

Pearson Edexcel International Advanced Level

January 2020

Time: 8–10 minutes, with 15 minutes' preparation time

Paper Reference **WSP01/01**

Spanish

International Advanced Subsidiary

Unit 1: Spoken Expression and Response

Instructions to the candidate

You do not need any other materials.

General Instructions

- The examination is made up of two sections.
- You must **not** use dictionaries or other resources at any time.
- You will have approximately eight minutes in total on both sections. A discussion beyond ten minutes will not be assessed.

Section A (Spoken response)

- Read the two paragraphs in this stimulus.
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Section B (Discussion)

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Pearson

TOPIC AREA: YOUTH MATTERS

CARD 1A

Candidate version



(Source: image © pidjoe/Getty Images)

Vivir sin redes sociales

David pertenece a un número creciente de jóvenes españoles que se alejan de la vida virtual para dedicarse al mundo real. Cuenta David: “Me conecto a las redes sociales lo justo. Ahora, solamente consulto Internet lo esencial y basta”.

“Cuando veo a un grupo de amigos juntos mirando cada uno sus redes sociales, me parece que estamos perdiendo las relaciones cara a cara. Pensamos que, gracias a las redes sociales, estamos cada vez más conectados, pero para mí es todo lo contrario: creo que nos aíslan y nos hacen muy individualistas”.

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TOPIC AREA: YOUTH MATTERS

CARD 1B

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TOPIC AREA: YOUTH MATTERS

CARD 2A

Candidate version



(Source: image © Geber86/Getty Images)

Una campaña de publicidad de moda

Con su nueva campaña, la marca Adolfo Domínguez apuesta por la sostenibilidad frente a la moda rápida. La compañía nos anima a comprar por el estilo y no por la tendencia. Según la publicidad: "No hay que comprar más, sino elegir mejor".

La campaña resalta la tontería de comprar ropa y casi no usarla. Dice que lo sostenible es elegir prendas que vamos a usar a lo largo de los años. En un mundo en el que solo importa lo último, nos llama a valorar la calidad y el estilo.

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TOPIC AREA: LIFESTYLE, HEALTH AND FITNESS

CARD 1A

Candidate version



(Source: image © PeopleImages/Getty Images)

La comida lenta

La popularidad de la “comida lenta” está creciendo en Colombia. El movimiento tiene varios principios fundamentales: busca que los alimentos se cultiven localmente y que no perjudiquen a la salud humana. Los precios deben ser asequibles y los productores deben recibir justa remuneración.

Si una persona quiere unirse a esta tendencia, la nutricionista Juliana Matías recomienda: “Elige alimentos no procesados, libres de aditivos artificiales. Los pesticidas y otros agentes químicos de la comida rápida tienen mucho que ver con problemas de comportamiento en los niños”.

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TOPIC AREA: LIFESTYLE, HEALTH AND FITNESS

CARD 1B

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TOPIC AREA: LIFESTYLE, HEALTH AND FITNESS

CARD 2A

Candidate version



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El neorruralismo

Aunque las estadísticas muestran el despoblamiento del campo, muchas personas están rompiendo con su vida urbana, trasladándose al mundo rural. Una mayor calidad de vida, el contacto con la naturaleza y la vivienda menos costosa son algunos de los motivos de este fenómeno conocido como el neorruralismo.

David y Alicia dejaron sus trabajos en Madrid para montar un centro de turismo rural. “Cuesta mucho salir adelante y nos tenemos que buscar la vida”, comentan. “Organizamos cursos hípicas y producimos hortalizas ecológicas. No es fácil, pero no cambiaríamos este modo de vida”.

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TOPIC AREA: ENVIRONMENT AND TRAVEL

CARD 1A

Candidate version



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Alternativas a la gasolina

Pese a los adelantos en los coches eléctricos, todavía no son una alternativa ideal a los coches de gasolina. La autonomía de los coches eléctricos es limitada y las baterías tardan mucho en recargarse. Usan baterías de litio que son tóxicas y tienen un impacto perjudicial en el medio ambiente.

Es posible que el hidrógeno sea una mejor alternativa a la gasolina. El Gobierno español planea invertir en esta energía limpia. Propone una ampliación de la red de estaciones de servicio para hidrógeno e incentivos para la compra de estos vehículos.

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CARD 1B

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TOPIC AREA: ENVIRONMENT AND TRAVEL

CARD 2A

Candidate version



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El clima de Lima, Perú

El verano es la mejor estación para disfrutar del esplendor de Lima. Las temperaturas rondan los 28-30 °C, aunque muchos días amanecen con nubes muy densas. Debido al calor, se siente más la humedad, pero el viento lo compensa. Con altos índices de radiación ultravioleta, la protección solar es imprescindible.

Las aguas frías de la corriente oceánica bajan las temperaturas invernales. Sin embargo, debido a su proximidad al ecuador, en esta estación el clima limeño es templado. Es una región de desierto con baja precipitación. La estación no trae nieve, sino neblinas.

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CARD 2B

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TOPIC AREA: EDUCATION AND EMPLOYMENT

CARD 1A

Candidate version



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La importancia de la independencia del alumno

Algunos padres tratan de resolver ellos mismos cualquier problema que tengan sus hijos en el instituto. Cuando los padres se quejan a los profesores de las notas bajas que recibieron sus hijos, o cuando les hacen los deberes, están impidiendo que el joven aprenda perseverancia y autonomía.

“Yo he tenido un estudiante de 17 años que empezó a llorar porque le suspendí un examen”, cuenta Aurora, profesora de bachillerato. “Vino su madre a verme y me dijo que el examen era demasiado difícil. Me acusó de haber humillado a su hijo”.

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International Advanced Subsidiary

Unit 1: Spoken Expression and Response

Instructions to the candidate

You do not need any other materials.

General Instructions

- The examination is made up of two sections.
- You must **not** use dictionaries or other resources at any time.
- You will have approximately eight minutes in total on both sections. A discussion beyond ten minutes will not be assessed.

Section A (Spoken response)

- Read the two paragraphs in this stimulus.
- You have 15 minutes' preparation time for this section, during which you can make notes (maximum of one side of A4 paper) that you can refer to during your response.
- You must **not** write on this stimulus card.
- You will have approximately **four** minutes on this section.
- During this time, you must answer four questions posed by the teacher/examiner.

Section B (Discussion)

- Your teacher/examiner will then open up the discussion into the wider general topic area.
- Listen carefully to your teacher/examiner and participate in the discussion.
- You do **not** need to refer to the material provided in this stimulus for this section.
- You will have approximately four minutes on this section.

Turn over ►

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TOPIC AREA: EDUCATION AND EMPLOYMENT

CARD 2A

Candidate version



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Pasantías de fisioterapia en Ecuador

Belén es estudiante de fisioterapia. “Tenía que hacer prácticas para cumplir con los requisitos de mi universidad, y también quería viajar”, explica. “Después de haber hablado con mi tutora, investigué en Internet y encontré una agencia que organizó mis pasantías en una clínica cerca de Quito”.

“En la clínica, había mucho que hacer. Ayudé a los fisioterapeutas a tomar la presión arterial a los pacientes y hacerles evaluaciones básicas. Me gustó hacer algo útil y hasta asigné ejercicios a algunos pacientes. Fue una experiencia de gran valor profesional”.

Pearson Edexcel International Advanced Level

January 2020

Time: 8–10 minutes, with 15 minutes' preparation time

Paper Reference **WSP01/01**

Spanish

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TOPIC AREA: EDUCATION AND EMPLOYMENT

CARD 2B

Candidate version



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