



Pearson
Edexcel

Mark Scheme (Results)

November 2021

Pearson Edexcel GCSE
In Urdu (1UR0)

Paper 3F:
Reading and understanding in Urdu

Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications are awarded by Pearson, the UK's largest awarding body. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at www.edexcel.com or www.btec.co.uk. Alternatively, you can get in touch with us using the details on our contact us page at www.edexcel.com/contactus.

Pearson: helping people progress, everywhere

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

November 2021

Publications Code 1UR0_3F_2111_ms

All the material in this publication is copyright

© Pearson Education Ltd 2021

General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

SECTION A

Question number	Answer	Mark
1(a)	Shazia	(1)

Question number	Answer	Mark
1(b)	Javed	(1)

Question number	Answer	Mark
1(c)	Saima	(1)

Question number	Answer	Mark
1(d)	Javed	(1)

Question number	Answer	Mark
1(e)	Jamil	(1)

Question number	Answer	Mark
1(f)	Saima	(1)

Question number	Answer	Mark
2(a)	Four	

Question number	Answer	Mark
2(b)	Friend	(1)

Question number	Answer	Mark
2(c)	Names	(1)

Question number	Answer	Mark
2(d)	Subject	(1)

Question number	Answer	Mark
2(e)	Homework	(1)

Question number	Answer	Mark
3(a)(i)	Young people	(1)

Question number	Answer	Mark
3(a)(ii)	Liked it very much	(1)

Question number	Answer	Mark
3(a)(iii)	Tuesday	(1)

Question number	Answer	Mark
3(b)(i)	Interesting	(1)

Question number	Answer	Mark
3(b)(ii)	Famous actors worked in this drama	(1)

Question number	Answer	Mark
4(i)	B	(1)

Question number	Answer	Mark
4(ii)	C	(1)

Question number	Answer	Mark
4(iii)	D	(1)

Question number	Answer	Mark
4(iv)	A	(1)

Question number	Answer	Mark
4(v)	D	(1)

Question number	Answer	Mark
5(a)	last week	(1)

Question number	Answer	Mark
5(b)	friends	(1)

Question number	Answer	Reject	Mark
5(c)	Singing the birthday song		(1)

Question number	Answer	Mark
6(a)	sixty	(1)

Question number	Answer	Mark
6(b)	Serve other people	(1)

Question number	Answer	Mark
6(c)	Friend's son	(1)

Question number	Answer	Mark
6(d)	(Mangoes) from his own garden / home grown	(1)

SECTION B

Question number	Answer	Mark
7(a)	نوجوانوں	(1)

Question number	Answer	Mark
7(b)	نام	(1)

Question number	Answer	Mark
7(c)	تین	(1)

Question number	Answer	Mark
7(d)	دس	(1)

Question number	Answer	Mark
7(e)	پرانی	(1)

Question number	Answer	Mark
8(i)	C	(1)

Question number	Answer	Mark
8(ii)	B	(1)

Question number	Answer	Mark
8(iii)	D	(1)

Question number	Answer	Mark
8(iv)	B	(1)

Question number	Answer	Mark
8(v)	A	(1)

Question number	Answer	Mark
9(a)	عالیہ	(1)

Question number	Answer	Mark
9(b)	علی	(1)

Question	Answer	Mark
----------	--------	------

number		
9(c)	ساره	(1)

Question number	Answer	Mark
9(d)	عاليه	(1)

Question number	Answer	Mark
9(e)	احمد	(1)

SECTION C

Question number	Indicative content	Mark
10	<p>My dad is a doctor. (Grade 1)</p> <p>My mother is a teacher. (Grade 2)</p> <p>My sister goes to University. (Grade 3)</p> <p>My older brother has his own shop. (Grade 4)</p> <p>My granddad was a police officer in Pakistan, before coming to Britain. (Grade 5)</p>	<p>1 mark</p> <p>1 mark</p> <p>1 mark</p> <p>2 marks</p> <p>2 marks</p> <p>(7)</p>

Mark	Descriptor
0	No rewardable communication.
1-2	Only isolated sentences or phrases are communicated. There are frequent errors and omissions in the translation that prevent meaning being conveyed.
3-4	The meaning of the passage is partially communicated. Some errors in the translation prevent meaning being conveyed, e.g. frequent use of incorrect words, omitted phrases , incorrect tenses.
5-6	The meaning of the passage is mostly communicated. Occasional errors affect the flow or clarity of the translation, e.g. incorrect words, omitted words, inexact syntax.
7	The meaning of the passage is fully communicated. Any errors do not detract from the overall flow or clarity of the translation.