



» Pearson

GCSE Design and Technology

All set for 2025/2026



Agenda

In this session we are going to look at:

- Key dates
- Post results services
- Grade boundaries and grade statistics from summer 2025
- NEA Principal Moderator Report high level analysis
- Summer 2025 exam materials
- Contextual challenges for 2026 certification
- Training events
- Teaching and learning materials and resources to support delivery and assessment





Key dates



Key dates

Date	Activity
25 September 2025	Review of marking and moderation deadline
12 December 2025	Access to Scripts deadline
21 February 2026	Entries deadline for Summer 2026 series
15 May 2026	NEA submission deadline
1 June 2026	Contextual challenge release from Summer 2027 certification
10 June 2026 (am)	GCSE D&T Component 1 exam (IDT0 1A-F)
20 August 2026	GCSE Results Day



Post results services



Post results services

Deadlines:

Review of Marking & Moderation:

25 September 2025

Access to Scripts:

15 December 2025

If you're concerned about a student's GCSE result, you can request:

- **Access to Scripts (ATS)**
View marked exam papers online (with student consent). Great for performance analysis.
- **Service 1: Clerical Check**
Checks for errors in adding up marks.
- **Service 2: Review of Marking**
A senior examiner re-marks the paper.
- **Service 2P: Priority Review of Marking**
Faster turnaround – ideal if a university place is at stake.
- **Service 3: Review of Moderation**
For coursework or NEA components, this checks the moderation process.

How to Request

- Speak to your **Exams Officer** – they'll submit requests via **Edexcel Online**.
- Make sure you have **written consent** from the student for script access.
- For appeals, contact: **edexcelappeals@pearson.com**



Post results services

Should I go for review of marking or moderation?

Before you ask for a review of marking or moderation, consider these steps.

For review of marking of the exam:

- Get candidate consent and review student scripts
- Check performance in ResultsPlus
- Read the examiner report

For review of moderation:

- Read the centre specific moderator report
- Read the Principal Moderator Report
- Check students work against these reports

If you're concerned about a student's GCSE result, you can request a review of marking or moderation.

[Access more information on Post results services](#) 



ResultsPlus

ResultsPlus is Pearson's free online results analysis tool for teachers and exams officers. It gives you a detailed breakdown of student performance in **Edexcel exams and BTEC assessments** – right down to individual questions.

Use it to:

- Spot strengths and areas for improvement
- Compare performance against national averages
- Support teaching strategies with real data
- Access mock exam reports and skills maps
- View results at student, class or cohort level

Whether you're reviewing summer results or planning next steps, ResultsPlus helps you turn data into action.

 [Explore ResultsPlus](#)



Grade boundaries and provisional grade statistics from summer 2025



Grade boundaries

Summer 2025 grade boundaries

Design and Technology													
Overall grade boundaries			Max Mark	9	8	7	6	5	4	3	2	1	U
1DT0	Design and Technology Paper(s) 02 1A	Subject	200	150	136	123	108	93	78	57	36	16	0
1DT0	Design and Technology Paper(s) 02 1B	Subject	200	149	136	123	108	93	79	58	37	16	0
1DT0	Design and Technology Paper(s) 02 1C	Subject	200	150	136	123	108	93	79	58	37	16	0
1DT0	Design and Technology Paper(s) 02 1D	Subject	200	149	135	122	107	92	78	57	36	16	0
1DT0	Design and Technology Paper(s) 02 1E	Subject	200	148	135	122	107	92	78	57	36	16	0
1DT0	Design and Technology Paper(s) 02 1F	Subject	200	146	132	119	104	89	75	54	33	13	0

[Access grade boundaries](#) 



Grade statistics (provisional)

- Although grade boundaries are higher this year, grade statistics are comparable to summer 2024.

Summer 2025 Grade statistics:

Cumulative number of candidates at specified grades and percentages

Sat	9	8	7	6	5	4	3	2	1	U
10485	489	1346	2462	4008	5652	7147	8797	9847	10322	10485
	4.7	12.8	23.5	38.2	53.9	68.2	83.9	93.9	98.4	100.0

Summer 2024 Grade statistics:

Cumulative number of candidates at specified grades and percentages

Sat	9	8	7	6	5	4	3	2	1	U
11066	505	1379	2536	4073	5734	7392	9240	10353	10871	11066
	4.6	12.5	22.9	36.8	51.8	66.8	83.5	93.6	98.2	100.0

[Access Grade statistics](#) 



NEA Principal Moderator Report high level analysis



Key Trends

- Improved digital submissions via LWT
- Strong engagement with contextual challenges
- High-quality prototypes across material areas
- Some centres still made clerical errors (e.g. wrong samples, file formats)




What Went Well

- Focused, context-specific research
- Justified and measurable specifications
- Creative, well-annotated design ideas
- Iterative development with modelling and refinement
- Strong communication: sketching, CAD, annotation
- Wide range of manufacturing skills
- Meaningful testing and evaluation in some cases



Areas for Improvement

- Material selection often lacked justification
- Final design reviews frequently missing or vague
- Evaluations lacked measurable testing and client feedback
- Life Cycle Analysis often generic or omitted
- Over-marking where evidence was thin or absent



Strengths & Weaknesses by Criterion

Criterion	Strengths	Common Pitfalls
1.1 Investigation	Focused, user-centred	Generic clients, irrelevant content
1.2 Specification	Justified, measurable	Vague criteria, missing brief
2.1 Design Ideas	Annotated, varied	Poor annotation, fixed ideas
2.2 Review Ideas	Spec-based analysis	Tick-box reviews, no rationale
2.3 Development	Iterative, detailed	Sparse evidence, over-marking
Communication	Strong visuals, CAD	Missing CAD, uneven skills
2.5 Review Final	Structured, spec-linked	Often omitted, vague feedback
3.1a Materials	Clear links to properties	Generic info, no evidence
3.1b Skills	Wide range, documented	Simple builds, missing photos
3.2 Quality	High finish, accurate	Over-marking, low complexity
4.1 Evaluation	Measurable tests, LCA	Vague, missing LCA, no testing



Summer 2025 Exam materials



Summer 2025 Exam series materials

Summer 2025 exam materials, including the examiner report, question paper and mark scheme.

[Past papers](#) 



Contextual challenges



Contextual challenges

- Contextual challenges for Summer 2026 certification were published on 1 June.
- There has been a wording update to the contextual challenges:
 - From “How can products”, to “How might we”.
- ‘How might we’ is an approach used in design thinking and aligns with industry practice.
- This change does not affect the assessment structure or the requirements of the NEA. The expectations for each stage of the NEA remain the same.
- This adjustment simply introduces a more explorative approach for students to consider at the beginning of their investigation.

[Access the contextual challenges and a support pack](#) 



Contextual challenges

Reminders!

- Learners must independently select **one** of the 6 challenges available.
- Contextual challenges are open for interpretation. Learners should identify a design problem from the selected challenge, rather than directly identifying a product.
- Learners should have a user-centred design approach and ensure that user needs and wants are met in responding to the identified design problem.
- Learners must work independently throughout.






Training



Training

Recorded training

Event	Link
GCSE Design and Technology: New to Edexcel	Watch here 
NEA support event	Watch here 
Insights 2024 event	Watch here 



An online asynchronously training module for marking and the NEA will also be available. You will be able to complete in your own pace.



Training

Live training in 2025/2026

Event	Date and time
<u>GCSE Design and Technology: Exam Insights Summer 2025</u>	01 October 2025 at 16:00-17:00 BST
<u>GCSE Design and Technology: Low-cost Prototyping (Face-to-Face)</u>	3 October 2025 at 09:30-15:30 BST
Explore and Understand: Design Ideas and Review	TBC
<u>Explore and Understand : Development and Manufacture</u>	04 November 2025 at 16:00-17:30 GMT
Face to face event	TBC



Low-cost prototyping face-to-face event

Event	Date and time	Cost
GCSE Design and Technology: Low-cost Prototyping (Face-to-Face)	3 October 2025 at 09:30-15:30 BST	Free

- Full-day training course
- Supports teachers in delivering Pearson Edexcel GCSE Design and Technology specification, specifically the NEA component
- Suitable for limited access to materials, resources, and equipment
- Hands-on session
- Practical strategies for guiding students
- Producing low/no-cost prototypes
- Utilising Microbits and robotics
- Creating quality prototypes



Teaching and learning materials and resources to support delivery and assessment



Teaching and learning materials and resources to support delivery and assessment

There is a wide range of materials to support you in delivering this qualification, including:

- Textbooks and front of the class resources
- Past papers
- Exemplar materials
- Guidance documents, including NEA delivery guide
- And more.

A handy resource booklet outlining materials, resources and services available to support the delivery and assessment of GCSE Design and Technology.

[GCSE Design and Technology - Resources](#)

The screenshot displays three pages from a resource booklet. The first page is titled '1 Component 1: Examined content' and lists 'Published resources' such as 'Design and Technology: Core Textbook' and 'Design and Technology: Student Book'. The second page is titled 'Published resources' and lists 'Other suggested external materials' like 'BBC Bitesize' and 'The Academy'. The third page is titled '2 Component 2' and lists 'Resources from Pearson'.



Exemplar library

We will be further expanding the exemplar library this year with new student work. Before we do that, we would like to ask your feedback. Some points to consider in your feedback:

- Format of the library
- The way student work is presented in each document
- Anything else you would like to see?



Further support and contact



Subject Advisor Support

Design & Technology

Evren Alibaba



Our subject advisors are experts in their fields and are here to support you throughout the year.

Email: Teachingdesignandtechnology@pearson.com

Phone: +44 (0) 344 463 2535 (Mon–Fri, 9:00–17:00)

[Book an appointment with your Subject Advisor](#)

[Sign up](#) to receive regular updates from your Subject Advisor on qualification news and support for your subject.

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Find out more

For more professional development courses please see [Pearson's Professional Development Academy](#).



Following this event, you will receive a survey to share your thoughts about the session. Please let us know what you'd like to see more of and what areas could be improved.





Discussion



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Thank you.