



Pearson
Edexcel

Examiners' Report

Principal Examiner Feedback

Summer 2023

Pearson Edexcel GCSE

In Urdu (1UR0)

Paper 1: Listening and understanding in Urdu

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GCSE Urdu Listening 2023 report

June 2023 exams from current specification was successful, with a lot of good performances from candidates. Generally high standard of answers was produced by candidates. Most centres understood the specification requirements and prepared their candidates well. Most candidates performed very well keeping up with the demands of the questions especially with the target language questions. Most of the centres have well prepared their candidates.

Teachers have clearly embedded sample materials in to their teaching and targeted good range of relevant questions and have consistency used successful references to tenses (past, present, and future) and the grammatical structures. It is vital that centres are given robust feedback about the performance of exams, so candidates are better prepared, hence improving candidate's performances. The general performances in the higher tier were good however the standard of students' work varied enormously in foundation tier.

The standard was generally good and there were several pleasing, high scoring answers. Most candidates scored marks consistently throughout the paper. Questions requiring a written answer discriminated well. Most of these questions were aimed at the top grades and required precise answers. Some also required candidates to draw simple conclusions and to understand material which contained more complex and less familiar language in line with the requirements of the subject content.

Paper 1F

In this paper Q1, Q3, Q4, Q6, Q7 and Q11 were type three question and Q2 and Q9 were computer marked.

Candidates were very comfortable with computer marked questions and type 3 questions usually scoring high marks. Type 2 and Type 1 questions varied because of the demand of the question. More challenging questions were type 1 questions. I think the paper was well balanced to meet the needs of all abilities and the questions were pitched at the right level.

Marked scheme was effective and agreed by QPEC team and further refined during the standardisation meeting after reflecting on candidates' responses. All possible answers were considered so that candidates are not penalised. Candidates generally find Listening skills student friendly, and which reflects in the high performances. Given below is detail guide on candidates' performances.

Question 5 (Type 2)

Looking at candidates' performance I didn't feel candidates had any issues with this question however some candidates didn't answer it successfully.

5b: Answers like *famous people* were used rather than specific answer from the mark scheme from the mark scheme which was meet different people.

5c: Answer like *meet people* were used for this part of the question rather than *pricing goods* which is the correct answer in the mark scheme.

5d: A few candidates were putting generic answers *like ten or twelve* rather than *fifteen* which was the correct answer.

Question 8 (Type 2)

Looking at candidates' performance I didn't feel candidates had any issues with this question however some candidates didn't answer it successfully.

8a: Many candidates were confused with clean(saaf), therefore were not able to produce the complete correct answers.

8c: Candidates did not specify thousands, or a lot of people get ill every year.

Question 10 (Type 2)

Looking at candidates' performance I didn't feel students had any issues with this question however some candidates didn't answer it successfully.

10a: Many other responses were used rather than the one in the mark scheme which was weekends.

10b: Many other responses were used rather than the one in the mark scheme which was toys (khiloney).

10c: Words like guests, people were rather than specifically too many customers.

10d: Many candidates left this part either blank or answered it incorrectly. The correct answer to this question was gets pocket money.

Question 12 (Type 2)

12a: In this question some students didn't understand Ajayab Ghar and they translated Ghar as in house which was incorrect.

12b: This question was answered well by the candidates as specified in the mark scheme.

12c: In this part of the question candidates' responses were 'they are happy with her, 'they love her,' rather than 'they encourage her'.

12d: Candidates found this part of question challenging responses were not like the ones in the mark scheme, words like light were used for roshan were used. The correct answer to 'make her family proud'.

Question 13 (Type 1)

In this question candidates performed very well, and majority candidates were able to perform very well in this question. There were some minor spelling errors in some answers, despite the words were written for candidates.

Question 14 (Type 1)

Generally, candidates' performance was good in this question however some candidates were confused with 'mosequee'. There were some minor spelling errors in some answers, despite the words were written for candidates.