

Examiners' Report/  
Principal Examiner Feedback

Summer 2015

Pearson Edexcel GCSE  
in Urdu(5UR03/3H)  
Paper 3H: Reading and Understanding  
in Urdu

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**GCSE Urdu  
Paper 3H Reading and Understanding in Urdu (Higher Tier)  
Examiner Report**

This paper is aimed at the A\* to C grades. There are four questions in this paper that are overlap between the foundation and the higher paper.

**Question 1**

This was an overlap question that required students to answer questions on a short passage describing modern ways that are used by young people to listen to the music and their opinions about it. They had to tick the four correct boxes against the sentences that matched these requirements. Students generally responded well to this question, but few students lost marks.

**Question 2**

This was an overlap question between foundation and higher paper. This question was based on children planning different activities during the half term holidays. Candidates were required to read short sentences in Urdu and work out what they were planning to do. They were required to put a cross in the correct box against the relevant description of activity in English language. The majority candidates ticked the correct boxes scoring full marks, with few losing a mark.

**Question 3**

This question was based on local area and the facilities available there. The candidates were required to read the information in Urdu and match it to the short statements in English. There was a choice of eight statements out of which only four were correct. Majority of candidates scored full marks but a few lost a mark as they could not work out that her father works from home.

**Question 4**

This question was about an email containing an account of work experience by someone. Most candidates gained marks for all the parts but some students lost marks in Q4 (c), as they did not understand the question and some candidates used a wide variety of keywords, which often led to ambiguity. All legible and unambiguous responses were taken into account when marking this part. Candidates must read carefully and answer the question according to information given in the text.

**Question 5**

This overlap question was based on personal information where different people were describing themselves as to what they like and enjoy. The candidates were required to read statements given by a group of friends about their description of themselves and match the statement to English key words stating the attribute of personality. As expected the performance

of the candidates was very good. Very few candidates lost marks in this question.

### **Question 6**

This question was based on some friends discussing opinions about their visit to a restaurant. They were required to put a cross in the correct box against the relevant person's name corresponding with the same opinions given in English. The majority candidates ticked the correct boxes scoring full marks in this overlap question. Very few candidates could not read and understand the vocabulary to match the English sentences to the given information, hence scoring two or three marks only at this level.

### **Question 7**

This question was based on an advert for admission in summer school in the local area, and targeted at the higher grades. The stimulus passage was based on information about the classes and subject available, timings, facilities available and the application process. The candidates were required to read the information and then match the four correct statements to the given information. Their performance was quite good as most candidates scored three to four marks for this question.

### **Question 8**

This question is targeted at A\*. In this question, the students were asked to provide responses in English to a series of questions on a relatively challenging passage. This question proved to be a strong differentiator between students of different levels of ability. The performance of candidates was good as most candidates scored between five and eight marks for this question. The questions were well structured with short statements. The candidates' performance was much better compared to previous years, but some lost the odd mark. Only higher ability candidates were able to get full marks in this question.

## **Grade Boundaries**

Grade boundaries for this, and all other papers, can be found on the website on this link:

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