

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Centre Number

Candidate Number

**Pearson Edexcel Level 1/Level 2 GCSE (9–1)**

**Thursday 9 May 2024**

Afternoon (Time: 40 minutes and  
5 minutes' reading)

Paper  
reference

**1URO/1H**

**Urdu**

**PAPER 1: Listening and understanding in Urdu**

**Higher Tier**

**You do not need any other materials.**

Total Marks

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- Questions in Section A are set in Urdu.
- Questions in Section B are set in English.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*
- You must **not** use a dictionary.

### Information

- You have 5 minutes to read through the paper before the first extract starts.
- You may make notes during these 5 minutes.
- You will hear the extract twice. You may write at any time during the tests.  
There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*

### Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

SECTION A

میرے والد صاحب

حمید اپنے دوست سے اپنے والد صاحب کے بارے میں بات چیت کر رہا ہے۔ بات چیت کو سن کر نیچے دیئے گئے الفاظ سے خالی جگہ پر کریں۔

1

پھل جوتے کھانے لباس نیک فیکٹری  
خوش پچاس اداس اسکول سخت چالیں

مثال

میرے والد صاحب کی عمر..... پچاس..... سال ہے۔

- (1) (a) میرے والد صاحب ایک..... انسان ہیں۔
- (1) (b) وہ ایک..... میں کام کرتے ہیں۔
- (1) (c) وہ اپنے کام سے بہت..... ہیں۔
- (1) (d) ان کو مغربی..... پسند ہے۔
- (1) (e) ان کو ریستورانٹ کے..... ناپسند ہیں۔

(Total for Question 1 = 5 marks)



## میرا علاقہ

2 حسن اپنے علاقے کے بارے میں بات چیت کر رہا ہے۔ بات چیت کو سن کر نیچے دیئے گئے الفاظ سے خالی جگہ پر کریں۔ ایک لفظ جتنی بار چاہیں استعمال کر سکتے ہیں۔

دوست	بھائی	والد	ہمسائے
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مثال

میرے ..... ہمسائے ..... بہت اچھے ہیں۔

- (1) (a) میرے ..... مشکل میں ہمارے کام آتے ہیں۔
- (1) (b) میرے ..... کو یہ علاقہ پسند ہے۔
- (1) (c) میرے ..... مسجد میں کافی وقت گزارتے ہیں۔
- (1) (d) میرے ..... صفائی میں حصہ لیتے ہیں۔
- (1) (e) میرے ..... پارک میں کھیلتے ہیں۔

(Total for Question 2 = 5 marks)

TOTAL FOR SECTION A = 10 MARKS



**SECTION B**  
**Working at the sports centre**

**3** Shazia and Asim are talking about their work.

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

**Example:** Shazia works at a...

<input checked="" type="checkbox"/>	<b>A</b> sports centre.
<input type="checkbox"/>	<b>B</b> shop.
<input type="checkbox"/>	<b>C</b> school.
<input type="checkbox"/>	<b>D</b> post office.

(i) Women's classes take place on...

(1)

<input type="checkbox"/>	<b>A</b> Wednesday and Sunday.
<input type="checkbox"/>	<b>B</b> Tuesday and Wednesday.
<input type="checkbox"/>	<b>C</b> Monday and Tuesday.
<input type="checkbox"/>	<b>D</b> Thursday and Friday.

(ii) Shazia's responsibility is to...

(1)

<input type="checkbox"/>	<b>A</b> make food arrangements.
<input type="checkbox"/>	<b>B</b> take the register.
<input type="checkbox"/>	<b>C</b> help with translation.
<input type="checkbox"/>	<b>D</b> make all arrangements for classes.

(iii) Asim works with...

(1)

<input type="checkbox"/>	<b>A</b> youngsters.
<input type="checkbox"/>	<b>B</b> the elderly.
<input type="checkbox"/>	<b>C</b> children.
<input type="checkbox"/>	<b>D</b> patients.

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(iv) Asim also advises them about...

(1)

<input type="checkbox"/>	<b>A</b> their family.
<input type="checkbox"/>	<b>B</b> their education.
<input type="checkbox"/>	<b>C</b> their hobbies.
<input type="checkbox"/>	<b>D</b> their punctuality.

(Total for Question 3 = 4 marks)



P 7 5 4 2 9 A 0 5 1 6

### Football

- 4 You are listening to a podcast where Sabir and his friends are talking about their interest in football.

What do they say?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

<b>Example</b>	likes playing football	<input checked="" type="checkbox"/>
<b>A</b>	does not like watching it	<input type="checkbox"/>
<b>B</b>	plays for an hour	<input type="checkbox"/>
<b>C</b>	travels far to play	<input type="checkbox"/>
<b>D</b>	gets to meet friends	<input type="checkbox"/>
<b>E</b>	plays for a club	<input type="checkbox"/>
<b>F</b>	plays every Tuesday	<input type="checkbox"/>
<b>G</b>	plays for exercise	<input type="checkbox"/>

(Total for Question 4 = 3 marks)

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**QUESTION 5 BEGINS ON THE NEXT PAGE.**



## Holidays

- 5 You are listening to a podcast where some young people are talking about holidays.  
What do they say?

Listen to the recording and put a cross ☒ in the correct box for each question.

**Example:** Mariam does not like to...

<input checked="" type="checkbox"/>	<b>A</b> go abroad.
<input type="checkbox"/>	<b>B</b> stay at home.
<input type="checkbox"/>	<b>C</b> meet her friends.
<input type="checkbox"/>	<b>D</b> wake up early.

- (i) Mariam has the fear of...

(1)

<input type="checkbox"/>	<b>A</b> being alone.
<input type="checkbox"/>	<b>B</b> climbing.
<input type="checkbox"/>	<b>C</b> flying.
<input type="checkbox"/>	<b>D</b> swimming.

- (ii) Akbar feels peaceful when he...

(1)

<input type="checkbox"/>	<b>A</b> sleeps till late.
<input type="checkbox"/>	<b>B</b> is at home alone.
<input type="checkbox"/>	<b>C</b> is with his friends.
<input type="checkbox"/>	<b>D</b> goes abroad.

- (iii) Shahida likes to...

(1)

<input type="checkbox"/>	<b>A</b> go out for walks.
<input type="checkbox"/>	<b>B</b> eat out.
<input type="checkbox"/>	<b>C</b> watch films.
<input type="checkbox"/>	<b>D</b> play sports.

(Total for Question 5 = 3 marks)



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### Everyday life

6 You are listening to a conversation on the radio about everyday life.

Listen to the conversation and answer the following questions **in English**.

(a) How long does Aisha exercise daily? (1)

(b) What **two** things does Aslam find difficult? (2)

(c) According to Fatima what does she do frequently? (1)

(d) According to Fatima what does she do rarely? (1)

**(Total for Question 6 = 5 marks)**



P 7 5 4 2 9 A 0 9 1 6

### Jobs

7 You are listening to young people talking about jobs.

Listen to the conversation and answer the following questions **in English**.

(a) Which part of the school does Iram work in? (1)

---

(b) What job does Adil do in the park? (1)

---

(c) How does Iram help the parents? (1)

---

(d) What makes Iram happy? (1)

---

(e) How does Adil encourage people to keep the park clean? (1)

---

**(Total for Question 7 = 5 marks)**

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**QUESTION 8 BEGINS ON THE NEXT PAGE.**



### Maths event

8 Listen to Shabnam talking about her school event.

Listen to the recording and put a cross ☒ in the correct box for each question.

**Example:** Last month our school organised a...

<input checked="" type="checkbox"/>	<b>A</b> maths day.
<input type="checkbox"/>	<b>B</b> languages day.
<input type="checkbox"/>	<b>C</b> non uniform day.
<input type="checkbox"/>	<b>D</b> teachers day.

#### Part (a)

(i) Maths workshops were arranged for students...

(1)

<input type="checkbox"/>	<b>A</b> performing well in their lessons.
<input type="checkbox"/>	<b>B</b> not showing interest in their lessons.
<input type="checkbox"/>	<b>C</b> arriving late to their lessons.
<input type="checkbox"/>	<b>D</b> joining the school recently.

(ii) All other students were given...

(1)

<input type="checkbox"/>	<b>A</b> support in their maths lessons.
<input type="checkbox"/>	<b>B</b> brand new calculators as a gift.
<input type="checkbox"/>	<b>C</b> maths questions to solve.
<input type="checkbox"/>	<b>D</b> group activities in their lessons.

(iii) During lunch students were asked to...

(1)

<input type="checkbox"/>	<b>A</b> stay in the canteen.
<input type="checkbox"/>	<b>B</b> meet the visitors.
<input type="checkbox"/>	<b>C</b> play outdoors.
<input type="checkbox"/>	<b>D</b> find the answers.



**Part (b)**

(i) All the students found this activity...

(1)

<input type="checkbox"/>	<b>A</b> very tiring.
<input type="checkbox"/>	<b>B</b> very boring.
<input type="checkbox"/>	<b>C</b> very interesting.
<input type="checkbox"/>	<b>D</b> very stressful.

(ii) Before the end of the day...

(1)

<input type="checkbox"/>	<b>A</b> all the answer sheets were collected.
<input type="checkbox"/>	<b>B</b> teachers were allowed to collect their presents.
<input type="checkbox"/>	<b>C</b> students were asked to attend assembly.
<input type="checkbox"/>	<b>D</b> students were asked to give feedback.

(iii) Students could use their vouchers...

(1)

<input type="checkbox"/>	<b>A</b> on only food items.
<input type="checkbox"/>	<b>B</b> on anything they wish.
<input type="checkbox"/>	<b>C</b> in a particular shop.
<input type="checkbox"/>	<b>D</b> on educational items.

**(Total for Question 8 = 6 marks)**



### Charity day

9 Some friends are having a conversation about a charity day.

Listen to the conversation and answer the following questions **in English**.

#### Part (a)

(i) When will the cricket match be taking place? (1)

---

(ii) What is said about the entrance fee for the match? (1)

---

(iii) What arrangements have been made for children? (2)

---

---

(iv) What do people have to do to get the food? (1)

---

(v) What will happen to the money raised? (1)

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**Part (b)**

(i) Where is the event taking place? (1)

(ii) Who will be representing the charity organisation for this event? (1)

(iii) How can the people not attending the event get involved? Give **two** details. (2)

**(Total for Question 9 = 10 marks)**



### My Town

10 Ahmed is talking to his friends about his town.

Put a cross ☒ in each of the **two** correct boxes for each question.

(i) What did Ahmed say about his area?

<b>Example</b>	his area is very peaceful	<input checked="" type="checkbox"/>
<b>A</b>	his area is expensive to live in	<input type="checkbox"/>
<b>B</b>	his area has a big park	<input type="checkbox"/>
<b>C</b>	daily essentials can be bought locally	<input type="checkbox"/>
<b>D</b>	the roads in the area are very nice	<input type="checkbox"/>
<b>E</b>	all the traditions are valued	<input type="checkbox"/>

(ii) What did Ahmed say about the people of his area?

<b>A</b>	people take education seriously	<input type="checkbox"/>
<b>B</b>	youngsters take part in sports	<input type="checkbox"/>
<b>C</b>	they visit their relatives regularly	<input type="checkbox"/>
<b>D</b>	people live like a family	<input type="checkbox"/>
<b>E</b>	people work very hard	<input type="checkbox"/>

(Total for Question 10 = 4 marks)

**TOTAL FOR SECTION B = 40 MARKS**  
**TOTAL FOR PAPER = 50 MARKS**

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