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**Examiners' Report**

**Principal Examiner Feedback**

**Summer 2024**

**Pearson Edexcel GCSE**

**In Urdu (1UR0)**

**Paper 1H: Listening and understanding in Urdu**

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Summer 2024

Publications Code 2406\_1UR0\_1H\_ER

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## GCSE Urdu Listening 2024 report

### Paper 1H

The performance for most candidates was generally good and there were several high scoring answers. Most candidates performed very well keeping up with the demands of the questions especially with the target language questions. Most candidates scored marks consistently throughout the paper. Some parts of written response questions had mixed answers because these questions were aimed at the top grades and required precise answers. Some also required candidates to understand material which contained more complex and less familiar language in line with the requirements of the subject content.

### Question 1

As expected, most higher tier candidates had greater success in answering this question. It was good to see that most of the candidates were well prepared for their listening paper. The command and understanding of their listening skills were very high. There was a very small number of students that wrote nothing or provided an incorrect answer. A few candidates were confused and guessed the answers therefore were not able to gain maximum marks. Most mistakes were made with option (c) (walid) and option (d) (bahi).

### Question 2

As expected, most higher tier candidates had greater success in answering this question. It was good to see that most of the candidates were well prepared for their listening paper. The command and understanding of their listening skills were very high. There was a very small number of students that wrote nothing or provided an incorrect answer. A few students were not able to read the text in Urdu therefore were not able to answer the question correctly which effected their mark in this question. Most mistakes were made with part (c) (khush) and part (d) (labas).

### Question 3

Most Candidates performed well in this question because they were able to listen to the recording and identify the correct answers. The only part of the question that a few students found challenging was 3(iv) (advises them about their future).

### Question 4

Most Candidates performed well in this question because they were able to listen to the recording and identify the correct answers. The only part of the question that a few students found challenging was option G (plays for exercise).

### Question 5

Most Candidates performed well in this question because they were able to listen to the recording and identify the correct answers. The only part of the question that a few students found challenging was 5(ii) (he feels peaceful when he goes abroad).

### Question 6

Most Candidates performed well in this question because they were able to listen to the recording and identify the correct answers. The only part of the question that a few students found challenging was part (c) in which some students used different words rather than specific answer from the mark scheme (drinks water). Part (d) was not answered successfully by most higher students. Many different answers were given rather than the correct answer (use of sugar).

### **Question 7**

Some candidates performed well in this question because they were able to listen to the recording and identify the correct answers. Most higher candidates found this question challenging, there were mistakes in all parts of the questions. Most candidates managed to score marks but answered one part of the question incorrectly. Most students found it difficult to provide the correct answers for part (a) (school reception), for part (c) (resolve their) and for part (e) (not to throw the rubbish). Although candidates made mistakes in all parts of the question, part (c) was most challenging for most students.

### **Question 8**

Most Candidates performed well in this question because they were able to listen to the recording and identify the correct answers. Some candidates found part a(iii) (students were asked to find the answers during lunch) and part b(ii) (students can use their vouchers on educational items) challenging. Although most students performed well in this question only a few students were able to gain full marks.

### **Question 9**

In question 9a most candidates' performance was generally good. Most candidates gained full marks in 9a(i) (20th September), 9 (ii) (free) and 9a (v) (Given to the charity). However, responses to question 9a (ii) (Games, toy stalls) and 9a(iii) (Food will be available to buy/pay money) were varied. The responses needed to be specific, but most candidates' responses were vague therefore losing marks in this part of the question.

Question 9b was designed to challenge the higher ability candidates, with answer in English and answers to be found by listening to longer conversation. Only the higher ability candidates succeeded and answered extremely well, including all the details required. In question 9b(i) most students score full marks. For question 9b(ii) (charity staff) some students answered it incorrectly. In addition, in 9b(iii) (Pay using the link & send the link to the people you know) most students found it very challenging and therefore, were not able to gain marks in this question. This was a very challenging question for the majority of candidates. Very few candidates gained full marks.

### **Question 10**

Most Candidates performed well in this question because they were able to listen to the recording and identify the correct answers. The only part of the question that a few students found challenging was 10(ii) (youngsters play sport & people live like a family).