

Write your name here

Surname

Other names

Pearson
Edexcel GCSE

Centre Number

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Candidate Number

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Urdu

Unit 1: Listening and Understanding in Urdu

Higher Tier

Thursday 18 May 2017 – Afternoon

Time: 35 minutes and 5 minutes reading time

Paper Reference

5UR01/1H

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided – *there may be more space than you need.*
- You must **not** use a dictionary.

Information

- You have 5 minutes to read through the paper before the recording starts.
- You may make notes during these 5 minutes.
- The Invigilator will start the recording once the 5 minutes have elapsed.
- You will hear each extract twice. You may write at any time during the test. There will be a pause between each question.
- The total mark for this paper is 40.
- The marks for **each** question are shown in brackets – *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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P 4 8 7 7 5 A 0 1 1 2



Pearson

Answer ALL questions

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

Family and friends

1 Aisha is talking about celebrating her success in her exams.

Who did what?

Listen to the recording and for each statement put a cross ☒ in the correct box.

	Mother	Aunty	Brother
Example: arranged the party	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(i) took her to a restaurant	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii) sent her earrings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii) couldn't visit	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iv) promised a holiday	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 1 = 4 marks)

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Jobs

2 Some friends are talking about their jobs.

A Ali	B Saleem	C Samina
D Fatima	E Akbar	F Aamna

Who does what?

Listen to the recording and write the **four** correct letters in the boxes below.

Example: is a doctor

(i) cooks Asian food

(ii) repairs cars

(iii) works in an office

(iv) is a student

(Total for Question 2 = 4 marks)

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TV schedule

3 Listen to today's Urdu TV schedule.

- A chatting with film stars
- B sports
- C views on news
- D old music
- E healthy living
- F political interview
- G cooking

Write the **four** correct letters in the boxes below.

Example: Nadia Khan

A

(i) Imran Khan

(ii) Majid Mir

(iii) Rubab Abbasi

(iv) Dr. Fakhra

(Total for Question 3 = 4 marks)

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Internet

4 Hameed is talking to his friend about internet shopping.

Listen to the recording and answer the following questions **in English**.

(a) What did Hameed say about the impact of the internet on our lives? (1)

(b) Why do most people buy their clothes on the internet? (1)

(c) Why can shopping online be harmful? Give **two** reasons. (2)

(d) How long has Hameed been shopping online? (1)

(e) Why does Hameed use the internet to book family holidays? Give **two** details. (2)

(f) What has Hameed told his friend to be careful with when online? (1)

(Total for Question 4 = 8 marks)

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Lifestyle

5 Adam is talking about his healthy lifestyle.

Listen to the recording and put a cross ☒ in the correct box.

Example: What does Adam like to eat?

<input type="checkbox"/>	A fish
<input checked="" type="checkbox"/>	B everything
<input type="checkbox"/>	C vegetables

(i) What does he love to eat?

<input type="checkbox"/>	A sweet dishes
<input type="checkbox"/>	B spicy food
<input type="checkbox"/>	C fast food

(ii) What does he have for breakfast?

<input type="checkbox"/>	A lots of milk
<input type="checkbox"/>	B fruit
<input type="checkbox"/>	C tea and toast

(iii) What does he do to keep fit?

<input type="checkbox"/>	A plays sport
<input type="checkbox"/>	B goes to the gym
<input type="checkbox"/>	C walks

(iv) Why does Adam have difficulty in running?

<input type="checkbox"/>	A he doesn't like running on his own
<input type="checkbox"/>	B he has problems with his knees
<input type="checkbox"/>	C he is overweight

(Total for Question 5 = 4 marks)

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Station waiting room

6 There is an announcement in the station waiting room.

- A smoking
- B reading newspapers
- C eating and drinking
- D pets
- E making noise
- F using mobile phones

Indicate what you can and cannot do.

Listen to the recording and write the **four** correct letters in the boxes below.

Allowed	Not allowed
<input type="checkbox"/>	Example: <input type="checkbox"/> A
<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>

(Total for Question 6 = 4 marks)



Community centre

7 Some people are talking about their local community centre.

- A the meeting was held in the community centre
- B sports training will be offered
- C the next meeting will be about children
- D the fees have been increased
- E there will be a funfair on Eid
- F celebration events will be held
- G children have been left out

Listen to the recording and put a cross ☒ in the correct box.

	A	B	C	D	E	F	G
Example: Hamid	☒	☒	☒	☒	☒	☒	☒
(i) Nazia	☒	☒	☒	☒	☒	☒	☒
(ii) Mahmood	☒	☒	☒	☒	☒	☒	☒
(iii) Maryam	☒	☒	☒	☒	☒	☒	☒
(iv) Zia	☒	☒	☒	☒	☒	☒	☒

(Total for Question 7 = 4 marks)



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Travel

8 Amir is talking to someone about his travel experience.

(a) What do they say?

Put a cross in the correct box.

Example: Who was travelling to Pakistan?

<input checked="" type="checkbox"/>	A relatives
<input type="checkbox"/>	B friends
<input type="checkbox"/>	C neighbours

(i) Who was getting married?

<input type="checkbox"/>	A his maternal cousin
<input type="checkbox"/>	B his paternal cousin
<input type="checkbox"/>	C his father's younger brother

(ii) What was Amir's main reason to travel?

<input type="checkbox"/>	A to accompany his mother
<input type="checkbox"/>	B he wanted a break
<input type="checkbox"/>	C to accompany his relatives

(iii) How early before departure did he arrive?

<input type="checkbox"/>	A one and a half hours
<input type="checkbox"/>	B two and a half hours
<input type="checkbox"/>	C three and a half hours

(iv) What was the main cause of delay at the check-in counter?

<input type="checkbox"/>	A too many passengers
<input type="checkbox"/>	B people not queuing correctly
<input type="checkbox"/>	C someone with excess baggage

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(b) Listen to the rest of the conversation.

Put a cross ☒ in the correct box.

(i) According to Amir some people...

<input type="checkbox"/>	A always care about others
<input type="checkbox"/>	B don't care about others
<input type="checkbox"/>	C follow instructions correctly

(ii) Why was the flight delayed?

<input type="checkbox"/>	A bad weather
<input type="checkbox"/>	B the plane was not ready
<input type="checkbox"/>	C some passengers had extra luggage

(iii) What was the most enjoyable part of the flight?

<input type="checkbox"/>	A the food
<input type="checkbox"/>	B the music
<input type="checkbox"/>	C the passengers

(iv) Why was Amir surprised?

<input type="checkbox"/>	A the flight landed late
<input type="checkbox"/>	B the flight landed on time
<input type="checkbox"/>	C the flight landed early

(Total for Question 8 = 8 marks)

TOTAL FOR PAPER = 40 MARKS



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