



HIGHER SPEAKING MARK SHEET

NAME	ROLE PLAY / 10 MARKS	PICTURE-BASED TASK / 24 MARKS	CONVERSATION / 36 MARKS	TOTAL / 70 MARKS

ROLE PLAY – 10 MARKS

FOR EACH PROMPT*			MARKS AWARDED		
0	No rewardable communication; highly ambiguous OR pronunciation prevents communication	PROMPT 1		PROMPT 4	
1	Partially clear/ambiguous OR partially appropriate within the context of the role play; pronunciation may affect clarity of communication	PROMPT 2		PROMPT 5	
2	Clearly communicated; appropriate within the context of the role play; unambiguous; pronunciation supports clear communication	PROMPT 3		TOTAL / 10	

PICTURE-BASED TASK – 24 MARKS

CON	IMUNICATION AND CONTENT*	LINGUISTIC KNOWLEDGE AND ACCURACY*		
1 2 3 4	Responds to set questions with some development, some hesitation and some prompting necessary Some effective adaptation of language to describe, narrate and inform in response to the set questions Expresses opinions with occasional, brief justification Pronunciation and intonation are intelligible, occasionally inaccuracies affect clarity of communication	1 2	Some accurate grammatical structures, including some successful references to past, present and future events in response to the set questions, some ambiguity Responses are partially coherent, errors occur that sometimes hinder clarity of communication and occasionally prevent meaning being conveyed	
5 6 7 8	Responds to set questions with frequently developed responses, occasional hesitation, occasional prompting necessary Frequently effective adaptation of language to describe, narrate and inform in response to the set questions Expresses opinions and gives justification with some development Pronunciation and intonation are intelligible, inaccuracies are minimal and have no impact on clarity of communication	3 4	Generally accurate grammatical structures, generally successful references to past, present and future events in response to the set questions, occasional ambiguity Responses are generally coherent although errors occur that occasionally hinder clarity of communication	
9 10 11 12	Responds to set questions with mostly developed and fluent responses, minimal hesitation and minimal prompting necessary Predominantly effective adaptation of language to describe, narrate and inform, in response to the set questions Expresses opinions effectively and gives justification which is mostly developed Pronunciation and intonation are intelligible and predominantly accurate	5 6	Predominantly accurate grammatical structures, mostly successful references to past, present and future events in response to the set questions Responses are predominantly coherent, errors occur but they rarely hinder clarity of communication	
13 14 15 16	Responds to the set questions with consistently fluent and developed responses Consistently effective adaptation of language to describe, narrate and inform, in response to the set questions Expresses opinions with ease and gives fully-developed justification Pronunciation and intonation are consistently accurate and intelligible	7 8	Consistently accurate grammatical structures, successful references to past, present and future events in response to the set questions Responses are coherent, any errors do not hinder the clarity of the communication	

CONVERSATION (PARTS 1 & 2) – 36 MARKS

COMMUNICATION AND CONTENT*		INTE	RACTION AND SPONTANEITY*	LING	GUISTIC KNOWLEDGE AND ACCURACY*
1 2 3	Communicates information relevant to the topics and questions, with occasionally extended sequences of speech Uses language to produce straightforward ideas, thoughts and opinions with occasional justification Uses a limited variety of mainly straightforward vocabulary, communication for some purposes is constrained because of restricted range of vocabulary Pronunciation and intonation are intelligible, occasionally inaccuracies affect clarity of communication	1 2 3	Occasionally able to respond spontaneously with some examples of natural interaction although often stilted Occasionally able to initiate and develop responses independently but regular prompting needed Occasionally able to sustain communication, using rephrasing/repair strategies if necessary to continue the flow; frequent hesitation	1 2 3	Manipulates a limited variety of mainly straightforward grammatical structures, minimal use of complex structures Some accurate grammatical structures, some successful references to past, present and future events, some ambiguity Sequences of coherent speech although errors occur that often hinder clarity of communication and occasionally prevent meaning being conveyed
4 5 6	Communicates information relevant to the topics and questions, with some extended sequences of speech Cocasionally uses language creatively to express some individual thoughts, ideas and opinions, some of which are justified Cocasional variety in use of vocabulary, including some examples of uncommon language with some variation of expression, fulfils most purposes Pronunciation and intonation are intelligible, inaccuracies are minimal and have no impact on clarity of communication	4 5 6	Responds spontaneously to some questions, interacting naturally for parts of the conversation Sometimes able to initiate and develop the conversation independently, some prompting needed Sometimes able to sustain communication, using rephrasing/repair strategies if necessary to continue the flow; some hesitation	4 5 6	Manipulates grammatical structures with occasional variation, complex structures used but repetitive Generally accurate grammatical structures, generally successful references to past, present and future events Generally coherent speech although errors occur that sometimes hinder clarity of communication
7 8 9	Communicates detailed information relevant to the topics and questions, usually with extended sequences of speech Frequently uses language creatively to express and justify a variety of individual thoughts, ideas and opinions Uses a variety of vocabulary, including frequent use of uncommon language, to regularly vary expression for different purposes Pronunciation and intonation are intelligible and predominantly accurate	7 8 9	Responds to most questions spontaneously, resulting in mostly natural interaction Mostly able to initiate and develop the conversation independently Able to sustain communication throughout most of the conversation, using rephrasing/repair strategies if necessary to continue the flow, occasional hesitation	7 8 9	Manipulates a variety of grammatical structures, some variety of complex structures Predominantly accurate grammatical structures, mostly successful references to past, present and future events Predominantly coherent speech; errors occur but they rarely hinder clarity of communication
10 11 12	Communicates detailed information relevant to the topics and questions, consistently extended sequences of speech Consistently uses language creatively to express and justify a wide variety of individual thoughts, ideas and opinions Consistently uses a wide variety of vocabulary, including uncommon language, to consistently vary expression for different purposes Pronunciation and intonation are consistently accurate and intelligible	10 11 12	Responds spontaneously and with ease to questions, resulting in natural interaction Consistently able to initiate and develop the conversation independently Able to sustain communication throughout, using rephrasing/repair strategies if necessary to continue the flow	10 11 12	Manipulates a wide variety of grammatical structures, frequent use of complex structures Consistently accurate grammatical structures, consistently successful references to past, present and future events Fully coherent speech; any errors do not hinder the clarity of the communication

 $[\]hbox{\bf *} For \ additional \ guidance \ on \ the \ mark \ scheme, \ please \ see \ the \ Sample \ Assessment \ Materials.$