

Examiners' Report /  
Principal Examiner Feedback

Summer 2012

GCSE Urdu (5UR03) Paper 3F

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## **Examiner Report**

This year, the foundation tier paper was attempted by almost four hundred candidates, less than a quarter of the total number of candidates entered for the examination. The paper consists of questions targeted at grades C to G; questions are written in simple vocabulary and candidates are required to respond by crossing boxes, writing a single letter in a box or delivering short verbal answers in English. There is no requirement for candidates to write any text in Urdu.

Centres are encouraged to ensure that their candidates are entered for this unit according to their ability. Some candidates scored full marks in the foundation tier and may have been more suited to sitting the higher tier paper and accessing the higher grades. A detailed analysis of questions follows.

### **Question 1**

This question required the candidates to write the English letter corresponding to the Urdu word against the word written in English. It was surprising to see that quite a number of candidates, almost a quarter of the total, could not differentiate between two birds, parrot and pigeon, and often matched 'parrot' with 'pigeon', thus losing the mark for this part of the question.

### **Question 2**

This question was based on amenities and services in everyday use. The idea was to involve services to which candidates can relate and would have most likely used at some stage of their life. Although generally executed well, some candidates were unable to match the English vocabulary to the corresponding service and lost marks.

### **Question 3**

This question was based on pocket money and how a group of young people received it. The candidates were required to read short sentences and work out how each person acquired their pocket money. They were required to put a cross in the correct box against the relevant person's name. There was evidence of candidates selecting the wrong box for one part, which then had an effect on their answers for the rest of the question. Candidates are advised to read the names and sentences carefully.

### **Question 4**

This question was about healthy eating. The candidates were required to read the information and put a cross in each correct statement – four correct statements out of a possible eight. Candidates must be advised to read the sentences thoroughly and pick out the correct ones carefully.

### **Question 5**

This question was generally well done.

### **Question 6**

This question required candidates to read a few words of an advertisement about stationery and select four correct items of the same from a list of given eight items given in Urdu. Many candidates scored full marks, but there were instances of candidates selecting options that do not relate to the stimulus, thus losing marks.

### **Question 7**

This question required the candidates to match two halves of a sentence about public transport. Many candidates found this quite tricky and only a few candidates were able to score full marks on this.

### **Question 8**

This question was based on people's interest in different sports. The candidates were required to read four statements by some friends about their aspirations in sport and match the statement to a name. Most candidates did very well on this question. However, there was evidence of some candidates who did not complete any part of this question and left it out altogether.

### **Question 9**

Candidates performed very well on this question. They were required, much in the same way as in the first two questions of the paper, to match up the Urdu word with the picture.

### **Question 10**

This question was based on work experience/holiday job, which is a common topic area that candidates study during the GCSE course. Candidates were required to read a small piece of text and complete four short sentences by entering a very short phrase in English. There were some instances where candidates completed the sentences using words in Urdu. These responses could not be credited as the rubric explicitly states that answers should be in English. Some candidates just entered the information without ensuring that it appropriately completes the sentences. Again, this could not be credited. Nevertheless, many candidates performed well on this question on the whole.

## **Grade Boundaries**

Grade boundaries for this, and all other papers, can be found on the website on this link:

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