



Examiners' Report Principal Examiner Feedback

Summer 2025

Pearson Edexcel GCSE

In Urdu (1UR0)

Paper 1H: Listening and Understanding in Urdu

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Paper 1H

The performance of most candidates was generally good, with several high-scoring answers. Most candidates performed very well, keeping up with the demands of the questions, especially the target language questions. Most candidates scored marks consistently throughout the paper. Some parts of the written response questions had mixed answers because these questions were aimed at the top grades and required precise answers. Some also required candidates to understand material containing more complex and less familiar language, in line with the requirements of the subject content.

Question 1

As expected, higher-tier candidates had greater success in answering this question. It was encouraging to see that most candidates were well prepared for their listening paper. Their command and understanding of listening skills were very high. Only a very small number of students wrote nothing or provided incorrect answers. A few candidates were confused and guessed answers, which prevented them from gaining maximum marks. Most mistakes were made with option (c) (ghair hazir) and option (d) (thees).

Question 2

As expected, higher-tier candidates had greater success in answering this question. It was encouraging to see that most candidates were well prepared for their listening paper. Their command and understanding of listening skills were very high. A very small number of students wrote nothing or provided incorrect answers. A few students were unable to read the text in Urdu, which affected their marks in this question. Most mistakes were made in part (b) (sakth na pasand) and part (e) (na pasand).

Question 3

Most candidates performed well in this question, as they were able to listen to the recording and identify the correct answers. The only part that a few students found challenging was 3(iv) (they stay busy).

Question 4

Most candidates performed well in this question, as they were able to listen to the recording and identify the correct answers. The only part that a few students found challenging was option G (play in any weather).

Question 5

Most candidates performed well in this question, as they were able to listen to the recording and identify the correct answers. The only part that a few students found challenging was 5(ii) (should be followed strictly).

Question 6

Most candidates performed well in this question, as they were able to listen to the recording and identify the correct answers. The only part that a few students

found challenging was part (c), where some students used different words rather than the specific answer from the mark scheme ("a lot of people & he meets his friends"). Part (d) was not answered successfully by higher-tier students. Many gave different answers instead of the correct one ("puts hina on her hands").

Question 7

Some candidates performed well in this question, as they were able to listen to the recording and identify the correct answers. Higher-tier candidates found this question challenging, with mistakes in all parts of the question. Most candidates managed to score marks but answered one part incorrectly. Most students found it difficult to provide the correct answers for part (b) (meet people), part (c) (ask doctor's advice), and part (e) (get information about illness). Although mistakes were made in all parts, part (e) was the most challenging.

Question 8

Most candidates performed well in this question, as they were able to listen to the recording and identify the correct answers. Some candidates found part a(iii) (she enjoys watching the sun set) and part b(ii) (mango and watermelon) challenging. Although most students performed well, only a few were able to gain full marks.

Question 9

In question 9a, most candidates' performance was generally good. Most gained full marks in 9a(i) (last month). However, responses to 9a(ii) (needy women) and 9a(iii) (to include everyone) were varied. The responses needed to be specific, but most were vague, resulting in lost marks.

Question 9b was designed to challenge higher-ability candidates, with answers in English and requiring information from a longer conversation. Only higher-ability candidates succeeded and answered very well, including all required details. In 9b(i), most students scored full marks. For 9b(ii) (write a review & ask your friends to write a review), some answered incorrectly. In addition, 9b(iii) (write letters to other organisations to ask for help) was very challenging, and most students did not gain marks. This was a difficult question for most candidates. Very few achieved full marks.

Question 10

Most candidates performed well in this question, as they were able to listen to the recording and identify the correct answers. The only part that a few students found challenging was 10(ii) (two bowlers took four wickets & Peshawar made all the runs in the first five overs).