

# Pearson Edexcel Level 3 International Advanced Level

## January 2025

Time 8–10 minutes with 15 minutes' preparation time

Paper reference

**WSP01/01**

## Spanish

### International Advanced Subsidiary

### UNIT 1: Spoken Expression and Response

### Instructions to the candidate

**You do not need any other materials.**

### General instructions

- The examination is made up of two sections.
- You must not use dictionaries or other resources at any time.

### Section A (Spoken Response)

- Read the short paragraphs in this stimulus.
- You have 15 minutes' preparation time for this section, during which you can make notes (maximum of one side of A4 paper) that you can refer to during your discussion.
- You must not make notes on this stimulus.
- You will have approximately four minutes on this task.

### Section B (Discussion)

- Your teacher/examiner will then open up the discussion into the wider general topic area.
- Listen carefully to your teacher/examiner and participate in the discussion.
- You do not need to refer to the material provided in this stimulus for this section.
- You will have approximately four minutes on this task.

Turn over ►

P78501A

©2025 Pearson Education Ltd.  
G:1/1



  
Pearson

## TOPIC AREA: YOUTH MATTERS

### CARD 1A

#### Candidate version



(Source: © Devrimb/Getty Images)

#### **Músicos virtuales**

Cada vez más empresas musicales hispanas recurren a la tecnología para encontrar un nuevo público en la virtualidad. «Con la digitalización de la música hemos inmortalizado a cantantes en ídolos virtuales», dijo Juan Sánchez, productor de música. «Hemos logrado cambiar la voz humana utilizando las últimas técnicas y creado escenarios virtuales con el arte digital.

Pero no basta cambiar una voz por su versión sintética, también la imagen es importante. Los nuevos artistas y las clásicas figuras del pop no lanzan sus canciones sin un bailecito para viralizarlos en Internet».

# Pearson Edexcel Level 3 International Advanced Level

**January 2025**

**Time** 8–10 minutes with 15 minutes' preparation time

**Paper reference**

**WSP01/01**

**Spanish**

**International Advanced Subsidiary**

**UNIT 1: Spoken Expression and Response**

**Instructions to the candidate**

**You do not need any other materials.**

## General instructions

- The examination is made up of two sections.
- You must not use dictionaries or other resources at any time.

## Section A (Spoken Response)

- Read the short paragraphs in this stimulus.
- You have 15 minutes' preparation time for this section, during which you can make notes (maximum of one side of A4 paper) that you can refer to during your discussion.
- You must not make notes on this stimulus.
- You will have approximately four minutes on this task.

## Section B (Discussion)

- Your teacher/examiner will then open up the discussion into the wider general topic area.
- Listen carefully to your teacher/examiner and participate in the discussion.
- You do not need to refer to the material provided in this stimulus for this section.
- You will have approximately four minutes on this task.

Turn over ►

P78501A

©2025 Pearson Education Ltd.  
G:1/1



  
Pearson

## TOPIC AREA: YOUTH MATTERS

### CARD 1B

#### Candidate version



(Source: © Devrimb/Getty Images)

#### Músicos virtuales

Cada vez más empresas musicales hispanas recurren a la tecnología para encontrar un nuevo público en la virtualidad. «Con la digitalización de la música hemos inmortalizado a cantantes en ídolos virtuales», dijo Juan Sánchez, productor de música. «Hemos logrado cambiar la voz humana utilizando las últimas técnicas y creado escenarios virtuales con el arte digital.

Pero no basta cambiar una voz por su versión sintética, también la imagen es importante. Los nuevos artistas y las clásicas figuras del pop no lanzan sus canciones sin un bailecito para viralizarlos en Internet».

# Pearson Edexcel Level 3 International Advanced Level

**January 2025**

**Time** 8–10 minutes with 15 minutes' preparation time

**Paper reference**

**WSP01/01**

**Spanish**

**International Advanced Subsidiary**

**UNIT 1: Spoken Expression and Response**

**Instructions to the candidate**

**You do not need any other materials.**

## General instructions

- The examination is made up of two sections.
- You must not use dictionaries or other resources at any time.

## Section A (Spoken Response)

- Read the short paragraphs in this stimulus.
- You have 15 minutes' preparation time for this section, during which you can make notes (maximum of one side of A4 paper) that you can refer to during your discussion.
- You must not make notes on this stimulus.
- You will have approximately four minutes on this task.

## Section B (Discussion)

- Your teacher/examiner will then open up the discussion into the wider general topic area.
- Listen carefully to your teacher/examiner and participate in the discussion.
- You do not need to refer to the material provided in this stimulus for this section.
- You will have approximately four minutes on this task.

Turn over ►

P78501A

©2025 Pearson Education Ltd.  
G:1/1



  
Pearson

## TOPIC AREA: YOUTH MATTERS

### CARD 2A

#### Candidate version



(Source: © JackF/Getty Images)

#### **Independizarse, un reto para los jóvenes españoles**

En España, los jóvenes se enfrentan a diversas dificultades que retrasan la edad de independencia. «De momento vivo con mis padres, pero cuando acabe mi carrera universitaria, para independizarme, alquilaré un piso compartido», explica Luis Ruiz, universitario madrileño. «Espero encontrar trabajo estable, pero la precariedad laboral y los bajos salarios me preocupan mucho. Mi sueño es comprarme mi propia vivienda.

Mi situación es la misma a la que se enfrentan muchos jóvenes en España y refleja el dilema que seguimos teniendo en nuestra sociedad: queremos independizarnos, pero no podemos».

# Pearson Edexcel Level 3 International Advanced Level

**January 2025**

**Time** 8–10 minutes with 15 minutes' preparation time

**Paper reference**

**WSP01/01**

**Spanish**

**International Advanced Subsidiary**

**UNIT 1: Spoken Expression and Response**

**Instructions to the candidate**

**You do not need any other materials.**

## General instructions

- The examination is made up of two sections.
- You must not use dictionaries or other resources at any time.

## Section A (Spoken Response)

- Read the short paragraphs in this stimulus.
- You have 15 minutes' preparation time for this section, during which you can make notes (maximum of one side of A4 paper) that you can refer to during your discussion.
- You must not make notes on this stimulus.
- You will have approximately four minutes on this task.

## Section B (Discussion)

- Your teacher/examiner will then open up the discussion into the wider general topic area.
- Listen carefully to your teacher/examiner and participate in the discussion.
- You do not need to refer to the material provided in this stimulus for this section.
- You will have approximately four minutes on this task.

Turn over ►

P78501A

©2025 Pearson Education Ltd.  
G:1/1



  
Pearson

## TOPIC AREA: YOUTH MATTERS

### CARD 2B

#### Candidate version



(Source: © JackF/Getty Images)

#### **Independizarse, un reto para los jóvenes españoles**

En España, los jóvenes se enfrentan a diversas dificultades que retrasan la edad de independencia. «De momento vivo con mis padres, pero cuando acabe mi carrera universitaria, para independizarme, alquilaré un piso compartido», explica Luis Ruiz, universitario madrileño. «Espero encontrar trabajo estable, pero la precariedad laboral y los bajos salarios me preocupan mucho. Mi sueño es comprarme mi propia vivienda.

Mi situación es la misma a la que se enfrentan muchos jóvenes en España y refleja el dilema que seguimos teniendo en nuestra sociedad: queremos independizarnos, pero no podemos».

# Pearson Edexcel Level 3 International Advanced Level

**January 2025**

**Time** 8–10 minutes with 15 minutes' preparation time

**Paper reference**

**WSP01/01**

**Spanish**

**International Advanced Subsidiary**

**UNIT 1: Spoken Expression and Response**

**Instructions to the candidate**

**You do not need any other materials.**

## General instructions

- The examination is made up of two sections.
- You must not use dictionaries or other resources at any time.

## Section A (Spoken Response)

- Read the short paragraphs in this stimulus.
- You have 15 minutes' preparation time for this section, during which you can make notes (maximum of one side of A4 paper) that you can refer to during your discussion.
- You must not make notes on this stimulus.
- You will have approximately four minutes on this task.

## Section B (Discussion)

- Your teacher/examiner will then open up the discussion into the wider general topic area.
- Listen carefully to your teacher/examiner and participate in the discussion.
- You do not need to refer to the material provided in this stimulus for this section.
- You will have approximately four minutes on this task.

Turn over ►

P78501A

©2025 Pearson Education Ltd.  
G:1/1



  
Pearson

## TOPIC AREA: LIFESTYLE, HEALTH AND FITNESS

### CARD 1A

#### Candidate version



(Source: © AaronAmat/Getty Images)

#### **Los efectos del calor extremo sobre la salud**

Los efectos que puede tener el calor extremo sobre nuestra salud son muchos. Dormimos menos y nos sentimos agotados. Cuanto más sube nuestra temperatura, más nos deshidratamos. Es decir, perdemos agua, que es fundamental para el funcionamiento de los órganos vitales.

La tolerancia al calor y la adaptación a los cambios de temperatura son diferentes para cada persona. Todo depende de nuestros hábitos personales y sociales, e incluso donde vivimos. Los grupos de población de mayor riesgo son los menores de edad y los ancianos con enfermedades crónicas.

# Pearson Edexcel Level 3 International Advanced Level

**January 2025**

**Time** 8–10 minutes with 15 minutes' preparation time

**Paper reference**

**WSP01/01**

**Spanish**

**International Advanced Subsidiary**

**UNIT 1: Spoken Expression and Response**

**Instructions to the candidate**

**You do not need any other materials.**

## General instructions

- The examination is made up of two sections.
- You must not use dictionaries or other resources at any time.

## Section A (Spoken Response)

- Read the short paragraphs in this stimulus.
- You have 15 minutes' preparation time for this section, during which you can make notes (maximum of one side of A4 paper) that you can refer to during your discussion.
- You must not make notes on this stimulus.
- You will have approximately four minutes on this task.

## Section B (Discussion)

- Your teacher/examiner will then open up the discussion into the wider general topic area.
- Listen carefully to your teacher/examiner and participate in the discussion.
- You do not need to refer to the material provided in this stimulus for this section.
- You will have approximately four minutes on this task.

Turn over ►

P78501A

©2025 Pearson Education Ltd.  
G:1/1



  
Pearson

## TOPIC AREA: LIFESTYLE, HEALTH AND FITNESS

### CARD 1B

#### Candidate version



(Source: © AaronAmat/Getty Images)

#### **Los efectos del calor extremo sobre la salud**

Los efectos que puede tener el calor extremo sobre nuestra salud son muchos. Dormimos menos y nos sentimos agotados. Cuanto más sube nuestra temperatura, más nos deshidratamos. Es decir, perdemos agua, que es fundamental para el funcionamiento de los órganos vitales.

La tolerancia al calor y la adaptación a los cambios de temperatura son diferentes para cada persona. Todo depende de nuestros hábitos personales y sociales, e incluso donde vivimos. Los grupos de población de mayor riesgo son los menores de edad y los ancianos con enfermedades crónicas.

# Pearson Edexcel Level 3 International Advanced Level

**January 2025**

**Time** 8–10 minutes with 15 minutes' preparation time

**Paper reference**

**WSP01/01**

**Spanish**

**International Advanced Subsidiary**

**UNIT 1: Spoken Expression and Response**

**Instructions to the candidate**

**You do not need any other materials.**

## General instructions

- The examination is made up of two sections.
- You must not use dictionaries or other resources at any time.

## Section A (Spoken Response)

- Read the short paragraphs in this stimulus.
- You have 15 minutes' preparation time for this section, during which you can make notes (maximum of one side of A4 paper) that you can refer to during your discussion.
- You must not make notes on this stimulus.
- You will have approximately four minutes on this task.

## Section B (Discussion)

- Your teacher/examiner will then open up the discussion into the wider general topic area.
- Listen carefully to your teacher/examiner and participate in the discussion.
- You do not need to refer to the material provided in this stimulus for this section.
- You will have approximately four minutes on this task.

Turn over ►

P78501A

©2025 Pearson Education Ltd.  
G:1/1



  
Pearson

## TOPIC AREA: LIFESTYLE, HEALTH AND FITNESS

### CARD 2A

#### Candidate version



(Source: © Valerii Apetroaiei/Getty Images)

#### Los beneficios de hacer ejercicio

Cada día son más las personas en Chile que se animan a practicar un deporte para mejorar su calidad de vida. Daniela, una chilena de 30 años, dice, «entreno cuatro veces a la semana y el ejercicio es la única rutina que tengo. Además, a veces sufro de ansiedad y cuando entreno me siento feliz y estoy menos estresada.

Ahora, me pasa que después de unos días de no entrenar, mi cuerpo me duele por no moverme. Ahí te das cuenta de que el cuerpo está hecho para moverse».

# Pearson Edexcel Level 3 International Advanced Level

**January 2025**

**Time** 8–10 minutes with 15 minutes' preparation time

**Paper reference**

**WSP01/01**

**Spanish**

**International Advanced Subsidiary**

**UNIT 1: Spoken Expression and Response**

**Instructions to the candidate**

**You do not need any other materials.**

## General instructions

- The examination is made up of two sections.
- You must not use dictionaries or other resources at any time.

## Section A (Spoken Response)

- Read the short paragraphs in this stimulus.
- You have 15 minutes' preparation time for this section, during which you can make notes (maximum of one side of A4 paper) that you can refer to during your discussion.
- You must not make notes on this stimulus.
- You will have approximately four minutes on this task.

## Section B (Discussion)

- Your teacher/examiner will then open up the discussion into the wider general topic area.
- Listen carefully to your teacher/examiner and participate in the discussion.
- You do not need to refer to the material provided in this stimulus for this section.
- You will have approximately four minutes on this task.

Turn over ►

P78501A

©2025 Pearson Education Ltd.  
G:1/1



  
Pearson

## TOPIC AREA: LIFESTYLE, HEALTH AND FITNESS

### CARD 2B

#### Candidate version



(Source: © Valerii Apetroaiei/Getty Images)

#### Los beneficios de hacer ejercicio

Cada día son más las personas en Chile que se animan a practicar un deporte para mejorar su calidad de vida. Daniela, una chilena de 30 años, dice, «entreno cuatro veces a la semana y el ejercicio es la única rutina que tengo. Además, a veces sufro de ansiedad y cuando entreno me siento feliz y estoy menos estresada.

Ahora, me pasa que después de unos días de no entrenar, mi cuerpo me duele por no moverme. Ahí te das cuenta de que el cuerpo está hecho para moverse».

# Pearson Edexcel Level 3 International Advanced Level

**January 2025**

**Time** 8–10 minutes with 15 minutes' preparation time

**Paper reference**

**WSP01/01**

**Spanish**

**International Advanced Subsidiary**

**UNIT 1: Spoken Expression and Response**

**Instructions to the candidate**

**You do not need any other materials.**

## General instructions

- The examination is made up of two sections.
- You must not use dictionaries or other resources at any time.

## Section A (Spoken Response)

- Read the short paragraphs in this stimulus.
- You have 15 minutes' preparation time for this section, during which you can make notes (maximum of one side of A4 paper) that you can refer to during your discussion.
- You must not make notes on this stimulus.
- You will have approximately four minutes on this task.

## Section B (Discussion)

- Your teacher/examiner will then open up the discussion into the wider general topic area.
- Listen carefully to your teacher/examiner and participate in the discussion.
- You do not need to refer to the material provided in this stimulus for this section.
- You will have approximately four minutes on this task.

Turn over ►

P78501A

©2025 Pearson Education Ltd.  
G:1/1



  
Pearson

## TOPIC AREA: ENVIRONMENT AND TRAVEL

### CARD 1A

#### Candidate version



(Source: © iStock Editorial/Getty Images Plus)

#### **El transporte público en América Latina**

«Experimentamos una crisis en el transporte público en América Latina», dice Fernando Páez, ministro de Transporte. «Necesitamos una infraestructura mejor porque, de los 570 millones de habitantes, solo unos 200 millones lo usan todos los días. Además es imprescindible que implementemos tecnologías modernas y que reduzcamos el precio de billetes para hacerlo más accesible y atractivo a todos.

Un buen sistema de transporte público es una alternativa al uso del coche en las ciudades y a largo plazo es clave para la sostenibilidad ambiental en nuestra zona».

# Pearson Edexcel Level 3 International Advanced Level

**January 2025**

**Time** 8–10 minutes with 15 minutes' preparation time

**Paper reference**

**WSP01/01**

**Spanish**

**International Advanced Subsidiary**

**UNIT 1: Spoken Expression and Response**

**Instructions to the candidate**

**You do not need any other materials.**

## General instructions

- The examination is made up of two sections.
- You must not use dictionaries or other resources at any time.

## Section A (Spoken Response)

- Read the short paragraphs in this stimulus.
- You have 15 minutes' preparation time for this section, during which you can make notes (maximum of one side of A4 paper) that you can refer to during your discussion.
- You must not make notes on this stimulus.
- You will have approximately four minutes on this task.

## Section B (Discussion)

- Your teacher/examiner will then open up the discussion into the wider general topic area.
- Listen carefully to your teacher/examiner and participate in the discussion.
- You do not need to refer to the material provided in this stimulus for this section.
- You will have approximately four minutes on this task.

Turn over ►

P78501A

©2025 Pearson Education Ltd.  
G:1/1



  
Pearson

## TOPIC AREA: ENVIRONMENT AND TRAVEL

### CARD 1B

#### Candidate version



(Source: © iStock Editorial/Getty Images Plus)

### El transporte público en América Latina

«Experimentamos una crisis en el transporte público en América Latina», dice Fernando Páez, ministro de Transporte. «Necesitamos una infraestructura mejor porque, de los 570 millones de habitantes, solo unos 200 millones lo usan todos los días. Además es imprescindible que implementemos tecnologías modernas y que reduzcamos el precio de billetes para hacerlo más accesible y atractivo a todos.

Un buen sistema de transporte público es una alternativa al uso del coche en las ciudades y a largo plazo es clave para la sostenibilidad ambiental en nuestra zona».

# Pearson Edexcel Level 3 International Advanced Level

**January 2025**

**Time** 8–10 minutes with 15 minutes' preparation time

**Paper reference**

**WSP01/01**

**Spanish**

**International Advanced Subsidiary**

**UNIT 1: Spoken Expression and Response**

**Instructions to the candidate**

**You do not need any other materials.**

## General instructions

- The examination is made up of two sections.
- You must not use dictionaries or other resources at any time.

## Section A (Spoken Response)

- Read the short paragraphs in this stimulus.
- You have 15 minutes' preparation time for this section, during which you can make notes (maximum of one side of A4 paper) that you can refer to during your discussion.
- You must not make notes on this stimulus.
- You will have approximately four minutes on this task.

## Section B (Discussion)

- Your teacher/examiner will then open up the discussion into the wider general topic area.
- Listen carefully to your teacher/examiner and participate in the discussion.
- You do not need to refer to the material provided in this stimulus for this section.
- You will have approximately four minutes on this task.

Turn over ►

P78501A

©2025 Pearson Education Ltd.  
G:1/1



  
Pearson

## TOPIC AREA: ENVIRONMENT AND TRAVEL

### CARD 2A

#### Candidate version



(Source: © Jose Gonzalez Buenaposada/Getty Images)

#### **España: líder en las energías renovables**

«Muchas empresas internacionales de energías renovables miran a España antes que a ningún otro lugar gracias a la competitividad de nuestros precios. Además, debido al clima, tenemos las condiciones ideales para producir una gran cantidad de energía solar y eólica. El desarrollo de nuestras infraestructuras y nuestro tremendo potencial generador de energía hace de nuestro país un lugar ideal para producir e invertir en las energías verdes.

Esta situación favorece que mi empresa se expanda por Europa y que vendamos la energía que producimos a unos precios asequibles».

Diego, empresario.

# Pearson Edexcel Level 3 International Advanced Level

**January 2025**

**Time** 8–10 minutes with 15 minutes' preparation time

**Paper reference**

**WSP01/01**

**Spanish**

**International Advanced Subsidiary**

**UNIT 1: Spoken Expression and Response**

**Instructions to the candidate**

**You do not need any other materials.**

## General instructions

- The examination is made up of two sections.
- You must not use dictionaries or other resources at any time.

## Section A (Spoken Response)

- Read the short paragraphs in this stimulus.
- You have 15 minutes' preparation time for this section, during which you can make notes (maximum of one side of A4 paper) that you can refer to during your discussion.
- You must not make notes on this stimulus.
- You will have approximately four minutes on this task.

## Section B (Discussion)

- Your teacher/examiner will then open up the discussion into the wider general topic area.
- Listen carefully to your teacher/examiner and participate in the discussion.
- You do not need to refer to the material provided in this stimulus for this section.
- You will have approximately four minutes on this task.

Turn over ►

P78501A

©2025 Pearson Education Ltd.  
G:1/1



  
Pearson

## TOPIC AREA: ENVIRONMENT AND TRAVEL

### CARD 2B

#### Candidate version



(Source: © Jose Gonzalez Buenaposada/Getty Images)

#### **España: líder en las energías renovables**

«Muchas empresas internacionales de energías renovables miran a España antes que a ningún otro lugar gracias a la competitividad de nuestros precios. Además, debido al clima, tenemos las condiciones ideales para producir una gran cantidad de energía solar y eólica. El desarrollo de nuestras infraestructuras y nuestro tremendo potencial generador de energía hace de nuestro país un lugar ideal para producir e invertir en las energías verdes.

Esta situación favorece que mi empresa se expanda por Europa y que vendamos la energía que producimos a unos precios asequibles».

Diego, empresario.

# Pearson Edexcel Level 3 International Advanced Level

**January 2025**

**Time** 8–10 minutes with 15 minutes' preparation time

**Paper reference**

**WSP01/01**

**Spanish**

**International Advanced Subsidiary**

**UNIT 1: Spoken Expression and Response**

**Instructions to the candidate**

**You do not need any other materials.**

## General instructions

- The examination is made up of two sections.
- You must not use dictionaries or other resources at any time.

## Section A (Spoken Response)

- Read the short paragraphs in this stimulus.
- You have 15 minutes' preparation time for this section, during which you can make notes (maximum of one side of A4 paper) that you can refer to during your discussion.
- You must not make notes on this stimulus.
- You will have approximately four minutes on this task.

## Section B (Discussion)

- Your teacher/examiner will then open up the discussion into the wider general topic area.
- Listen carefully to your teacher/examiner and participate in the discussion.
- You do not need to refer to the material provided in this stimulus for this section.
- You will have approximately four minutes on this task.

Turn over ►

P78501A

©2025 Pearson Education Ltd.  
G:1/1

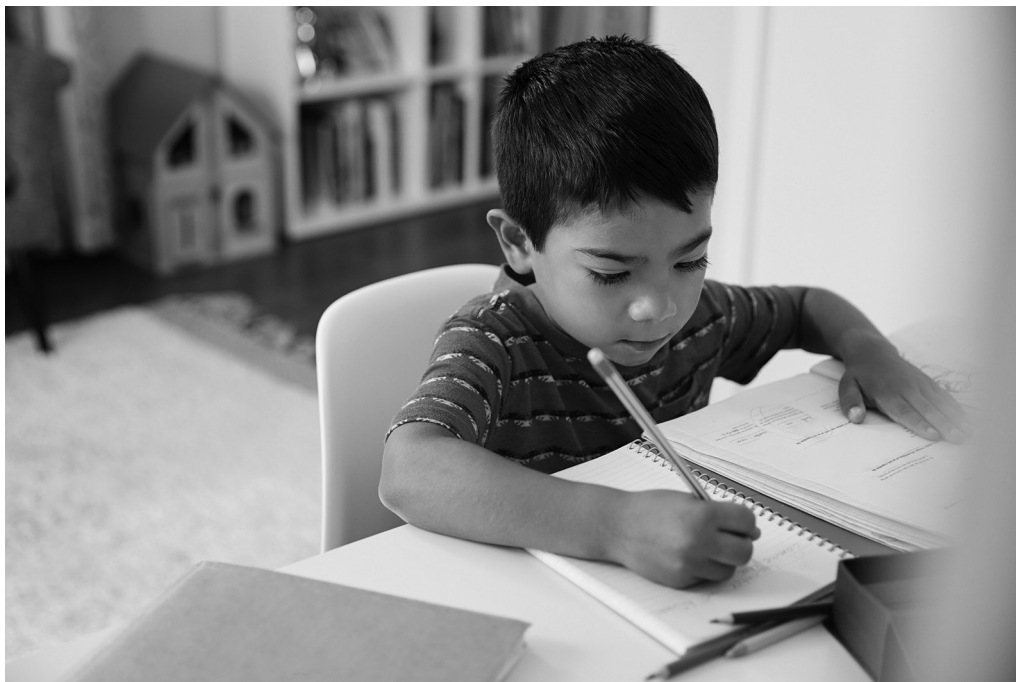


  
Pearson

## TOPIC AREA: EDUCATION AND EMPLOYMENT

### CARD 1A

#### Candidate version



(Source: © Getty Images)

#### **Escribir a mano: una necesidad educativa**

Enseñar a los niños cómo coger un lápiz es uno de los elementos clave para su desarrollo. Según expertos, cuando escribimos a mano desarrollamos nuestra ortografía y fortalecemos la memoria. Por eso los niños deben tener la escritura a mano como un paso más en su aprendizaje educativo, apoyando otras habilidades como la lectura.

Actualmente, los niños están creciendo en un entorno digital, donde ven a sus padres utilizar el ordenador más que el bolígrafo, lo que podría hacerles pensar que escribir a mano está pasando a un segundo plano.

# Pearson Edexcel Level 3 International Advanced Level

**January 2025**

**Time** 8–10 minutes with 15 minutes' preparation time

**Paper reference**

**WSP01/01**

**Spanish**

**International Advanced Subsidiary**

**UNIT 1: Spoken Expression and Response**

**Instructions to the candidate**

**You do not need any other materials.**

## General instructions

- The examination is made up of two sections.
- You must not use dictionaries or other resources at any time.

## Section A (Spoken Response)

- Read the short paragraphs in this stimulus.
- You have 15 minutes' preparation time for this section, during which you can make notes (maximum of one side of A4 paper) that you can refer to during your discussion.
- You must not make notes on this stimulus.
- You will have approximately four minutes on this task.

## Section B (Discussion)

- Your teacher/examiner will then open up the discussion into the wider general topic area.
- Listen carefully to your teacher/examiner and participate in the discussion.
- You do not need to refer to the material provided in this stimulus for this section.
- You will have approximately four minutes on this task.

Turn over ►

P78501A

©2025 Pearson Education Ltd.  
G:1/1

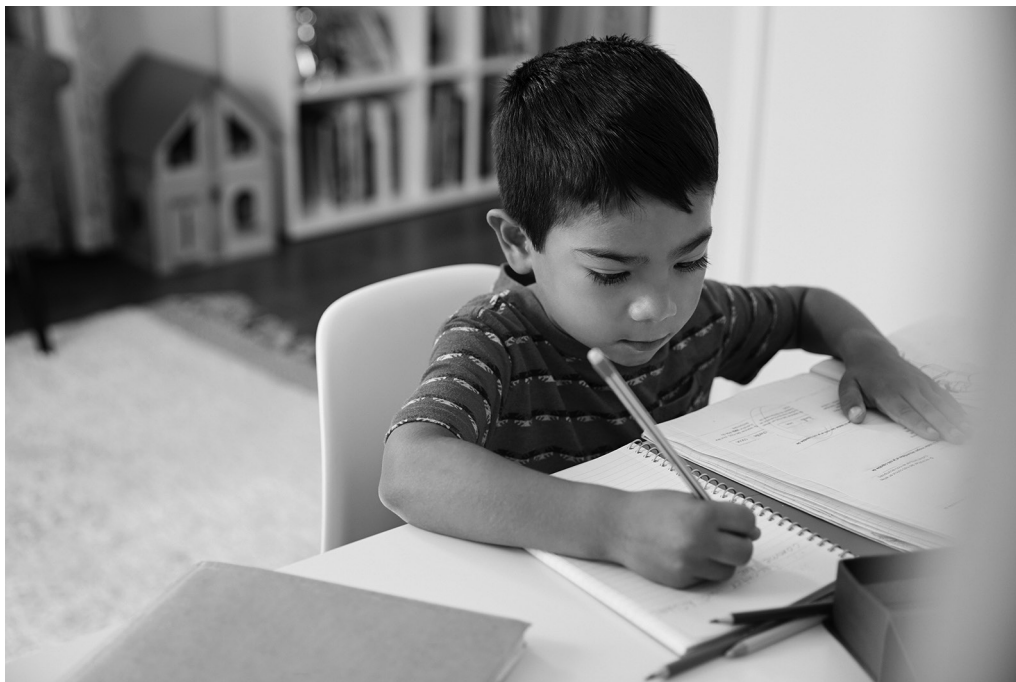


  
Pearson

## TOPIC AREA: EDUCATION AND EMPLOYMENT

### CARD 1B

#### Candidate version



(Source: © Getty Images)

#### **Escribir a mano: una necesidad educativa**

Enseñar a los niños cómo coger un lápiz es uno de los elementos clave para su desarrollo. Según expertos, cuando escribimos a mano desarrollamos nuestra ortografía y fortalecemos la memoria. Por eso los niños deben tener la escritura a mano como un paso más en su aprendizaje educativo, apoyando otras habilidades como la lectura.

Actualmente, los niños están creciendo en un entorno digital, donde ven a sus padres utilizar el ordenador más que el bolígrafo, lo que podría hacerles pensar que escribir a mano está pasando a un segundo plano.

# Pearson Edexcel Level 3 International Advanced Level

**January 2025**

**Time** 8–10 minutes with 15 minutes' preparation time

**Paper reference**

**WSP01/01**

**Spanish**

**International Advanced Subsidiary**

**UNIT 1: Spoken Expression and Response**

**Instructions to the candidate**

**You do not need any other materials.**

## General instructions

- The examination is made up of two sections.
- You must not use dictionaries or other resources at any time.

## Section A (Spoken Response)

- Read the short paragraphs in this stimulus.
- You have 15 minutes' preparation time for this section, during which you can make notes (maximum of one side of A4 paper) that you can refer to during your discussion.
- You must not make notes on this stimulus.
- You will have approximately four minutes on this task.

## Section B (Discussion)

- Your teacher/examiner will then open up the discussion into the wider general topic area.
- Listen carefully to your teacher/examiner and participate in the discussion.
- You do not need to refer to the material provided in this stimulus for this section.
- You will have approximately four minutes on this task.

Turn over ►

P78501A

©2025 Pearson Education Ltd.  
G:1/1



  
Pearson

## TOPIC AREA: EDUCATION AND EMPLOYMENT

### CARD 2A

#### Candidate version



(Source: © Highwaystarz-Photography/Getty Images)

#### **El desempleo juvenil en España**

El desempleo sigue siendo un problema en España. La tasa de paro juvenil, en particular, continúa siendo preocupante. «Nos enfrentamos a dificultades para acceder al mercado laboral, donde encontramos un montón de contratos temporales», dice Felipe, un joven madrileño. «Además me preocupa la mucha competitividad entre la gran cantidad de solicitantes para pocos puestos».

En los últimos años, se ha observado un crecimiento en algunos sectores como el de las nuevas tecnologías. Esta área ofrece oportunidades para la creación de empleo cualificado y permanente a largo plazo.

# Pearson Edexcel Level 3 International Advanced Level

**January 2025**

**Time** 8–10 minutes with 15 minutes' preparation time

**Paper reference**

**WSP01/01**

**Spanish**

**International Advanced Subsidiary**

**UNIT 1: Spoken Expression and Response**

**Instructions to the candidate**

**You do not need any other materials.**

## General instructions

- The examination is made up of two sections.
- You must not use dictionaries or other resources at any time.

## Section A (Spoken Response)

- Read the short paragraphs in this stimulus.
- You have 15 minutes' preparation time for this section, during which you can make notes (maximum of one side of A4 paper) that you can refer to during your discussion.
- You must not make notes on this stimulus.
- You will have approximately four minutes on this task.

## Section B (Discussion)

- Your teacher/examiner will then open up the discussion into the wider general topic area.
- Listen carefully to your teacher/examiner and participate in the discussion.
- You do not need to refer to the material provided in this stimulus for this section.
- You will have approximately four minutes on this task.

Turn over ►

P78501A

©2025 Pearson Education Ltd.  
G:1/1



  
Pearson

## TOPIC AREA: EDUCATION AND EMPLOYMENT

### CARD 2B

#### Candidate version



(Source: © Highwaystarz-Photography/Getty Images)

### El desempleo juvenil en España

El desempleo sigue siendo un problema en España. La tasa de paro juvenil, en particular, continúa siendo preocupante. «Nos enfrentamos a dificultades para acceder al mercado laboral, donde encontramos un montón de contratos temporales», dice Felipe, un joven madrileño. «Además me preocupa la mucha competitividad entre la gran cantidad de solicitantes para pocos puestos».

En los últimos años, se ha observado un crecimiento en algunos sectores como el de las nuevas tecnologías. Esta área ofrece oportunidades para la creación de empleo cualificado y permanente a largo plazo.