

Write your name here

Surname

Other names

Pearson Edexcel
International
Advanced Level

Centre Number

--	--	--	--	--

Candidate Number

--	--	--	--

History

International Advanced Subsidiary
Paper 2: Breadth Study with Source Evaluation
Option 1B: China, 1900–76

Wednesday 25 May 2016 – Afternoon

Time: 2 hours

Paper Reference

WHI02/1B

You must have:

Sources Booklet (enclosed)

Total Marks

--

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **ALL** questions in Section A and **ONE** question in Section B.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

P50603A

©2016 Pearson Education Ltd.

1/1/1/1



PEARSON

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Large writing area with horizontal dotted lines.



Lined writing area with horizontal dashed lines.

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



Study Source 2 in the Sources Booklet before you answer this question.

- (b) How much weight do you give to the evidence of Source 2 for an enquiry into the reactions to the 1950 Marriage Law in China?

Explain your answer using the source, the information given about it and your own knowledge of the historical context.

(15)

Area with horizontal dotted lines for writing the answer.

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



Lined writing area with horizontal dashed lines.

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Large writing area with horizontal dotted lines.



Lined writing area with horizontal dashed lines.

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 25 horizontal dotted lines.

(Total for Question 1 = 25 marks)

TOTAL FOR SECTION A = 25 MARKS



SECTION B

Answer ONE question in Section B.
You must start your answer to your chosen question on the next page.

EITHER

- 2** How accurate is it to say that the main consequence of the May 4th Movement was an increase in the political importance of the Guomindang in the 1920s?

(Total for Question 2 = 25 marks)

OR

- 3** How far was peasant opposition to communist agricultural policies responsible for the failings in production in the years 1949–62?

(Total for Question 3 = 25 marks)

OR

- 4** How accurate is it to say that there was continuous improvement in education and healthcare provision in China in the years 1949–76?

(Total for Question 4 = 25 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



Handwriting practice area with 20 sets of horizontal dotted lines.

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Large writing area with horizontal dotted lines.



Handwriting practice area with 20 sets of horizontal dotted lines.

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Large writing area with horizontal dotted lines.



Handwriting practice area with 20 sets of horizontal dotted lines.

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Large writing area with horizontal dotted lines.



Handwriting practice area with 20 sets of horizontal dotted lines.

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

A large rectangular area with rounded corners, containing numerous horizontal dotted lines for writing.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

TOTAL FOR SECTION B = 25 MARKS
TOTAL FOR PAPER = 50 MARKS



Pearson Edexcel
International Advanced Level

History

International Advanced Subsidiary
Paper 2: Breadth Study with Source Evaluation
Option 1B: China, 1900–76

Wednesday 25 May 2016 – Afternoon
Sources Booklet

Paper Reference

WHI02/1B

Do not return this Sources Booklet with the question paper.

Turn over ►

P50603A

©2016 Pearson Education Ltd.

1/1/1/1



PEARSON

Sources for use with Section A

Source 1: From an account of the Boxer Rising written by Fei Qihao in 1900. Fei Qihao was a Chinese Christian and a teacher in a mission school. He was present in Fenzhou in northern China when the Boxer Rising began.

The wicked Governor, Yü Hsien declared that the foreign religion was immoral and encouraged men to do evil. Now gods and men were stirred up against it, and Heaven's legions had been sent to exterminate the foreign devils. Moreover there were Boxers who were faithful to their sovereign and loyal to their country, who united to wipe out the foreign religion. The Governor also offered a reward of titles or offices or money to all who killed foreigners. When the highest official in the province took such a stand in favour of the Boxers, what could inferior officials do? People and officials bowed to his will, and all who enlisted as Boxers were in high favour. It was a time of lawlessness and anarchy, when not only Christians were killed, but hundreds of others against whom individual Boxers had a grudge.

5

10

Source 2: From an account by Li Kuei-ying given in 1960. She was an official in the Liu Ling People's Commune in the years 1955–61. Here she describes her role in promoting the 1950 Marriage Law.

I was head of the women's organisation in Liu Ling from 1955 to 1961. One task was to give help and advice over marriage. It was at this time that Tuan Fu-yin's daughter fell in love. But her parents refused to let her marry. They said that the boy was poor. They wanted her to marry someone better off. I went and talked to her parents. 'You have no right to prevent your daughter from marrying. Purchase marriage is not allowed in the new society. It is a crime to sell your daughter these days. Before you could sell your daughter like a cow, but you can't do that any longer.' At first, Tuan Fu-yin tried to stand up to me. He said: 'I had to pay dearly for my wife. Now I have been giving this girl food and clothes. I must get something back. If she can't fall in love with a man who can pay back what she cost, then it isn't right for her to marry.'

15

20

The girl's mother said: 'I was sold to Tuan Fu-yin when I was a little girl. I was sold in the same way you sell a goat. But my parents got a lot for me. Tuan's father had to take out a loan. That made them nasty to me. I was forced to work hard so as to make the loan worthwhile. Now that I think of that, I don't want my daughter to marry someone she can't like.' Tuan Fu-yin didn't say anything more.

25

Every effort has been made to contact copyright holders to obtain their permission for the use of copyright material. Pearson Education Ltd. will, if notified, be happy to rectify any errors or omissions and include any such rectifications in future editions.