

Examiners' Report/  
Principal Examiner Feedback

Summer 2014

Pearson Edexcel GCSE  
in Urdu(5UR01/1H)  
Paper 1H: Listening and Understanding  
in Urdu

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**GCSE Urdu**  
**Unit1 Listening and Understanding in Urdu**  
**Examiner Report**

**General Comments**

A number of question types are used in the Foundation tier paper inviting nonverbal responses such as multiple choice questions and matching exercises. A mixture of visual and short verbal cues in English are given and the question titles and rubrics are in English throughout the papers (both Foundation and Higher tier).

The Foundation tier paper includes one question (Q10) requiring responses in one or two words of English. The Higher tier paper includes the same questions targeting the C and D grades as used in the Foundation tier paper. This paper also contains one question (Q4) that requires short answers in English. Both papers carry a total of 40 marks.

This Unit draws on vocabulary and structures from across the four specified common topic areas as described in the new specification thus providing more focused and accessible areas for the students.

**Higher Tier**

In the Higher tier paper, there were no significant issues with the responses to Q1, Q2, Q3, Q5, Q7 and Q8.

**Question 4**

Q4 was a passage about 'Future plans' and students were supposed to listen carefully and select the key vocabulary for answering each item. This question carried 8 marks.

For Q4 (a) most of the students responded correctly with 'her father was ill.'

For Q4 (b) those who listened carefully gave correct responses 'she wanted to sit with her father'.

There were no issues with Q4 (c), Q4 (d) and Q4 (e).

Q4 (f) was two mark question where students were a little bit confused because for two marks students needed to give two reason which should have been

1. She doesn't like house work/cooking
2. It is not only woman's job to do the house work.

Most students didn't give the second answer and wrote

1. She doesn't want to do the house work
2. She doesn't want to cook

For Q4 (g) some students wrote 'because her mother loved her' rather than writing that she was the only daughter.

Both foundation and higher tier papers didn't cause any issues for students.

## **Grade Boundaries**

Grade boundaries for this, and all other papers, can be found on the website on this link:

<http://www.edexcel.com/iwantto/Pages/grade-boundaries.aspx>

