

## Pearson Edexcel International Advanced Level

**Time** 8–10 minutes, with 15 minutes' preparation time

**Paper reference**

**WGN01/01**

### German

#### International Advanced Subsidiary PAPER 1: Spoken Expression and Response Instructions to the candidate

**You do not need any other materials.**

### General Instructions

- The examination is made up of two sections.
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A discussion beyond ten minutes will not be assessed.

### Section A (Spoken Response)

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## TOPIC AREA: YOUTH MATTERS

### CARD 1A

#### Candidate Version



(Source: image © kate\_sept2004/Getty Images)

#### Schlüsselkinder

Ein Schlüsselkind ist nach der Schule regelmäßig ohne Betreuung, zum Beispiel, weil seine Eltern berufstätig sind. Studien zeigen, dass ältere Schulkinder gut mit dem Alleinsein zurechtkommen und die Freiheit genießen. Die meisten Schlüsselkinder sind unabhängiger als ihre Altersgenossen, weil sie viele Herausforderungen allein lösen.

Eine Psychologin sagt: „Als Schlüsselkind sollte Ihr Kind die Uhr lesen und ein Handy bedienen können. Es sollte Regeln befolgen und einfaches Essen selbst zubereiten können. Aber nicht alle Kinder sind reif genug dazu. Das kann kein Experte beurteilen, sondern nur Sie als Mutter oder Vater.“

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## TOPIC AREA: YOUTH MATTERS

### CARD 1B

#### Candidate Version



(Source: image © kate\_sept2004/Getty Images)

#### Schlüsselkinder

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## TOPIC AREA: YOUTH MATTERS

### CARD 2A

#### Candidate Version



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#### Soziale Medien in der Schweiz

Soziale Medien sind unter Schweizer Jugendlichen beliebt und auf 96 Prozent aller Smartphones zu finden. Viele Eltern befürchten negative Konsequenzen, die Mutter der fünfzehnjährigen Selina aus Solothurn jedoch nicht. Sie möchte, dass ihre Tochter sich auch mal entspannt: „Wir wohnen sehr abgelegen. Über soziale Medien kann Selina ihre Freunde kontaktieren, Interessen teilen und etwas Spaß haben. Das ist mir genauso wichtig wie gute Schulnoten.“

Selinas Lieblingsbeschäftigung? Sie erzählt: „Ich produziere witzige Videoclips über Solothurn. Die lade ich hoch. Andere Jugendliche können die Inhalte sehen, ohne mir ständig zu folgen.“

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## TOPIC AREA: YOUTH MATTERS

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## TOPIC AREA: LIFESTYLE, HEALTH AND FITNESS

### CARD 1A

#### Candidate Version



(Source: image © marietjieopp/Getty Images)

#### **Maisbrei in Namibia**

In Namibia ist der sogenannte ‚Mealiepap‘ ein tägliches Gericht. Es ist ein Maisbrei mit neutralem Geschmack. Du magst mehr Abwechslung? Kombiniere den ‚Mealiepap‘ einfach mit anderen Lebensmitteln. Du möchtest für Vitamine sorgen? Dann biete den Maisbrei mit Spinat an. ‚Mealiepap‘ mit Bohnen sorgt für Protein.

Tom aus Namibia sagt: „In meinem Land müssen wir viele Obst- und Gemüsesorten importieren, und diese sind dann sehr teuer. Doch mit dem ‚Mealiepap‘ als Grundlage kann ich auch mit einheimischen Produkten immer etwas Leckereres zubereiten. So ist mein Essen zugleich preiswert, abwechslungsreich und schmackhaft.“

## Pearson Edexcel International Advanced Level

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## TOPIC AREA: LIFESTYLE, HEALTH AND FITNESS

### CARD 1B

#### Candidate Version



(Source: image © marietjieopp/Getty Images)

#### **Maisbrei in Namibia**

In Namibia ist der sogenannte ‚Mealiepap‘ ein tägliches Gericht. Es ist ein Maisbrei mit neutralem Geschmack. Du magst mehr Abwechslung? Kombiniere den ‚Mealiepap‘ einfach mit anderen Lebensmitteln. Du möchtest für Vitamine sorgen? Dann biete den Maisbrei mit Spinat an. ‚Mealiepap‘ mit Bohnen sorgt für Protein.

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## TOPIC AREA: LIFESTYLE, HEALTH AND FITNESS

### CARD 2A

#### Candidate Version



(Source: image © SimonSkafar/Getty Images)

#### **Fitness daheim**

Bankkaufrau Julia liebt ihren digitalen Spinning-Kurs. Sie sagt: „Meine Fitness-Pläne konnte ich nie mit meinen Arbeitszeiten kombinieren. Doch jetzt mache ich meine Lieblingsklasse von zu Hause aus ohne feste Termine und Stress. Ich logge mich einfach bei einer Spinning-Klasse ein, egal ob in Berlin oder New York. Per Kopfhörer und Indoor-Bike trainiere ich mit anderen Leuten zusammen, ohne mein Wohnzimmer zu verlassen!“

Julia meint: „Mein altes Fitness-Studio hatte zwar erfahrenes Personal, aber leider feste Öffnungszeiten. Ich brauchte auch eine besondere Sportausrüstung. Bei digitalen Fitnessklassen braucht man das zum Glück nicht.“

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## TOPIC AREA: LIFESTYLE, HEALTH AND FITNESS

### CARD 2B

#### Candidate Version



(Source: image © SimonSkafar/Getty Images)

#### **Fitness daheim**

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## TOPIC AREA: ENVIRONMENT AND TRAVEL

### CARD 1A

#### Candidate Version



(Source: image © g215/Getty Images)

#### Baden-Baden

Aus einer Hotelbroschüre: „Lernen Sie das reizvolle Baden-Baden kennen. Genießen Sie das besondere Flair unserer Stadt. Unternehmen Sie von hier Ausflüge in den Schwarzwald mit seinen vielfältigen Traditionen. Oder vielleicht möchten Sie eine Partie Golf spielen? Man kann auch viele historische Attraktionen zu Fuß erreichen.

Vielleicht gehört unsere Stadt bald zum UNESCO-Weltkulturerbe. Denn vor Kurzem nominierte unsere Stadtverwaltung Baden-Baden bei der UNESCO für die vielen Sehenswürdigkeiten. Allein im Stadtzentrum haben wir zum Beispiel 1400 Gebäude, die unter Denkmalschutz stehen. Das wäre ein weiterer Grund, Sie bald in Baden-Baden zu begrüßen!“

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## TOPIC AREA: ENVIRONMENT AND TRAVEL

### CARD 1B

#### Candidate Version



(Source: image © g215/Getty Images)

#### Baden-Baden

Aus einer Hotelbroschüre: „Lernen Sie das reizvolle Baden-Baden kennen. Genießen Sie das historische Flair unserer Stadt. Unternehmen Sie von hier Ausflüge in den Schwarzwald mit seinen vielfältigen Traditionen. Oder vielleicht möchten Sie eine Partie Golf spielen? Man kann auch viele historische Attraktionen zu Fuß erreichen.

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## TOPIC AREA: ENVIRONMENT AND TRAVEL

### CARD 2A

#### Candidate Version



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#### **Umweltbewusst reisen**

Adam und Marion sind Umweltschützer, die gern Urlaub an der Nordsee machen. Adam erzählt: „Früher fuhren wir mit dem Auto. Oft standen wir nach wenigen Kilometern im Stau. Verkehrschaos, hohe Benzinkosten, zur Umweltverschmutzung beitragen – das wollten wir nicht mehr!“

Marion fügt hinzu: „Zum Glück haben wir das Spar-Ticket der Bahn entdeckt. So reisen wir für nur 50 Euro bequem an die Nordsee, ohne die Umwelt zu belasten. Mit der Bahn kommen wir überall hin! So sind wir ein gutes Vorbild für andere, die auch umweltbewusst unterwegs sein wollen.“

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## TOPIC AREA: ENVIRONMENT AND TRAVEL

### CARD 2B

#### Candidate Version



(Source: image © Mixmike/Getty Images)

#### **Umweltbewusst reisen**

Adam und Marion sind Umweltschützer, die gern Urlaub an der Nordsee machen. Adam erzählt: „Früher fuhren wir mit dem Auto. Oft standen wir nach wenigen Kilometern im Stau. Verkehrschaos, hohe Benzinkosten, zur Umweltverschmutzung beitragen – das wollten wir nicht mehr!“

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## TOPIC AREA: EDUCATION AND EMPLOYMENT

### CARD 1A

#### Candidate Version



(Source: image © liseagagne/Getty Images)

#### **Digitalkompetenzen**

Fast alle deutschen Jugendlichen besitzen mehrere digitale Geräte. Doch eine Studie ergab, dass nur wenige Schüler kompetent im Internet recherchieren und die gefundenen Informationen verarbeiten können. Nur in einem Viertel aller deutschen Schulen funktioniert das Internet. In vielen Klassenzimmern fehlen Computer und oft fühlen sich Lehrer schlecht qualifiziert für den Unterricht mit Computern. Diese Faktoren benachteiligen deutsche Schüler.

Ein Kölner Lehrer sagt: „Wie meine Kollegen halte ich Digitalkompetenzen für wichtig. Wir wünschen uns eine bessere Ausstattung in unseren Klassenzimmern sowie regelmäßige Computerschulungen, denn dann könnten wir unsere Schüler besser unterstützen.“

## Pearson Edexcel International Advanced Level

Time 8–10 minutes, with 15 minutes' preparation time

Paper reference

**WGN01/01**

### German

#### International Advanced Subsidiary

#### PAPER 1: Spoken Expression and Response

#### Instructions to the candidate

**You do not need any other materials.**

### General Instructions

- The examination is made up of two sections.
- You must **not** use dictionaries or other resources at any time.
- You will have approximately eight minutes in total on both sections.  
A discussion beyond ten minutes will not be assessed.

### Section A (Spoken Response)

- Read the two paragraphs in this stimulus.
- You have 15 minutes' preparation time for this section, during which you can make notes (maximum of one side of A4 paper) that you can refer to during your response.
- You must **not** write on this stimulus card.
- You will have approximately **four** minutes on this section.
- During this time, you must answer **four** questions posed by the teacher/examiner.

### Section B (Discussion)

- Your teacher/examiner will then open up the discussion into the wider general topic area.
- Listen carefully to your teacher/examiner and participate in the discussion.
- You do **not** need to refer to the material provided in this stimulus for this section.
- You will have approximately **four** minutes on this section.

Turn over ►

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## TOPIC AREA: EDUCATION AND EMPLOYMENT

### CARD 1B

#### Candidate Version



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#### **Digitalkompetenzen**

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## Pearson Edexcel International Advanced Level

**Time** 8–10 minutes, with 15 minutes' preparation time

**Paper reference**

**WGN01/01**

### German

#### International Advanced Subsidiary

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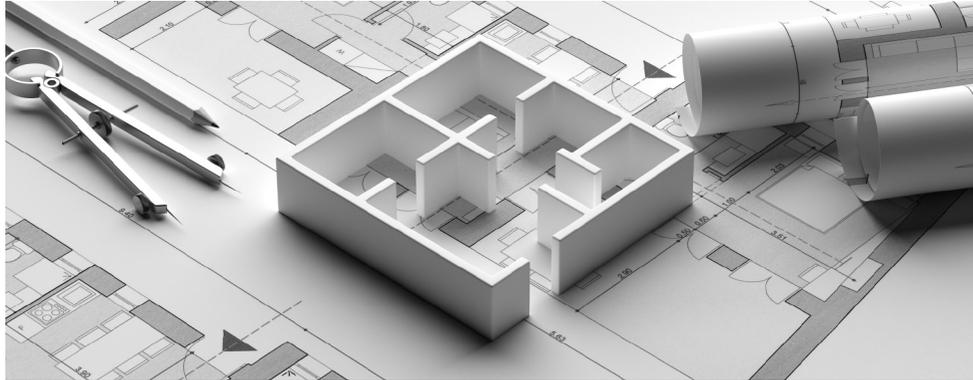


  
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## TOPIC AREA: EDUCATION AND EMPLOYMENT

### CARD 2A

#### Candidate Version



(Source: image © Rawf8/Getty Images)

#### Ein Architekt in Berlin

Francis Kéré hat Projekte in Afrika und den USA entworfen. Nun plant er, einen Hangar am ehemaligen Berliner Flughafen in ein Theater umzuwandeln. Was für Fähigkeiten hat er? Ein Kollege erklärt: „Wir erfolgreichen Architekten kombinieren Baukenntnisse mit präzisen Designfähigkeiten. Die Leute vergessen jedoch oft unsere guten Kommunikationsfähigkeiten. Schließlich müssen wir unsere Projekte auch vermarkten.“

Der Kollege sagt weiter: „Ich kann Ihnen bestätigen, dass Francis Kéré weltweit Preise gewonnen hat und dass er schon in vielen internationalen Teams arbeitete. Er ist ein außergewöhnlich talentierter Architekt, der seinen Erfolg verdient.“

## Pearson Edexcel International Advanced Level

**Time** 8–10 minutes, with 15 minutes' preparation time

**Paper reference**

**WGN01/01**

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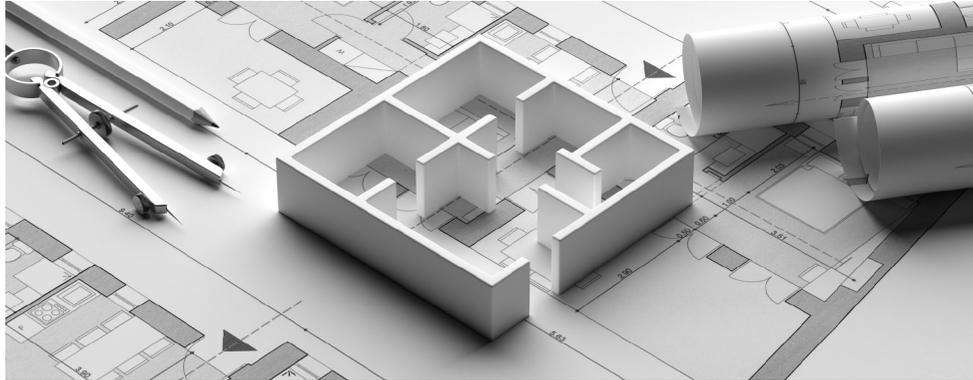


  
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## TOPIC AREA: EDUCATION AND EMPLOYMENT

### CARD 2B

#### Candidate Version



(Source: image © Rawf8/Getty Images)

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