

# GCSE (9-1) Mathematics Enhanced Tiering Support

Helping you make the right decision for your students



Updated for 2018 and 2019 Summer exams

The Enhanced Tiering Support for Pearson Edexcel GCSE (9-1) Mathematics provides a number of tools to help you determine a suitable tier of entry for mock examinations

## The Enhanced Tiering Support comprises:

### 1. Tiering Guidance

To show the key differences in content and assessment between the two tiers.

### 2. Exemplification of performance at Grade 4 and Grade 5

A summary of mathematical skills that students achieving a secure grade 4/5 were able to demonstrate in summer 2018 exams. Updated for Summer 2019 exams - coming soon.

### 3. Diagnostic Tests

A set of diagnostic tests utilising questions and performance data from the summer 2018 and 2019 exams to help you determine a suitable tier for mock exams. These tests are designed for students who are targeting grade 4.

Student-friendly mark schemes and Question Level Analysis (QLA) spreadsheets are provided for each test.



See next page on how to interpret student scores in the tests to help you reach a decision.

› [Click here](#) for full guidelines on how to use the diagnostic tests.

› Diagnostic tests for: [Summer 2018 exams](#)  
[Summer 2019 exams](#)

### You may also wish to consider the following factors in making your decision:

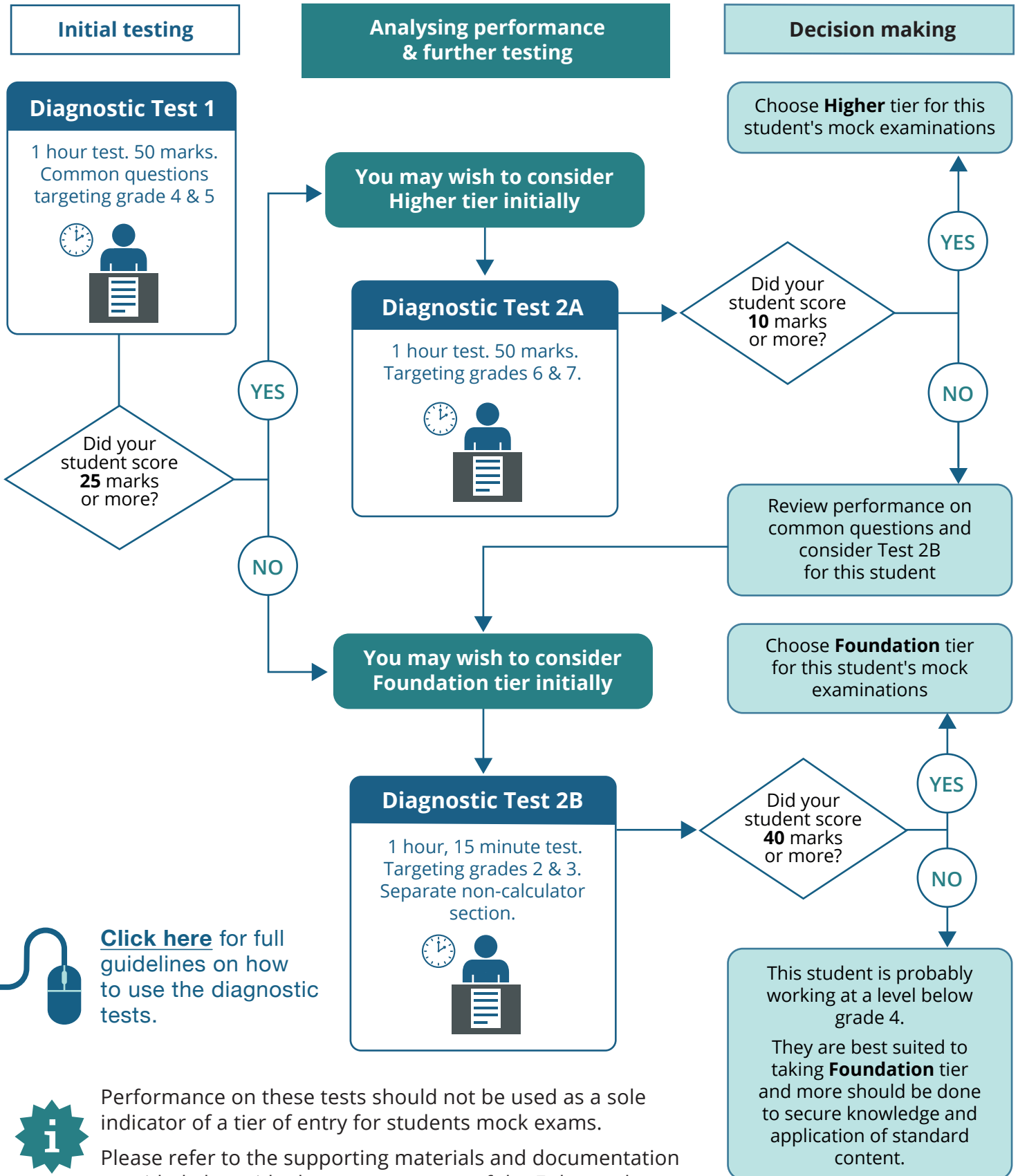
- The students attendance and general motivation in the subject?
- The students confidence level in the subject
- The students resilience and ability to cope under exam pressure
- Their prior attainment (KS2/KS3)
- Their intention to study the subject further

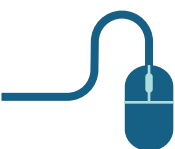


Please do not use the information and the tools provided in isolation and make sure you consider the wider factors that may impact your decision.

# GCSE (9-1) Mathematics Enhanced Tiering Support

How to use your students' scores in the diagnostic tests to help you determine a suitable tier for their mock exams.



 [Click here](#) for full guidelines on how to use the diagnostic tests.



Performance on these tests should not be used as a sole indicator of a tier of entry for students mock exams.

Please refer to the supporting materials and documentation provided alongside these tests as part of the Enhanced Tiering Support and, crucially, your knowledge of your own students.