



Pearson
Edexcel

Examiners' Report

Principal Examiner Feedback

Summer 2023

Pearson Edexcel GCSE

In Urdu (1UR0)

Paper 1: Listening and understanding in Urdu

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GCSE Urdu Listening 2023 report

June 2023 exams from current specification was successful, with a lot of good performances from candidates. Generally high standard of answers was produced by candidates. Most centres understood the specification requirements and prepared their candidates well. Most candidates performed very well keeping up with the demands of the questions especially with the target language questions. Most of the centres have well prepared their candidates.

Teachers have clearly embedded sample materials in to their teaching and targeted good range of relevant questions and have consistency used successful references to tenses (past, present, and future) and the grammatical structures. It is vital that centres are given robust feedback about the performance of exams, so candidates are better prepared, hence improving candidate's performances. The general performances in the higher tier were good however the standard of students' work varied enormously in foundation tier.

The standard was generally good and there were several pleasing, high scoring answers. Most candidates scored marks consistently throughout the paper. Questions requiring a written answer discriminated well. Most of these questions were aimed at the top grades and required precise answers. Some also required candidates to draw simple conclusions and to understand material which contained more complex and less familiar language in line with the requirements of the subject content.

Paper 1H

In this paper Q4 and Q10 were type 3 question and Q3, Q5 and Q8 were computer marked. Candidates were very comfortable with computer marked questions and type 3 questions usually scoring high marks. Type 2 and Type 1 questions varied because of the demand of the question. More challenging questions were type 1 questions. I think the paper was well balanced to meet the needs of all abilities and the questions were pitched at the right level.

Marked scheme was effective and agreed by QPEC team and further refined during the standardisation meeting after reflecting on candidates' responses. All possible answers were considered so that candidates are not penalised. Candidates generally find Listening skills candidate friendly, and which reflects in the high performances. Given below is detail guide on candidates' performances.

Question 1, Question 2 (Type 1)

As expected, higher tier candidates had greater success in answering this question. It was good to see that most of the candidates were well prepared for their responses. The command and understanding of their listening skills were very high. There was a very small number who wrote incorrect or no answers.

Question 9b (Type 1)

Q 9(i): This was designed to challenge the higher ability candidates, with answer in English and answers to be found in one record speech. Only the higher ability candidates succeeded and answered extremely well,

including all the details required. In Q 9(i) to gain full marks candidates must use the word ` food arrangements, but many used the word food only, and gained no mark.

Q9(ii): Students also performed well in this question and most students were able to answer this question correctly.

Question 6 (Type 2)

6(a): In this question candidates performed very well, nearly all candidates wrote the correct answers.

6(b): In this question most, candidates lost a mark because they failed to provide one detail, 'always ready to go out' therefore only scoring 1 mark.

6(c): In this question candidates performed very well, nearly all candidates wrote the correct answers.

6(d): Most candidates answered this question correctly however some didn't mention they don't know how to treat their friend and only wrote the word friend, which were incorrect answers.

Question 7 (Type 2)

In this question candidates performed well however some candidates wrote incorrect answers.

7(a): Candidates didn't answer this part very well and failed to give reference to the spreading illnesses, they gave other answers which were not relevant to this part of the question.

7(b): most candidates didn't use the word 'dust' they used words like rubbish or smoke instead.

7(c): Only few candidates answered this part correctly as 'too many accidents' Often candidates answered smoke and health problems.

7(d) & 7(e): Candidates answered it well and most gave correct answers.

Question 9a (Type 2)

Candidates' performance was generally good in this question. Majority candidates gained full marks in 9b (i), 9b (ii) However, responses to question 9a (iii) were variable and most students only provided one answer which was fashion show and they missed out the other answer comedy show hence losing one mark.