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Examiners' Report/ Principal Examiner Feedback

Summer 2016

Pearson Edexcel GCSE in Urdu (5UR03/3H)
Paper 3H: Reading and Understanding in Urdu

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GCSE Urdu
Unit 3H: Reading
Examiner Report

General Comments

This paper is aimed at the A* to C grades. There are four questions in this paper that are overlap between the foundation and the higher paper.

Question 1

This question required students to answer questions based on conversations between different people regarding facilities in their town. They had to tick the four correct boxes against the sentences that matched these requirements.

Students responded well to this question which was an overlap question, but a very few lost marks. Candidates should be taught to read the sentences thoroughly, identify the key vocabulary and pick out the correct ones carefully.

Question 2

This was an overlap question between foundation and higher paper. This question was based on children talking about their school meals/ food and drink.

Candidates were required to read short sentences in Urdu and work out who preferred what at lunch time. They were required to put a cross in the correct box against the relevant description of activity in English language. The majority candidates ticked the correct boxes scoring full marks, with few losing a mark.

Question 3

The students were required to answer questions on a short passage describing healthy lifestyle and getting enough sleep. They had to tick four correct boxes out of a wide range of options against the sentences that matched these requirements.

Students generally responded well to this question, but few students lost marks. Candidates should be taught to read the sentences thoroughly, identify the key vocabulary and pick out the correct ones carefully.

Question 4

The students were required to answer questions on a slightly longer passage and the candidates had to write descriptive answers to questions in English. This question was about eating out containing an account of experience by someone.

Most candidates gained marks for all the parts but some students lost marks in Q4 (c), as they did not understand the question and some candidates used a wide variety of keywords, which often led to ambiguity. All legible and unambiguous responses were taken into account when marking this part.

Candidates must read carefully and answer the question according to information given in the text.

Question 5

This overlap question was based on future plans where different people were describing their opinions as to what they like and enjoy. The candidates were required to read statements given by a group of friends and match the statement to English key words stating their future plans. As expected the performance of the candidates was very good. Very few candidates lost marks in this question.

Question 6

This question was based on a short passage about problems with the old computer and buying a new computer. The candidates were required to select one out of three options given in English.

The majority of candidates ticked the correct boxes scoring full marks in this overlap question. Very few candidates could not read and understand the vocabulary to match the English sentences to the given information, hence scoring two or three marks only at this level.

Question 7

This question was based on young people's reading habits, and targeted at the higher grades. The stimulus passage was based on information about choice of books young people like to read and the different preferences by the two genders.

The candidates were required to read the information and then match the four correct statements to the given information. Their performance was quite good as most candidates scored three to four marks for this question.

Question 8

This question is targeted at A*. In this question, the students were asked to select responses in Urdu to a series of questions on a relatively challenging passage. This question proved to be a strong differentiator between students of different levels of ability. The performance of candidates was good as most candidates scored between five and eight marks for this question.

The questions were well structured with short statements in Urdu language. The candidates' performance was much better compared to previous years, but some lost the odd mark. Only higher ability candidates were able to get full marks in this question.

Grade Boundaries

Grade boundaries for this, and all other papers, can be found on the website on this link:

http://www.edexcel.com/iwantto/Pages/grade-boundaries.aspx

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