

Pearson Edexcel International Advanced Level

Time 8–10 minutes, with 15 minutes' preparation time

Paper
reference

WFR01/01

French

International Advanced Subsidiary PAPER 1: Spoken Expression and Response Instructions to Candidate

You do not need any other materials.

General instructions

- The examination is made up of two sections.
- You must **not** use dictionaries or other resources at any time.
- You will have approximately eight minutes in total on both sections.
- A discussion beyond ten minutes will not be assessed.

Section A (Spoken Response)

- Read the two paragraphs in this stimulus.
- You have 15 minutes' preparation time for this section, during which you can make notes (maximum of one side of A4 paper) that you can refer to during your response.
- You must **not** write on this stimulus card.
- You will have approximately **four** minutes on this section.
- During this time, you must answer four questions posed by the teacher/examiner.

Section B (Discussion)

- Your teacher/examiner will then open up the discussion into the wider general topic area.
- Listen carefully to your teacher/examiner and participate in the discussion.
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Pearson

TOPIC AREA: YOUTH MATTERS

CARD 1A

Candidate version



La famille à Madagascar

Ici à Madagascar la famille est sacrée, comme dans tous les pays. Toutefois, nos familles se différencient des autres par leur taille et la relation qui existe entre chaque membre. De plus, à part la famille unie par le sang, nous considérons comme membres de notre famille les gens qui viennent d'un même village. Ces gens partagent nos valeurs.

Quand ma mère est devenue veuve, elle est retournée habiter chez ses enfants. C'est une pratique normale ici, mais complètement différente des pays comme la France, par exemple.

Gabriel, 34 ans

Pearson Edexcel International Advanced Level

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Pearson

TOPIC AREA: YOUTH MATTERS

CARD 1B

Candidate version



La famille à Madagascar

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Pearson

TOPIC AREA: YOUTH MATTERS

CARD 2A

Candidate version



La mode en Côte d'Ivoire

« Depuis mon enfance les vêtements exercent sur moi une fascination », dit Rebecca, jeune créatrice de mode ivoirienne. « J'ai donc suivi une formation au Maroc afin de réaliser mon ambition : créer des vêtements. Ma source d'inspiration première ? La culture de mon pays, la Côte d'Ivoire. »

De retour chez elle, Rebecca a réalisé son rêve en créant sa propre marque. Son travail est tout simplement génial. « Je me suis donné pour mission de révolutionner la mode africaine tout en mettant en valeur les traditions de mon pays », dit-elle.

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TOPIC AREA: YOUTH MATTERS

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Pearson

TOPIC AREA: LIFESTYLE, HEALTH AND FITNESS

CARD 1A

Candidate version



Nancy devient une « ville saine »

Nancy, capitale des ducs de Lorraine, est déjà ville verte et ville d'eau, mais elle veut faire encore plus. Le maire de la ville a présenté ses projets : « J'autorise un investissement de 15 millions d'euros. Parmi nos objectifs : un plan vélo avec trois kilomètres de pistes cyclables, 20 % d'aliments bio dans les cantines et la végétalisation des façades publiques. »

Il continue : « Les habitants du centre-ville doivent vivre dans un environnement sain. Je veux que, à long terme, notre ville soit classée la ville la plus saine de l'Hexagone. »

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Pearson

TOPIC AREA: LIFESTYLE, HEALTH AND FITNESS

CARD 1B

Candidate version



Nancy devient une « ville saine »

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TOPIC AREA: LIFESTYLE, HEALTH AND FITNESS

CARD 2A

Candidate version



La lutte contre la malbouffe en Martinique

« Mercredi, c'était la "journée mondiale de lutte contre la malbouffe", une mauvaise habitude qui ne cesse de gagner du terrain en Martinique », dit Jean-Claude, journaliste. « Deux enfants sur cinq ici mangent mal. Les causes principales ? Les repas trop sucrés et les boissons gazeuses.

Il faut encourager nos jeunes à mieux manger et à faire du sport pour lutter contre cette tendance. Notre gouvernement veut améliorer l'accessibilité à une alimentation favorable à la santé. De plus, les bénéfices d'une activité sportive sont pleinement reconnus. N'oublions pas qu'il faut bouger plus ! »

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TOPIC AREA: LIFESTYLE, HEALTH AND FITNESS

CARD 2B

Candidate version



La lutte contre la malbouffe en Martinique

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Pearson

TOPIC AREA: ENVIRONMENT AND TRAVEL

CARD 1A

Candidate version



Philippe, restaurateur engagé

« Mes clients sont prêts à payer plus cher si je montre mon engagement pour l'environnement », dit Philippe, patron de bistrot. « Alors, je fais des efforts en sélectionnant uniquement des aliments bio. Ils me sont fournis par des producteurs locaux. J'ai dû réinventer mes habitudes et je trie mes déchets. Depuis, mon restaurant est plein tous les soirs. »

Il continue : « De plus, je soutiens l'interdiction de l'utilisation de pailles en plastique, appliquée en France. Je suis convaincu que mes clients seront en faveur de cette mesure, afin de protéger notre planète. »

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Pearson

TOPIC AREA: ENVIRONMENT AND TRAVEL

CARD 1B

Candidate version



Philippe, restaurateur engagé

« Mes clients sont prêts à payer plus cher si je montre mon engagement pour l'environnement », dit Philippe, patron de bistrot. « Alors, je fais des efforts en sélectionnant uniquement des aliments bio. Ils me sont fournis par des producteurs locaux. J'ai dû réinventer mes habitudes et je trie mes déchets. Depuis, mon restaurant est plein tous les soirs. »

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Pearson

TOPIC AREA: ENVIRONMENT AND TRAVEL

CARD 2A

Candidate version



Je veux encourager les jeunes à voyager

« Les voyages forment la jeunesse », dit le maire de Villeneuve-Saint-Philippe. « Que ce soit pour étudier, travailler ou simplement voyager, notre ville encourage ses jeunes à passer quelque temps à l'étranger. C'est pourquoi j'ai organisé une exposition où les jeunes de notre ville pourront s'informer sur la possibilité d'y aller. »

Il continue : « Une expérience à l'étranger, j'en suis sûr, est un avantage dans un parcours professionnel et elle facilite l'apprentissage d'une langue étrangère. Je veux soutenir, par une aide financière, les jeunes moins fortunés qui ont envie de voyager. »

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Pearson

TOPIC AREA: ENVIRONMENT AND TRAVEL

CARD 2B

Candidate version



Je veux encourager les jeunes à voyager

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Pearson

TOPIC AREA: EDUCATION AND EMPLOYMENT

CARD 1A

Candidate version



Les stages, à quoi ça sert ?

Avant de faire un stage en entreprise, je me demandais à quoi ça servait. Je comprends maintenant que, grâce à mon stage, j'ai découvert le monde du travail et j'ai identifié un métier qui me plaît. J'ai pu également mettre en pratique mes compétences informatiques.

De plus, je n'avais pas pris en considération que les stages représentent une autre opportunité : dans certaines entreprises, y compris l'entreprise où j'ai fait mon stage, ils constituent un moyen de pré-recruter des candidats en les observant à leur futur poste.

Thierry, 17 ans

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TOPIC AREA: EDUCATION AND EMPLOYMENT

CARD 1B

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- You will have approximately eight minutes in total on both sections.
- A discussion beyond ten minutes will not be assessed.

Section A (Spoken Response)

- Read the two paragraphs in this stimulus.
- You have 15 minutes' preparation time for this section, during which you can make notes (maximum of one side of A4 paper) that you can refer to during your response.
- You must **not** write on this stimulus card.
- You will have approximately **four** minutes on this section.
- During this time, you must answer four questions posed by the teacher/examiner.

Section B (Discussion)

- Your teacher/examiner will then open up the discussion into the wider general topic area.
- Listen carefully to your teacher/examiner and participate in the discussion.
- You do **not** need to refer to the material provided in this stimulus for this section.
- You will have approximately four minutes on this section.
- Good luck with your examination.

Turn over ►

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TOPIC AREA: EDUCATION AND EMPLOYMENT

CARD 2A

Candidate version



Bien commencer sa première année au collège

Les premiers jours au collège représentent une source de stress pour les jeunes qui vivent une étape importante. Une nouvelle école, un nouvel horaire, de nouveaux amis ... Bref, beaucoup de changements à vivre en quelques semaines.

Être organisé est définitivement la clé pour un début d'année réussi. J'ai vite appris que ma montre était essentielle ! J'ai également pris l'habitude de bien prévoir ma journée la veille : préparer mes vêtements et mon sac, comprendre mon emploi du temps. J'arrive donc au collège le matin calme et sans paniquer.

Camille, 12 ans

Pearson Edexcel International Advanced Level

Time 8–10 minutes, with 15 minutes' preparation time

Paper
reference

WFR01/01

French

International Advanced Subsidiary PAPER 1: Spoken Expression and Response Instructions to Candidate

You do not need any other materials.

General instructions

- The examination is made up of two sections.
- You must **not** use dictionaries or other resources at any time.
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Section A (Spoken Response)

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Section B (Discussion)

- Your teacher/examiner will then open up the discussion into the wider general topic area.
- Listen carefully to your teacher/examiner and participate in the discussion.
- You do **not** need to refer to the material provided in this stimulus for this section.
- You will have approximately four minutes on this section.
- Good luck with your examination.

Turn over ►

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Pearson

TOPIC AREA: EDUCATION AND EMPLOYMENT

CARD 2B

Candidate version



Bien commencer sa première année au collège

Les premiers jours au collège représentent une source de stress pour les jeunes qui vivent une étape importante. Une nouvelle école, un nouvel horaire, de nouveaux amis ... Bref, beaucoup de changements à vivre en quelques semaines.

Être organisé est définitivement la clé pour un début d'année réussi. J'ai vite appris que ma montre était essentielle ! J'ai également pris l'habitude de bien prévoir ma journée la veille : préparer mes vêtements et mon sac, comprendre mon emploi du temps. J'arrive donc au collège le matin calme et sans paniquer.

Camille, 12 ans

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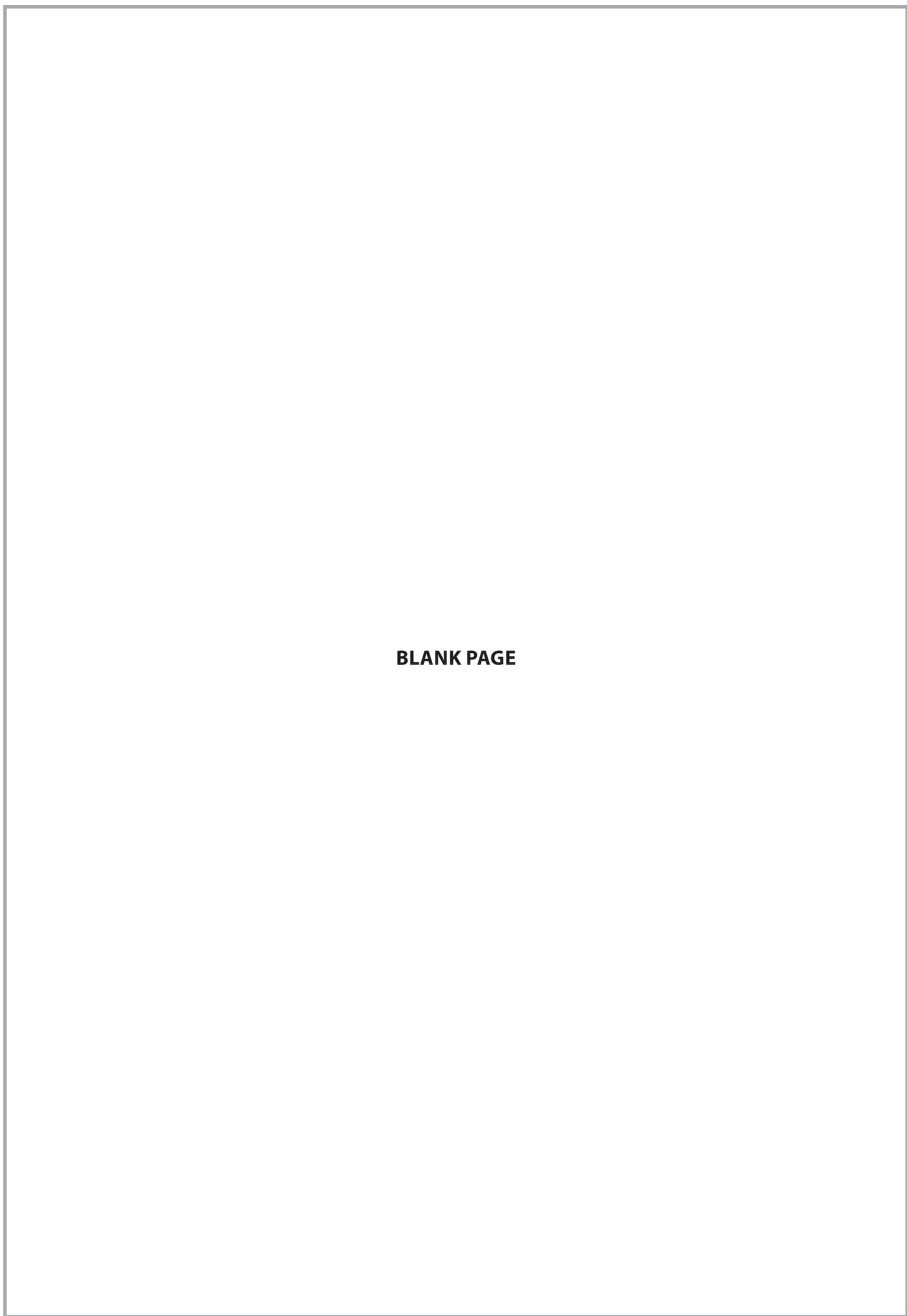
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