



Pearson
Edexcel

Mark Scheme (Results)

November 2020

Pearson Edexcel GCSE

In Religious Studies A (1RA0)

Paper 2: Area of Study 2- Study of Second Religion

Option 2C Islam

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Paper 2: Second Religion 2C - Islam Mark Scheme – 2020

Question number	Answer	Reject	Mark
1(a)	<p>AO1 3 marks</p> <p>Award one mark for each point identified up to a maximum of three.</p> <ul style="list-style-type: none"> • Life on earth is a preparation for Akhirah (1) • Everyone will be judged on their deeds (1) • Barzakh is a waiting place before judgement (1) • On the Day of Judgement a believing person will be rewarded with paradise (1) • On the Day of Judgement the wicked will be punished with hell (1). <p>Accept any other valid response.</p>	<ul style="list-style-type: none"> • Lists (maximum of one mark) 	3

Question number	Answer	Reject	Mark
1(b)	<p>AO1 4 marks</p> <p>Award one mark for providing a belief. Award a second mark for development of the belief. Up to a maximum of four marks.</p> <ul style="list-style-type: none"> • The holy books contain the writings of the prophets (1) which are given by revelation from Allah (1) • The Qur'an is the holiest book (1) because it is the direct words of Allah (1) • The Qur'an is the only unaltered word of Allah (1) books such as the Tawrat have been changed over time (1). <p>Accept any other valid response.</p>	<ul style="list-style-type: none"> • Repeated belief/development • Development that does not relate both to the belief given and to the question 	4

Question number	Answer	Reject	Mark
1(c)	<p>AO1 5 marks</p> <p>Award one mark for each reason. Award further marks for each development of the reason up to a maximum of four marks. Award one further mark for any relevant source of wisdom or authority.</p> <ul style="list-style-type: none"> • It shows that nothing can be made equal with Allah (1) Surah 16:35 makes clear that Allah is the only one to be worshipped (1). Those who associate anything with Allah will not be forgiven (1) • Tawhid is the foundation belief of Islam (1) Muslims believe that there is only one all-powerful god on which everything depends (1) 'There is no deity except Him, the Creator of all things... He is Disposer of all things' (Surah 6:102) (1) • It gives Muslims a sense of security (1) because Allah is in control of events and knows best (1) 'Who provides for you from the heaven and the earth? Or who controls hearing and sight...' (Surah 10:31) (1). <p>Accept any other valid response.</p>	<ul style="list-style-type: none"> • Repeated reason/ development • Development that does not relate both to the reason and to the question • Reference to a source of wisdom that does not relate to the reason given. 	5

Question number	Indicative content	Mark
1(d)	<p>AO2 12 marks, SPaG 3 marks</p> <p>Candidates must underpin their analysis and evaluation with knowledge and understanding. Candidates will be required to demonstrate thorough knowledge and understanding as well as accuracy of religion and belief when responding to the question and in meeting AO2 descriptors.</p> <p>AO2 Arguments for the statement:</p> <ul style="list-style-type: none"> • The Qur'an, which is the word of Allah, teaches that angels are sent from Allah as messengers in important situations to ensure humans understand his will. As a result Muslims know how to please Allah which shows it is easy to believe in angels • It gives a sense of justice in the world knowing that there are angels present to record a person's good and bad deeds ready for the Day of Judgement and guard a person from doing wrong • Muhammad received the revelation of the Qur'an from an angel and, as he is the best exemplar to follow, all Muslims will believe in angels as clearly Muhammad is someone to be trusted. <p>Arguments against the statement:</p> <ul style="list-style-type: none"> • If Muhammad was the final messenger sent from Allah with the last true word from Allah then there is no further need for angels to deliver messages which makes it difficult to believe in them • In today's world people rely on what they can see as evidence for their beliefs, therefore Muslims may think it is not easy to believe in angels today as they are a part of the unseen • The main role of key angels relates to historical events and the events that will take place in life after death which makes it difficult to see their activity in the world today. <p>Accept any other valid response.</p> <p>Candidates who do not consider different viewpoints within the religious tradition or non-religious viewpoints (as instructed in the question) cannot achieve marks beyond Level 2.</p>	15

Level	Mark	Descriptor
	0	No rewardable response.
Level 1	1–3	<ul style="list-style-type: none"> Information/issues are identified and make superficial connections among a limited range of elements in the question, underpinned by isolated elements of understanding of religion and belief. Judgements are supported by generic arguments to produce a conclusion that is not fully justified.
Level 2	4–6	<ul style="list-style-type: none"> Superficial connections are made among many, but not all, of the elements in the question, underpinned by a limited understanding of religion and belief. Judgements of a limited range of elements in the question are made. Judgements are supported by an attempt to appraise evidence, much of which may be superficial, leading to a conclusion that is not fully justified.
Level 3	7–9	<ul style="list-style-type: none"> Deconstructs religious information/issues, leading to coherent and logical chains of reasoning that consider different viewpoints. These are underpinned by an accurate understanding of religion and belief. Connections are made among many, but not all, of the elements in the question. Constructs coherent and reasoned judgements of many, but not all, of the elements in the question. Judgements are supported by the appraisal of evidence, some of which may be superficial, leading to a partially justified conclusion.
Level 4	10–12	<ul style="list-style-type: none"> Critically deconstructs religious information/issues, leading to coherent and logical chains of reasoning that consider different viewpoints. These are underpinned by a sustained, accurate and thorough understanding of religion and belief. Connections are made among the full range of elements in the question. Constructs coherent and reasoned judgements of the full range of elements in the question. Judgements are fully supported by the comprehensive appraisal of evidence, leading to a fully justified conclusion.

SPaG

Marks		Descriptors
0 marks	No marks awarded	<ul style="list-style-type: none"> • The candidate writes nothing. • The candidate’s response does not relate to the question. • The candidate’s achievement in SPaG does not reach the threshold performance level, for example errors in spelling, punctuation and grammar severely hinder meaning.
1 mark	Threshold performance	<ul style="list-style-type: none"> • Candidates spell and punctuate with reasonable accuracy. • Candidates use rules of grammar with some control of meaning and any errors do not significantly hinder meaning overall. • Candidates use a limited range of specialist terms as appropriate.
2 marks	Intermediate performance	<ul style="list-style-type: none"> • Candidates spell and punctuate with considerable accuracy. • Candidates use rules of grammar with general control of meaning overall. • Candidates use a good range of specialist terms as appropriate.
3 marks	High performance	<ul style="list-style-type: none"> • Candidates spell and punctuate with consistent accuracy. • Candidates use rules of grammar with effective control of meaning overall. • Candidates use a wide range of specialist terms as appropriate.

Question number	Answer	Reject	Mark
2(a)	<p>AO1 3 marks</p> <p>Award one mark for each point identified up to a maximum of three.</p> <ul style="list-style-type: none"> • It is obligatory for Shi’a Muslims (1) • It helps the poor (1) • It reminds them of the goodness of Allah (1) • It is commanded in the Qur’an to give 1/5th (1) • It purifies all wealth (1). <p>Accept any other valid response.</p>	<ul style="list-style-type: none"> • Lists (maximum of one mark) 	3

Question number	Answer	Reject	Mark
2(b)	<p>AO1 4 marks</p> <p>Award one mark for providing a reason. Award a second mark for development of the reason. Up to a maximum of four marks</p> <ul style="list-style-type: none"> • Muslims undergo greater jihad to get rid of wrongdoing in their lives (1) so that they can lead a life pleasing to Allah (1) • Muhammad said that the 'struggle within' was the most important jihad (1) and would be rewarded by Allah (1) • It enables Muslims to show obedience to Allah (1) for example by following the Five Pillars (1). <p>Accept any other valid response.</p>	<ul style="list-style-type: none"> • Repeated reason/development • Development that does not relate both to the reason given and to the question 	4

Question number	Answer	Reject	Mark
2(c)	<p>AO1 5 marks</p> <p>Award one mark for each teaching. Award further marks for each development of the teaching up to a maximum of four marks. Award one further mark for any relevant source of wisdom or authority.</p> <ul style="list-style-type: none"> • Salah is ordained by Allah (1) and Muslims must prostrate before him (1) 'so exalt with praise of your Lord and be of those who prostrate to him' (Surah 15:98) (1) • Muslims pray five times a day (1) which helps prevent them from doing wrong (1) Surah 29:45 says, 'Indeed, prayer prohibits immorality and wrongdoing' (1) • Allah commanded Muslims to pray regularly (1) and this obedience will be rewarded (1) Surah 2:152 says, 'So remember me; I will remember you...' (1). <p>Accept any other valid response.</p>	<ul style="list-style-type: none"> • Repeated teaching/development • Development that does not relate both to the teaching and to the question. • Reference to a source of wisdom that does not relate to the teaching given. 	5

Question number	Indicative content	Mark
2(d)	<p data-bbox="350 222 548 254">AO2 12 marks</p> <p data-bbox="350 285 1333 415">Candidates must underpin their analysis and evaluation with knowledge and understanding. Candidates will be required to demonstrate thorough knowledge and understanding as well as accuracy of religion and belief when responding to the question and in meeting AO2 descriptors.</p> <p data-bbox="350 447 808 510">AO2 Arguments for this statement:</p> <ul data-bbox="350 541 1325 863" style="list-style-type: none"> <li data-bbox="350 541 1325 636">• Fasting is prescribed in the Qur'an as a compulsory act of worship because it increases God-consciousness, therefore it is the best form of worship <li data-bbox="350 642 1325 762">• During Ramadan fasting is especially good because Muhammad said that the gates of hell are closed, which means there are no barriers to prevent a person worshipping Allah therefore the worship will be more meaningful <li data-bbox="350 768 1325 863">• Fasting acts as a trigger directing people to other forms of worship. During fasting a person is reminded of those who are less fortunate and encourages them to perform further good deeds. <p data-bbox="350 894 873 926">Arguments against this statement:</p> <ul data-bbox="350 957 1341 1220" style="list-style-type: none"> <li data-bbox="350 957 1341 1020">• Living a life of obedience to Allah every day is the best way to worship him rather than relying on fasting for one month of each year <li data-bbox="350 1026 1341 1121">• Fasting is only one of the Five Pillars ordained by Allah and true worship would be in following all of them to show true submission to Allah <li data-bbox="350 1127 1341 1220">• Prostrating in prayer and interrupting daily life five times a day is a better way of worshipping Allah because it shows remembrance of him throughout the day and in all aspects of life. <p data-bbox="350 1251 792 1283">Accept any other valid response.</p> <p data-bbox="350 1314 1325 1409">Candidates who do not consider different viewpoints within the religious tradition or non-religious viewpoints (as instructed in the question) cannot achieve marks beyond Level 2.</p>	12

Level	Mark	Descriptor
	0	No acceptable response.
Level 1	1–3	<ul style="list-style-type: none"> • Demonstrates isolated elements of understanding of religion and belief. • Information/issues are identified and makes superficial connections between a limited range of elements within the question. • Judgments are supported by generic arguments to produce a conclusion that is not fully justified.
Level 2	4–6	<ul style="list-style-type: none"> • Demonstrates limited understanding of religion and belief. • Deconstructs religious information/issues and makes superficial connections between many but not all of the elements in the question. • Judgments of a limited range of elements in the question are made. Judgments are supported by an attempt to appraise evidence much of which may be superficial leading to a conclusion that is not fully justified.
Level 3	7–9	<ul style="list-style-type: none"> • Demonstrates accurate understanding of religion and belief. • Deconstructs religious information/issues leading to coherent and logical chains of reasoning that consider different viewpoints and that make connections between many but not all of the elements in the question. • Constructs coherent and reasoned judgments of many but not all of elements in the question. Judgments are supported by the appraisal of evidence some of which may be superficial leading to a partially justified conclusion.
Level 4	10–12	<ul style="list-style-type: none"> • Demonstrates sustained accurate and thorough understanding of religion and belief. • Critically deconstructs religious information/issues leading to coherent and logical chains of reasoning that consider different viewpoints and that make connections between the full range of elements in the question. • Constructs coherent and reasoned judgments of the full range of elements in the question. Judgments are fully supported by the comprehensive appraisal of evidence leading to a fully justified conclusion.