



Pearson  
Edexcel

## Mark Scheme (Results)

Summer 2023

Pearson Edexcel GCSE  
In Urdu (1UR0)

Paper 3F: Reading and understanding in  
Urdu

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

## GCSE URDU Foundation tier – 2023

### Paper 3F Mark scheme First Draft

#### SECTION A

Question number	Answer	Mark
1(a)	Junaid	(1)

Question number	Answer	Mark
1(b)	Javed	(1)

Question number	Answer	Mark
1(c)	Zara	(1)

Question number	Answer	Mark
1(d)	Sara	(1)

Question number	Answer	Mark
1(e)	Junaid	(1)

Question number	Answer	Mark
1(f)	Javed	(1)

Question number	Answer	Mark
2(a)	year	(1)

Question number	Answer	Mark
2(b)	Forty / 40	(1)

Question number	Answer	Mark
2(c)	free	(1)

Question number	Answer	Mark
2(d)	animals	(1)

Question number	Answer	Mark
2(e)	pool	(1)

Question number	Answer	Mark
3(a)(i)	Playground / field	(1)

Question number	Answer	Mark
3(a)(ii)	Stand in front of their class / students	(1)

Question number	Answer	Mark
3(a)(iii)	Rain	(1)

Question number	Answer	Mark
3(b)(i)	Uniform	(1)

Question number	Answer	Mark
3(b)(ii)	Being late to school	(1)

Question number	Answer	Mark
4(i)	D	(1)

Question number	Answer	Mark
4(ii)	B	(1)

Question number	Answer	Mark
4(iii)	C	(1)

Question number	Answer	Mark
4(iv)	A	(1)

Question number	Answer	Mark
4(v)	C	(1)

Question number	Answer	Mark
5(a)	One year	(1)

Question number	Answer	Mark
5(b)	Old / Elderly People	(1)

Question number	Answer	Reject	Mark
5(c)	Supermarket / market / bazaar		(1)

Question number	Answer	Mark
6(a)	Since childhood	(1)

Question number	Answer	Mark
6(b)	Walk	(1)

Question number	Answer	Mark
6(c)	Shocked / surprised	(1)

Question number	Answer	Mark
6(d)	The teacher came	(1)

**SECTION B**

Question number	Answer	Mark
7(a)	کراچی	(1)

Question number	Answer	Mark
7(b)	ایک	(1)

Question number	Answer	Mark
7(c)	طالب علم	(1)

Question number	Answer	Mark
7(d)	کھانوں	(1)

Question number	Answer	Mark
7(e)	صفائی	(1)

Question number	Answer	Mark
8(i)	C	(1)

Question number	Answer	Mark
8(ii)	A	(1)

Question number	Answer	Mark
8(iii)	B	(1)

Question number	Answer	Mark
8(iv)	D	(1)

Question number	Answer	Mark
8(v)	C	(1)

Question number	Answer	Mark
9(a)	انور	(1)

Question number	Answer	Mark
9(b)	جاوید	(1)

Question	Answer	Mark
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number		
9(c)	ماريہ	(1)

Question number	Answer	Mark
9(d)	عالیہ	(1)

Question number	Answerp4	Mark
9(e)	ماريہ	(1)

## SECTION C

Question number	Indicative content	Mark
10	<p>I live in Sialkot.</p> <p>Our house is very big.</p> <p>We use less electricity.</p> <p>Last year my dad bought a bicycle to go to work.</p> <p>Now we only use the car for long journeys.</p>	<p>1 mark</p> <p>1 mark</p> <p>1 mark</p> <p>2 marks</p> <p>2 marks</p> <p>(7)</p>

Mark	Descriptor
0	No rewardable communication.
1–2	Only isolated sentences or phrases are communicated. There are frequent errors and omissions in the translation that prevent meaning being conveyed.
3–4	The meaning of the passage is partially communicated. Some errors in the translation prevent meaning being conveyed, e.g. <b>frequent</b> use of incorrect words, omitted <b>phrases</b> , incorrect tenses.
5–6	The meaning of the passage is mostly communicated. Occasional errors affect the flow or clarity of the translation, e.g. incorrect words, omitted words, inexact syntax.
7	The meaning of the passage is fully communicated. Any errors do not detract from the overall flow or clarity of the translation.