

Pearson Edexcel International Advanced Level

Summer 2019

Time: 8–10 minutes, with 15 minutes' preparation time

Paper Reference **WFR01/01**

French

**International Advanced Subsidiary
Unit 1: Spoken Expression and Response**

Instructions to the candidate

You do not need any other materials.

General instructions

- The examination is made up of two sections.
- You must not use dictionaries or other resources at any time.

Section A (Spoken Response)

- Read the short paragraphs in this stimulus.
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- You will have approximately four minutes on this task.

Section B (Discussion)

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TOPIC AREA: YOUTH MATTERS

CARD 1A

Candidate version



(Source: © inarik/Getty Images)

La Semaine de la Mode à Paris

La Semaine de la Mode à Paris : un évènement à ne pas rater ! Pendant une semaine, notre ville vibre au rythme des défilés et les fans de la mode débarquent chez nous. Les plus grandes maisons de couture présentent leurs nouvelles créations.

Comment assister à ces défilés si l'on n'est pas journaliste, si l'on n'est pas célèbre ? Tout n'est pas perdu. Les marques recherchent souvent des étudiants pour travailler lors des défilés. Alors, moi, j'ai réussi à trouver un emploi à l'accueil.

Jean-Paul, étudiant en mode.

(Source: based on <https://www.evous.fr/Programme-de-la-Fashion-Week-Paris-Haute-Couture-1147410.html>)

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TOPIC AREA: YOUTH MATTERS

CARD 1B

Candidate version



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TOPIC AREA: YOUTH MATTERS

CARD 2A

Candidate version



(Source: © Petar Chernaev/Getty Images)

Pourquoi j'écris un blog

J'ai commencé à bloguer il y a trois ans, tout d'abord pour partager ma vie de kitesurfeur dans les Antilles. Petit à petit, je me suis aperçu que j'adorais écrire, raconter quelques histoires et partager certaines de mes aventures.

Voici comment je procède :

1. Une idée d'article me traverse l'esprit, je commence à écrire.
2. J'y reviens plusieurs fois pour mettre l'article en forme. Je travaille hors ligne parce que ça me permet de travailler n'importe où, sans Internet.
3. Quand le texte me plaît, je publie l'article.

Sylvain, 19 ans

(Source: based on <https://santadenn.com/comment-et-pourquoi-creer-son-premier-blog%E2%80%89/>)

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TOPIC AREA: LIFESTYLE, HEALTH AND FITNESS

CARD 1A

Candidate version



(Source: © NikadaGetty Images)

Programme : promotion des saines habitudes de vie

Voici une nouvelle initiative du Ministère de la Santé au Canada : le « Programme de promotion des saines habitudes de vie ». Les buts de cette initiative ? Nous inciter à faire au moins 30 minutes d'activité physique chaque jour et convaincre les fumeurs d'arrêter de fumer. Ce programme aide aussi les établissements scolaires à offrir un environnement favorable à l'exercice physique.

Afin de faire cela, ce programme nous présente des conseils adaptés à chaque clientèle différente, y compris les enfants, les adolescents et les adultes.

(Source: based on <http://www4.gouv.qc.ca/fr/Portail/citoyens/programme-service/Pages/Info.aspx?sqctype=sujet&sqcid=680>)

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TOPIC AREA: LIFESTYLE, HEALTH AND FITNESS

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TOPIC AREA: LIFESTYLE, HEALTH AND FITNESS

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Candidate version



(Source: © annick vanderschelden photography)

La pâtisserie de la Martinique

La pâtisserie de cette île est très riche, mais assez méconnue. Dans cet article je vais vous faire découvrir les saveurs de mon gâteau martiniquais préféré : Le Gâteau Sec. Je vais vous donner la recette et je vous encourage à le préparer chez vous.

Avant de séjourner sur cette île, je n'avais jamais goûté à la pâtisserie martiniquaise. En effet, je l'ai découverte par hasard ! Dans une pâtisserie locale, j'ai demandé à la serveuse de me recommander un gâteau. Je ne m'attendais pas à trouver une pâtisserie si délicieuse !

Philippe, blogueur

(Source: based on <http://www.bsoft-team.com/articles/index.php?post/2009/07/31/decouvrir-patisserie-antillaise>)

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TOPIC AREA: ENVIRONMENT AND TRAVEL

CARD 1A

Candidate version



(Source: © Alex_Ishchenko/Getty Images)

La pollution sur l'île de la Réunion

Nous contribuons tous à la dégradation de notre île. En effet, les industriels d'ici ne s'intéressent qu'à leurs profits. De plus, l'État n'agit pas assez pour protéger notre environnement et nous, nous gaspillons les ressources naturelles qui nous entourent. Nous devrions tous faire quelques efforts afin de sauvegarder notre planète et par conséquent notre avenir.

Voici quelques conseils à suivre : pour les petits trajets, laissez votre voiture au garage. Pensez au covoiturage : si vous prenez votre voiture, offrez les places disponibles. Changeons notre comportement afin de sauver la planète !

(Source: based on <http://www.atmoreunion.net/Comment-lutter-contre-la-pollution.html>)

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TOPIC AREA: ENVIRONMENT AND TRAVEL

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Candidate version



(Source: © BalazsKovacsGetty Images)

J'adore les orages

La plupart des enfants en Guyane ont peur des orages. Ils se cachent quand ils entendent le tonnerre. Pourtant, moi, ce phénomène météorologique m'a toujours fascinée. Il ne me fait pas peur. Je pourrais passer des heures, le nez à la fenêtre, à regarder les éléments se déchaîner.

Et les éclairs ? Il n'y a rien, selon moi, de plus beau que l'un de ces flashes lumineux qui zèbrent le ciel. Décidément, les orages, ça me captive. Et vous ?

Justine, 12 ans, Guyanaise

(Source: based on <https://www.elleadore.com/article/pourquoi-j-adore-les-nuits-d-orage-40990>)

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TOPIC AREA: EDUCATION AND EMPLOYMENT

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(Source: © EchoGetty Images)

Un boulanger français parle de son métier

Lorsque j'ai décidé de devenir boulanger, je ne pensais pas entrer dans un monde si incroyable ! Je commence à 4 heures du matin, parfois plus tôt. La boulangerie ouvre quelques heures plus tard. Donc, mes collègues et moi, on commence à courir dès qu'on pousse la porte de la boulangerie alors qu'il fait encore nuit. Chacun connaît les gestes qu'il doit faire.

Mon travail n'est jamais reposant, mais je ne m'ennuie jamais non plus. Voilà pourquoi je l'ai choisi et pourquoi je le recommande à ceux qui cherchent un métier fascinant !

(Source: based on http://www.madmoizelle.com/a-la-decouverte-dun-monde-fascinant_)

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- Your teacher/examiner will then open up the discussion into the wider general topic area.
- Listen carefully to your teacher/examiner and participate in the discussion.
- You do not need to refer to the material provided in this stimulus for this section.
- You will have approximately four minutes on this task.

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Pearson

TOPIC AREA: EDUCATION AND EMPLOYMENT

CARD 2A

Candidate version



(Source: © laflorGetty Images)

Mon stage en entreprise

Actuellement, j'effectue un stage chez « Omnitransports ». C'est une entreprise, située près de chez moi en Alsace, qui s'occupe du transport de produits alimentaires et de produits laitiers. Nous proposons également des locations de camions et offrons nos services dans les départements près de la frontière allemande.

J'ai l'occasion d'observer toutes les activités de l'entreprise : comptabilité, gestion sociale du personnel, organisation des transports etc. Je bénéficie donc d'une vision globale de l'entreprise, ce qui me permet d'avoir une expérience enrichissante.

Paul, 20 ans

(Source: based on <http://glt-reims.over-blog.com/2016/05/compte-rendu-de-mon-stage-en-entreprise.html>)

Pearson Edexcel International Advanced Level

Summer 2019

Time: 8–10 minutes, with 15 minutes' preparation time

Paper Reference **WFR01/01**

French

**International Advanced Subsidiary
Unit 1: Spoken Expression and Response**

Instructions to the candidate

You do not need any other materials.

General instructions

- The examination is made up of two sections.
- You must not use dictionaries or other resources at any time.

Section A (Spoken Response)

- Read the short paragraphs in this stimulus.
- You have 15 minutes' preparation time for this section, during which you can make notes (maximum of one side of A4 paper) that you can refer to during your discussion.
- You must not make notes on this stimulus.
- You will have approximately four minutes on this task.

Section B (Discussion)

- Your teacher/examiner will then open up the discussion into the wider general topic area.
- Listen carefully to your teacher/examiner and participate in the discussion.
- You do not need to refer to the material provided in this stimulus for this section.
- You will have approximately four minutes on this task.

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TOPIC AREA: EDUCATION AND EMPLOYMENT

CARD 2B

Candidate version



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Mon stage en entreprise

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Paul, 20 ans

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