

Pearson Edexcel Level 3 International Advanced Level

January 2025

Time 8–10 minutes, with 15 minutes' preparation time

Paper reference

WFR01/01

French

International Advanced Subsidiary

UNIT 1: Spoken Expression and Response

Instructions to the candidate

You do not need any other materials.

General Instructions

- The examination is made up of two sections.
- You must **not** use dictionaries or other resources at any time.
- You will have approximately eight minutes in total on both sections.
- A discussion beyond ten minutes will not be assessed.

Section A (Spoken Response)

- Read the two paragraphs in this stimulus.
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- During this time, you must answer **four** questions posed by the teacher/examiner.

Section B (Discussion)

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Pearson

TOPIC AREA: YOUTH MATTERS

CARD 1A

Candidate version



Les hommes et la mode

« Les hommes ne s'intéressent pas à la mode. » C'est un cliché ici, en Suisse, comme dans presque tous les pays du monde, mais ce n'est pas vrai. Une étude récente, réalisée auprès d'hommes âgés de 18 à 49 ans, révèle que mes compatriotes aiment faire du shopping et que nous aimons également être complimentés sur notre tenue.

Voici ce que dit Sébastien : « La mode, c'est surtout, pour moi, l'amour des vêtements. C'est une sorte de prolongement de ma personnalité. J'achète des vêtements pour être bien, physiquement et psychologiquement. »

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TOPIC AREA: YOUTH MATTERS

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Pearson

TOPIC AREA: YOUTH MATTERS

CARD 2A

Candidate version



Les journées sans téléphone portable

Du 6 au 8 février, ce sont les journées mondiales sans téléphone portable. Créées par Phil Marso, écrivain français, en 2001, ces journées nous invitent à réfléchir à l'usage que nous faisons de ces appareils, notamment des smartphones. Le défi de Phil : pouvez-vous vous passer de votre téléphone portable ? Essayez !

Sophie, 29 ans, dit : « Je m'en sers pour tout. Dans les réglages de mon portable, le temps d'écran indique que je passe en moyenne quatre heures par jour sur mon téléphone. Certains jours, ça monte jusqu'à sept heures. C'est choquant ! »

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Pearson

TOPIC AREA: LIFESTYLE, HEALTH AND FITNESS

CARD 1A

Candidate version



Mangez cinq fruits et légumes par jour !

On voit partout le slogan d'une campagne de santé publique : Mangez cinq fruits et légumes par jour ! Mais pourquoi conseille-t-on cinq portions quotidiennes ? La consommation de ces produits, riches en fibre et en eau, empêche le surpoids. Manger des fruits et légumes permet d'éviter également l'apparition de nombreuses maladies.

Bien qu'on sache qu'il faut manger cinq fruits et légumes par jour, il n'est pas toujours évident de comprendre à quelle portion cela correspond. Les organisateurs donnent comme exemple une tomate ou deux abricots.

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TOPIC AREA: LIFESTYLE, HEALTH AND FITNESS

CARD 1B

Candidate version



Mangez cinq fruits et légumes par jour !

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TOPIC AREA: LIFESTYLE, HEALTH AND FITNESS

CARD 2A

Candidate version



Mieux comprendre le stress pour mieux le gérer

« Je sais bien que le stress fait partie du quotidien », dit Marie. « Mais je sais également que je peux améliorer ma qualité de vie et ma santé si je le comprends mieux. En comprenant le stress, j'apprends à éviter les situations stressantes. »

Elle continue : « Néanmoins, le stress n'est pas forcément quelque chose de négatif. J'ai appris que le stress peut entraîner plusieurs réactions qui permettent à mon corps de s'adapter et de faire face à différents défis. De ce fait, être stressé est quelque chose de normal. »

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TOPIC AREA: LIFESTYLE, HEALTH AND FITNESS

CARD 2B

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Pearson

TOPIC AREA: ENVIRONMENT AND TRAVEL

CARD 1A

Candidate version



Pourquoi je préfère voyager en train

Voyager en train est la meilleure façon de me déplacer. Les gares étant situées dans les centres-villes, à la descente du train, j'arrive précisément là où je veux commencer mon aventure. Je n'ai pas besoin de payer une navette vers le centre, comme c'est le cas lorsque j'arrive à un aéroport. Aussi, contrairement aux voyages en avion, je peux prendre autant de bagages que je veux.

Comme je me soucie de l'environnement, je suis content que mes voyages en train polluent 23 fois moins que quand je conduis ma voiture.

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Pearson

TOPIC AREA: ENVIRONMENT AND TRAVEL

CARD 2A

Candidate version



Le Niger lutte contre le changement climatique

« Plus de 80 % de la population de notre pays vit de l'agriculture et cela veut dire que plus de 80 % de nos habitants sont touchés par les effets du changement climatique », dit Karim, agriculteur et père de quatre enfants. « Ma ferme est affectée par les pluies irrégulières et la hausse des températures. »

Il continue : « Malgré les défis auxquels nous faisons face, il faut rester optimiste. De nouvelles opportunités, je le sais bien, arrivent ici. Elles permettront de développer la résistance de nos terres et amélioreront la vie de nombreuses familles. »

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TOPIC AREA: EDUCATION AND EMPLOYMENT

CARD 1A

Candidate version



Devenez bénévole à l'association UNICEF Algérie !

Est-ce que la cause des enfants du monde vous passionne ? Avez-vous du talent, des idées et de la bonne humeur ? Vous souhaitez faire du bénévolat pour l'UNICEF en Algérie ? Rejoignez notre équipe ! Veuillez envoyer votre CV à l'adresse email : algiers@unicef.org. Vous serez contacté si une opportunité de bénévolat se présente dans l'une de nos sections.

En tant que bénévole à l'UNICEF, vous devrez vous engager à acquérir, avec notre aide, une bonne connaissance des droits de l'enfant. N'hésitez pas à venir travailler avec nous !

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- Read the two paragraphs in this stimulus.
- You have 15 minutes' preparation time for this section, during which you can make notes (maximum of one side of A4 paper) that you can refer to during your response.
- You must not write on this stimulus card.
- You will have approximately four minutes on this section.
- During this time, you must answer **four** questions posed by the teacher/examiner.

Section B (Discussion)

- Your teacher/examiner will then open up the discussion into the wider general topic area.
- Listen carefully to your teacher/examiner and participate in the discussion.
- You do **not** need to refer to the material provided in this stimulus for this section.
- You will have approximately four minutes on this section.

Turn over ►

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TOPIC AREA: EDUCATION AND EMPLOYMENT

CARD 2A

Candidate version



L'école professionnelle de Saint-Hyacinthe

Faites partie de la grande famille de l'école professionnelle de Saint-Hyacinthe au Québec ! Ce centre de formation professionnelle forme chaque année plus de 2 300 élèves. Découvrez sur notre site web nos services aux élèves et l'ensemble de nos programmes, y compris l'administration, l'agriculture, la construction et surtout la santé. Consultez notre site pour tout connaître sur notre processus d'admission.

N'oubliez pas non plus nos journées « portes ouvertes », une occasion à ne pas manquer pour explorer plus de 30 de nos formations et trouver un métier qui vous plaît.

Pearson Edexcel Level 3 International Advanced Level

January 2025

Time 8–10 minutes, with 15 minutes' preparation time

Paper reference

WFR01/01

French

International Advanced Subsidiary

UNIT 1: Spoken Expression and Response

Instructions to the candidate

You do not need any other materials.

General Instructions

- The examination is made up of two sections.
- You must **not** use dictionaries or other resources at any time.
- You will have approximately eight minutes in total on both sections.
- A discussion beyond ten minutes will not be assessed.

Section A (Spoken Response)

- Read the two paragraphs in this stimulus.
- You have 15 minutes' preparation time for this section, during which you can make notes (maximum of one side of A4 paper) that you can refer to during your response.
- You must not write on this stimulus card.
- You will have approximately four minutes on this section.
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Section B (Discussion)

- Your teacher/examiner will then open up the discussion into the wider general topic area.
- Listen carefully to your teacher/examiner and participate in the discussion.
- You do **not** need to refer to the material provided in this stimulus for this section.
- You will have approximately four minutes on this section.

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TOPIC AREA: EDUCATION AND EMPLOYMENT

CARD 2B

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