

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Centre Number

Candidate Number

**Pearson Edexcel Level 1/Level 2 GCSE (9–1)**

**Thursday 9 May 2024**

Afternoon (Time: 30 minutes and  
5 minutes' reading)

Paper  
reference

**1UR0/1F**

**Urdu**

**PAPER 1: Listening and understanding in Urdu**

**Foundation Tier**

**You do not need any other materials.**

Total Marks

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- All questions in Section A are set in English.
- All questions in Section B are in Urdu.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*
- You must **not** use a dictionary.

### Information

- You have 5 minutes to read through the paper before the first extract starts.
- You may make notes during these 5 minutes.
- You will hear the extract twice. You may write at any time during the tests.  
There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*

### Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross . If you change your mind about an answer, put a line through the box  and then mark your new answer with a cross .

**SECTION A**  
**My school day**

1 Listen to Abida talking about her school.

Listen to the recording and put a cross  in each one of the **three** correct boxes.

<b>Example</b>	school is big	<input checked="" type="checkbox"/>
<b>A</b>	starts at 7:30 am	<input type="checkbox"/>
<b>B</b>	starts at 8:30 am	<input type="checkbox"/>
<b>C</b>	starts at 8:00 am	<input type="checkbox"/>
<b>D</b>	lunch is for one hour	<input type="checkbox"/>
<b>E</b>	lunch is for half an hour	<input type="checkbox"/>
<b>F</b>	has English on Wednesday	<input type="checkbox"/>
<b>G</b>	has English on Tuesday	<input type="checkbox"/>

(Total for Question 1 = 3 marks)

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## Eating out

2 Some students are talking about eating out.

What do they say?

Listen to the recording and complete these statements by putting a cross ☒ in the correct box for each question.

**Example:** Hina...

<input checked="" type="checkbox"/>	<b>A</b> likes to eat out.
<input type="checkbox"/>	<b>B</b> dislikes eating out.
<input type="checkbox"/>	<b>C</b> eats with her friends.
<input type="checkbox"/>	<b>D</b> likes spicy food.

(i) Ahmed likes to eat ... when out.

(1)

<input type="checkbox"/>	<b>A</b> meat
<input type="checkbox"/>	<b>B</b> chips
<input type="checkbox"/>	<b>C</b> fish
<input type="checkbox"/>	<b>D</b> chicken

(ii) Zara likes to have...

(1)

<input type="checkbox"/>	<b>A</b> hot food when out.
<input type="checkbox"/>	<b>B</b> tea in a nice place.
<input type="checkbox"/>	<b>C</b> breakfast with her sister.
<input type="checkbox"/>	<b>D</b> tea at home.

(iii) Salman eats out...

(1)

<input type="checkbox"/>	<b>A</b> every week.
<input type="checkbox"/>	<b>B</b> every day.
<input type="checkbox"/>	<b>C</b> once a month.
<input type="checkbox"/>	<b>D</b> once a year.

**(Total for Question 2 = 3 marks)**



### Helping the poor

3 Some friends are talking about helping the poor.

What do they say?

Listen to the recording and put a cross ☒ next to each one of the **three** correct statements.

		Asad	Noreen	Akbar
<b>Example</b>	collects money for the poor	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>A</b>	builds houses for the poor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>B</b>	helps his relatives abroad	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>C</b>	works for a charity on Sundays	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>D</b>	does not like to collect money	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>E</b>	works for a charity on Saturdays	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>F</b>	cooks food for people daily	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>G</b>	feeds a poor family every month	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 3 = 3 marks)

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### Train journey

- 4 You are listening to a podcast where young people are talking about travelling on the train.

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

		Hafsa	Sohail	Iram
<b>Example</b>	likes travelling by train daily	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>A</b>	travels on a train once a week	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>B</b>	wants to be a train driver	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>C</b>	wants to buy a train pass	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>D</b>	likes to travel on fast trains	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>E</b>	does not like to travel on a train	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>F</b>	likes the window seat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>G</b>	likes the aisle seat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 4 = 3 marks)

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P 7 5 4 2 8 A 0 5 1 6

## Birthday

5 Listen to Amir talking about his birthday.

Listen to the recording and answer the following questions in **English**.

(a) Who does Amir celebrate his birthday with? (1)

---

(b) How does Amir feel about spending time with his friends? (1)

---

(c) Where does Amir celebrate his birthday? (1)

---

(d) What does Amir do a week before his birthday? (1)

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**(Total for Question 5 = 4 marks)**

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### Environment

- 6 You are listening to Tariq speaking about the environment on the radio.  
What is mentioned?

Complete the sentences. Use the correct word or phrase from the box.

look after	jobs	food
clothes	environment	generations
parents	health	

**Example:** We should ..... **look after** ..... our environment.

- (a) We get our ..... from the same environment. (1)
- (b) If we look after our environment it is good for our ..... and it will  
also be good for our future .....

**(Total for Question 6 = 3 marks)**



### After school classes

7 Listen to Adila and Amir talking about their after-school classes.

What do they say?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

<b>Example</b>	school day is very long	<input checked="" type="checkbox"/>
<b>A</b>	finds the school day easy	<input type="checkbox"/>
<b>B</b>	likes the activities during lunch	<input type="checkbox"/>
<b>C</b>	gets taught for an extra hour after school	<input type="checkbox"/>
<b>D</b>	can not wait to attend intervention sessions	<input type="checkbox"/>
<b>E</b>	finds the school day tiring	<input type="checkbox"/>
<b>F</b>	likes to read in the library after school	<input type="checkbox"/>
<b>G</b>	extra lesson should be for students under achieving	<input type="checkbox"/>

(Total for Question 7 = 3 marks)

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### Holiday preferences

8 You are listening to a discussion between Arifa and a radio presenter about holiday preferences on an Urdu radio station.

Listen to the conversation and answer the following questions in **English**.

(a) Where does Arifa want to spend her holidays? (1)

(b) What does Arifa say about the beach? (1)

(c) What else can she do in the countryside? (1)

**(Total for Question 8 = 3 marks)**



P 7 5 4 2 8 A 0 9 1 6

### Working at the sports centre

9 Shazia and Asim are talking about their work.

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

**Example:** Shazia works at a...

<input checked="" type="checkbox"/>	<b>A</b> sports centre.
<input type="checkbox"/>	<b>B</b> shop.
<input type="checkbox"/>	<b>C</b> school.
<input type="checkbox"/>	<b>D</b> post office.

(i) Women's classes take place on...

(1)

<input type="checkbox"/>	<b>A</b> Wednesday and Sunday.
<input type="checkbox"/>	<b>B</b> Tuesday and Wednesday.
<input type="checkbox"/>	<b>C</b> Monday and Tuesday.
<input type="checkbox"/>	<b>D</b> Thursday and Friday.

(ii) Shazia's responsibility is to...

(1)

<input type="checkbox"/>	<b>A</b> make food arrangements.
<input type="checkbox"/>	<b>B</b> take the register.
<input type="checkbox"/>	<b>C</b> help with translation.
<input type="checkbox"/>	<b>D</b> make all arrangements for classes.

(iii) Asim works with...

(1)

<input type="checkbox"/>	<b>A</b> youngsters.
<input type="checkbox"/>	<b>B</b> the elderly.
<input type="checkbox"/>	<b>C</b> children.
<input type="checkbox"/>	<b>D</b> patients.



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(iv) Asim also advises them about...

(1)

<input type="checkbox"/>	<b>A</b> their family.
<input type="checkbox"/>	<b>B</b> their education.
<input type="checkbox"/>	<b>C</b> their hobbies.
<input type="checkbox"/>	<b>D</b> their punctuality.

(Total for Question 9 = 4 marks)



### Professions

**10** You are listening to Fatima talking to her friend about her profession.

Listen to the conversation and answer the following questions in **English**.

(a) Who does she fly to other countries?

(1)

(b) How many people can travel in this plane?

(1)

(c) Why does she find her job interesting?

(1)

(d) What does she say about the salary?

(1)

**(Total for Question 10 = 4 marks)**

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## Football

11 You are listening to a podcast where Sabir and his friends are talking about their interest in football.

What do they say?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

<b>Example</b>	likes playing football	<input checked="" type="checkbox"/>
<b>A</b>	does not like watching it	<input type="checkbox"/>
<b>B</b>	plays for an hour	<input type="checkbox"/>
<b>C</b>	travels far to play	<input type="checkbox"/>
<b>D</b>	gets to meet friends	<input type="checkbox"/>
<b>E</b>	plays for a club	<input type="checkbox"/>
<b>F</b>	plays every Tuesday	<input type="checkbox"/>
<b>G</b>	plays for exercise	<input type="checkbox"/>

(Total for Question 11 = 3 marks)



**Technology event**

**12** Aleema is speaking about a technology event.

Listen to the monologue and answer the following questions in **English**.

(a) Who was the workshop for? (1)

---

(b) What was the purpose of the workshop? (1)

---

(c) Why were engineers talking to students? (1)

---

(d) How did the students benefit from the workshop last year? (1)

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**(Total for Question 12 = 4 marks)**

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**TOTAL FOR SECTION A = 40 MARKS**

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SECTION B

میرے والد صاحب

13 حمید اپنے دوست سے اپنے والد صاحب کے بارے میں بات چیت کر رہا ہے۔ بات چیت کو سن کر نیچے دیئے گئے الفاظ سے خالی جگہ پر کریں۔

پھل جوتے کھانے لباس نیک فیکٹری  
خوش چپاس اداس اسکول سخت چالیں

مثال

میرے والد صاحب کی عمر..... چپاس..... سال ہے۔

- (1) (a) میرے والد صاحب ایک..... انسان ہیں۔
- (1) (b) وہ ایک..... میں کام کرتے ہیں۔
- (1) (c) وہ اپنے کام سے بہت..... ہیں۔
- (1) (d) ان کو مغربی..... پسند ہے۔
- (1) (e) ان کو ریستورانٹ کے..... ناپسند ہیں۔

(Total for Question 13 = 5 marks)



## میرا علاقہ

14 حسن اپنے علاقے کے بارے میں بات چیت کر رہا ہے۔ بات چیت کو سن کر نیچے دیئے گئے الفاظ سے خالی جگہ پر کریں۔ ایک لفظ جتنی بار چاہیں استعمال کر سکتے ہیں۔

دوست	بھائی	والد	ہمسائے
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مثال

میرے ..... ہمسائے ..... بہت اچھے ہیں۔

- (1) (a) میرے ..... مشکل میں ہمارے کام آتے ہیں۔
- (1) (b) میرے ..... کو یہ علاقہ پسند ہے۔
- (1) (c) میرے ..... مسجد میں کافی وقت گزارتے ہیں۔
- (1) (d) میرے ..... صفائی میں حصہ لیتے ہیں۔
- (1) (e) میرے ..... پارک میں کھیلتے ہیں۔

(Total for Question 14 = 5 marks)

**TOTAL FOR SECTION B = 10 MARKS**  
**TOTAL FOR PAPER = 50 MARKS**

