

IHCD Ambulance Tuition



Qualifications
for health and
care development

IHCD AMBULANCE TUITION

IHCD Ambulance Tuition Framework

- Instructional Methods course – 2 weeks
- Secondment to an accredited Centre – 6 weeks
- Ambulance tutor course – 2 weeks
- Attachment to an accredited Centre – 4 weeks

Ambulance Tuition

Section	Sub-Section
THE ROLE OF THE TRAINER	Planning a teaching/learning situation Equipment considerations to support learning
THE SENSES IN LEARNING	The 5 senses and their use in remembering Learning through the 5 senses
BEHAVIOURAL OBJECTIVES	Learning objectives The composition of a learning objective Techniques for developing learning objectives
TASK ANALYSIS	Carry out a task analysis Thought maps Flow charts relating to a task analysis Rules-sets relating to task analysis
LESSON PLANS	The components of a lesson plan Lesson planning in practice
LEARNING STYLES	Learning style types Training delivery and learning styles
MOTIVATION	What is motivation ? The hierarchy of needs Motivation and hygiene theory Motivation and teaching style
GROUP BEHAVIOUR	The advantages of group work Individual types in groups Stages of group development
TEACHING METHODS	The principle methods of teaching
TRAINING SUPPORT MATERIALS AND EQUIPMENT	Benefits of teaching aids Using teaching aids
ASSESSMENT/EVALUATION	What is assessment ? Designing assessment tools Evaluation Designing and evaluation tool

Enquiries

For enquiries about becoming a an accredited centre

or for further information e-mail: pearsonwbl@pearson.com