AREA: EDUCATION AND EMPLOYMENT

CARD 2B

Candidate version



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Los trabajos del futuro

Hace diez años no podíamos imaginar las condiciones de trabajo que tenemos hoy: trabajo independiente, trabajo desde casa, semanas laborales de cuatro días . . . incluso fórmulas como el “trabajo compartido”, que consiste en dividir un mismo puesto de empleo entre varias personas.

Además, en mitad de la revolución tecnológica que vivimos, se incrementa el miedo a que los robots nos quiten el trabajo. Sin embargo, lo cierto es que nunca reemplazarán al ser humano porque les faltan emoción, razonamiento y la habilidad de resolver problemas.