

Mark Scheme (Results)

Summer 2015

Pearson Edexcel GCSE in Urdu

Unit 3H: Reading and Understanding
in Urdu (5UR03_3H)

Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications come from Pearson, the world's leading learning company. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information, please visit our website at www.edexcel.com.

Our website subject pages hold useful resources, support material and live feeds from our subject advisors giving you access to a portal of information. If you have any subject specific questions about this specification that require the help of a subject specialist, you may find our Ask The Expert email service helpful.

www.edexcel.com/contactus

Pearson: helping people progress, everywhere

Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at:

www.pearson.com/uk

Summer 2015

Publications Code UG042750*

All the material in this publication is copyright

© Pearson Education Ltd 2015

General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Question Number	Answer	Mark
1 (i)	A	1

Question Number	Answer	Mark
1 (ii)	C	1

Question Number	Answer	Mark
1 (iii)	A	1

Question Number	Answer	Mark
1 (iv)	C	1

Question Number	Answer	Mark
2 (i)	B	1

Question Number	Answer	Mark
2 (ii)	D	1

Question Number	Answer	Mark
2 (iii)	F	1

Question Number	Answer	Mark
2 (iv)	E	1

Question Number	Answer	Mark
3 (i)	A	1

Question Number	Answer	Mark
3 (ii)	C	1

Question Number	Answer	Mark
3 (iii)	D	1

Question Number	Answer	Mark
3 (iv)	G	1

Question Number	Answer	Mark
4(a)	In his Uncle's office –Reject Shop- Reject Just office	1

Question Number	Answer	Mark
4(b)	Noise/ construction work going on	1

Question Number	Answer	Mark
4(c)	He is used to it now / became a habit He enjoys the work / Work is interesting/ Likes it	2

Question Number	Answer	Mark
4(d)(i)	sort out his files or put files / Papers in order	1

Question Number	Answer	Mark
4(d)(ii)	Any 1 of the following: He is good with computers He'll get a new I-pad His uncle's files are a mess/ stored in a strange way	1

Question Number	Answer	Mark
4(e)(i)	bring them some home cooked food/ bring Mother's cooking	1

Question Number	Answer	Mark
4(e)(ii)	either: they have asked lots of questions about spicy food or: the café food is not good or: it's his last day at work	1

Question Number	Answer	Mark
5(i)	D	1

Question Number	Answer	Mark
5(ii)	A	1

Question Number	Answer	Mark
5(iii)	F	1

Question Number	Answer	Mark
5(iv)	C	1

Question Number	Answer	Mark
6(i)	RAHEEL	1

Question Number	Answer	Mark
6(ii)	IOBAL	1

Question Number	Answer	Mark
6(iii)	DANYAL	1

Question Number	Answer	Mark
6(iv)	AHMED	1

Question Number	Answer	Mark
7(i)	A	1

Question Number	Answer	Mark
7(ii)	B	1

Question Number	Answer	Mark
7(iii)	E	1

Question Number	Answer	Mark
7(iv)	H	1

Question Number	Answer	Mark
8(i)	B	1

Question Number	Answer	Mark
8(ii)	C	1

Question Number	Answer	Mark
8(iii)	B	1

Question Number	Answer	Mark
8(iv)	B	1

Question Number	Answer	Mark
8(v)	C	1

Question Number	Answer	Mark
8(vi)	B	1

Question Number	Answer	Mark
8(vii)	A	1

Question Number	Answer	Mark
8(viii)	A	1