

Examiners' Report/
Principal Examiner Feedback

Summer 2013

GCSE Urdu (5UR03)
Paper 3F Reading and Understanding in
Urdu

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Publications Code UG037052

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**GCSE Urdu
Paper 3 Foundation Tier
Reading and Understanding in Urdu
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The Foundation paper is targeted at grades C to G, with the questions written in simple vocabulary and expected answers are ticks or English letters against the appropriate word or phrase. The students do not have to write any Urdu vocabulary as the only question expecting written answers is the last question where one or two word answers are expected in English.

Q1

Most students scored full marks for this question that required them to match pictures of food items to the given vocabulary written in Urdu.

Q2

This question was based on amenities/services in everyday use. Once again most students matched the English vocabulary to the corresponding service and gained good marks with only very few losing a mark.

Q3

This question was based on work experience. The students were required to read short sentences and work out who worked where. They were required to put a cross in the correct box against the relevant person's name and most students ticked the correct boxes scoring full marks, with few losing a mark. Some students ticked two boxes against the same name and lost marks. Students should be made aware to be very careful when putting in the crosses in boxes and not exceed the number of crosses required in the question.

Q4

This question was about attending a wedding reception and the overcrowding at functions. It required the student to read the information and put a cross in four boxes against the correct sentences. More students scored better marks for this question which was a crossover question but quite a few lost marks. Students must be taught to read the sentences thoroughly and pick out the correct ones carefully.

Q5

This question was about a complaint about a bad experience of eating in a restaurant and students were required to put a cross against the English sentences matching the complaints in the letter. Quite a few students could not work this out and lost one or two marks for this question by crossing the wrong boxes.

Q6

This question required students to read a few words of an advertisement about clothes and select four correct items of the same from a list of given eight items. Being a very simple exercise, more students scored three or four marks but the weaker students scored only one or two as they probably could not understand either the Urdu vocabulary or had poor comprehension of English vocabulary.

Q7

This question required the students to match two sentence halves about school meals offering healthy options. More students scored better marks for this type of question compared to previous years.

Q8

This question was based on the interest of people in films. The students were required to read four statements by some friends about their interest in films and match the statement to a name. More students did very well scoring three to four marks for this question.

Q9

The results for this question were not as good as expected as students probably did not understand the text of the material. They were required to read information about a TV programme and put a cross against correct word/s corresponding to the information given in the text. A few students scored full marks but the majority lost two or three marks.

Q10

This question was based on an exhibition of language films. As most students take a keen interest in films it must have been a topic close to their hearts. The majority of students scored three to four marks for this question.

Grade Boundaries

Grade boundaries for this, and all other papers, can be found on the website on this link:

<http://www.edexcel.com/iwantto/Pages/grade-boundaries.aspx>

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