



Mark Scheme (Results)

Summer 2022

Pearson Edexcel GCSE

In Urdu (1UR0)

Higher Tier

Paper 03: Reading and Understanding in Urdu

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

GCSE Urdu Higher tier - 2022
Paper 3H Mark scheme - Final

SECTION A

Question number	Answer	Mark
1(a)	sixteen	(1)

Question number	Answer	Reject	Mark
1(b)	Buy fruits / vegetables	Just Food / Grocery	(1)

Question number	Answer	Reject	Mark
1(c)	learn from their experience		(1)

Question number	Answer	Mark
2(a)	Went on holiday	(1)

Question number	Answer	Mark
2(b)	Three months	(1)

Question number	Answer	Mark
2(c)	Village/ Countryside	(1)

Question number	Answer	Mark
2(d)	Honest/ Trust worthy / loyal	(1)

Question number	Answer	Mark
3(a)	Mariya	(1)

Question number	Answer	Mark
3(b)	Parveen	(1)

Question number	Answer	Mark
3(c)	They are all same / similar	(1)

Question number	Answer	Mark
3(d)	No adverts	(1)

Question number	Answer	Mark
3(e)	Get latest information/ knowledge / Learn new things	(1)

Question number	Answer	Mark
4(i)	B	(1)

Question number	Answer	Mark
4(ii)	C	(1)

Question number	Answer	Mark
4(iii)	D	(1)

Question number	Answer	Mark
4(iv)	A	(1)

Question number	Answer	Mark
4(v)	B	(1)

Question number	Answers	Mark
5(a)	Mariya	(1)

Question number	Answers	Mark
5(b)	Ahmed	(1)

Question	Answers	Mark
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number		
5(c)	Zara	(1)

Question number	Answers	Mark
5(d)	Hassan	(1)

Question number	Answers	Mark
5(e)	people joined in cleaning	(1)

Question number	Answers	Mark
5(f)	By helping them	(1)

Question number	Answer	Mark
6(i)	C,E,G	(3)

Question number	Answers	Mark
6(ii)	They were eager to befriend her / gathered around her	(1)

Question number	Answer	Mark
6(iii)	Didn't let her feel lonely / helped her to make friends	(1)

SECTION B

Question number	Answer	Mark
7(i)	C	(1)

Question number	Answer	Mark
7(ii)	A	(1)

Question number	Answer	Mark
7(iii)	B	(1)

Question number	Answer	Mark
7(iv)	D	(1)

Question number	Answer	Mark
7(v)	A	(1)

Question number	Answer	Mark
8(a)	ساره	(1)

Question number	Answer	Mark
8(b)	ساجد	(1)

Question number	Answer	Mark
8(c)	شازيه	(1)

Question number	Answer	Mark
8(d)	ساره	(1)

Question number	Answer	Mark
8(e)	جمال	(1)

Question number	Answer	Mark
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9(a)	یہاں لاہور کے اصلی کھانے ملتے ہیں	(1)
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Question number	Answer	Reject	Mark
9(b)	کھانا کم وقت میں تیار ملتا ہے	X کھانا وقت میں تیار کرتے ہیں	(1)

Question number	Answer	Mark
9(c)	سڑک کے کنارے / عام یا غیر معیاری ہوٹل میں مہنگے ہوٹل میں / بڑے ہوٹل میں	(2)

Question number	Answer	Mark
9(d)	غریب لوگوں میں تقسیم کیا جاتا ہے / بیچا نہیں جاتا / پھینکا نہیں جاتا	(1)

SECTION C

Question Number	Indicative content Translation	Mark
10	<p>At first, the use of social media was not considered good.</p> <p>Children were told not to waste time on this.</p> <p>Ever since it is being used more in education, now teachers and parents don't say not to use it.</p> <p>It seems like, all the classes will take place online in the future.</p>	(7)

Mark	Descriptor
0	No rewardable communication.
1-3	The meaning of the passage is partially communicated. Some errors in the translation prevent meaning being conveyed, e.g. frequent use of incorrect words, omitted phrases , incorrect tenses.
4-6	The meaning of the passage is mostly communicated. Occasional errors affect the flow or clarity of the translation, e.g. incorrect words, omitted words, inexact syntax.
7	The meaning of the passage is fully communicated. Any errors do not detract from the overall effectiveness of the translation.