

Write your name here

Surname

Other names

Pearson
Edexcel GCSE

Centre Number

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Candidate Number

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Urdu

Unit 1: Listening and Understanding in Urdu

Higher Tier

Monday 13 June 2016 – Afternoon

Time: 35 minutes and 5 minutes reading time

Paper Reference

5UR01/1H

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided – *there may be more space than you need.*
- You must **not** use a dictionary.

Information

- You have 5 minutes to read through the paper before the recording starts.
- You may make notes during these 5 minutes.
- The Invigilator will start the recording once the 5 minutes have elapsed.
- You will hear the extract twice. You may write at any time during the test. There will be a pause between each question.
- The total mark for this paper is 40.
- The marks for **each** question are shown in brackets – *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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PEARSON

Answer ALL questions.

Some questions must be answered with a cross . If you change your mind about an answer, put a line through the box and then mark your new answer with a cross .

Holidays

1 Some friends are talking about their holidays.

Who says what?

Listen to the recording and put a cross in the correct box.

	Nasir	Akram	Iram
Example: wants to see the city of Barcelona	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(i) expensive tickets	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii) not going away	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii) visiting museums	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iv) go shopping	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 1 = 4 marks)



Shopping

2 Some people are talking about their shopping habits.

- A doesn't like going to the shops
- B likes shopping
- C likes shopping with family
- D likes shopping with friends
- E likes shopping in the evening
- F doesn't like it when it is busy

What do they say?

Listen to the recording and write the **four** correct letters in the boxes below.

Example: Naila...

(i) Imran...

(ii) Yasmeen...

(iii) Kamran...

(iv) Adeela...

(Total for Question 2 = 4 marks)



School

3 Iman is talking about her school.

- A Teaching assistants
- B Pupils
- C Parents
- D Teachers
- E Governors
- F Deputy Heads
- G Headteacher

What does Iman say?

Listen to the recording and write the **four** correct letters in boxes below.

Example: support pupils during lunch time.

(i) were not consulted before school money was spent.

(ii) chose the colours for the library.

(iii) are provided with laptops.

(iv) use the internet at lunchtime.

(Total for Question 3 = 4 marks)



Conversation with a neighbour (Part 1)

4 Saad is talking to his neighbour Mrs Ahmed.

Answer the following questions **in English**.

(a) (i) Why did Saad's brother try to get into Mrs Ahmed's garden? (1)

(ii) What happened to him? (1)

(iii) What was damaged in Mrs Ahmed's garden? Give **two** details. (2)

Conversation with a neighbour (Part 2)

(b) According to Mrs Ahmed's advice...

(i) Where should Saad play cricket in the future? (1)

(ii) What did she tell him to ask his dad? Give **two** details. (2)

(iii) What did she tell him about her garden? (1)

(Total for Question 4 = 8 marks)



Lifestyle

5 Someone is talking about Imran's lifestyle.

What does she say?

Listen to the recording and put a cross ☒ in the correct box.

Example: Imran is leading a...

<input checked="" type="checkbox"/>	A healthy lifestyle
<input type="checkbox"/>	B unhealthy lifestyle
<input type="checkbox"/>	C boring lifestyle

(i) In the morning he goes...

<input type="checkbox"/>	A walking
<input type="checkbox"/>	B running
<input type="checkbox"/>	C swimming

(ii) In the evening he...

<input type="checkbox"/>	A plays football
<input type="checkbox"/>	B watches TV
<input type="checkbox"/>	C goes to the gym

(iii) In a race he came...

<input type="checkbox"/>	A first
<input type="checkbox"/>	B second
<input type="checkbox"/>	C third

(iv) He avoids...

<input type="checkbox"/>	A boiled food
<input type="checkbox"/>	B spicy food
<input type="checkbox"/>	C fried food

(Total for Question 5 = 4 marks)



Sport

- 6 You hear some comments on the radio about the advantages and disadvantages of cricket.

- A health
- B windows
- C money
- D popular
- E entertainment
- F time

What do they say?

Listen to the recording and write the **four** correct letters in the boxes below.

Advantages	Disadvantages
	Example: F
.....
.....

(Total for Question 6 = 4 marks)



Eid Mela

7 Some friends are talking about an Eid Mela.

- A** wants to find out about Eid Mela
- B** it has not been held in Birmingham before
- C** Eid namaz will be prayed at 8am
- D** toys will be sold
- E** food will be sold at the Mela
- F** Mela is on Sunday
- G** Birmingham Lord Mayor will open the ceremony at 11am

Who says what?

Listen to the recording and put a cross ☒ in the correct box.

	A	B	C	D	E	F	G
Example: Hina	☒	☒	☒	☒	☒	☒	☒
(i) Aisha	☒	☒	☒	☒	☒	☒	☒
(ii) Ishtiaq	☒	☒	☒	☒	☒	☒	☒
(iii) Samina	☒	☒	☒	☒	☒	☒	☒
(iv) Ali	☒	☒	☒	☒	☒	☒	☒

(Total for Question 7 = 4 marks)



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Wedding (Part 1)

8 Saleem and Amina are talking about a wedding.

(a) Amina's wedding experience

Listen to the recording and put a cross ☒ in the correct box.

Example: Amina went to a wedding on...

<input type="checkbox"/>	A Sunday
<input checked="" type="checkbox"/>	B Saturday
<input type="checkbox"/>	C Friday

(i) The Groom was Amina's...

<input type="checkbox"/>	A dad's cousin
<input type="checkbox"/>	B dad's cousin's son
<input type="checkbox"/>	C mum's cousin's son

(ii) Amina was shocked to see that people spent a lot of money...

<input type="checkbox"/>	A to look good
<input type="checkbox"/>	B to make other people jealous
<input type="checkbox"/>	C to show off

(iii) The bride's wedding suit was worth...

<input type="checkbox"/>	A £1500
<input type="checkbox"/>	B £2000
<input type="checkbox"/>	C £3000

(iv) Saleem thinks people should spend less money on the wedding and give the money to the bride and groom...

<input type="checkbox"/>	A to go on holiday
<input type="checkbox"/>	B for their savings
<input type="checkbox"/>	C to help them start a new life



Wedding (Part 2)

(b) Put a cross ☒ in the correct box.

(i) Saleem thinks people should focus on...

<input type="checkbox"/>	A looking after guests
<input type="checkbox"/>	B food arrangements
<input type="checkbox"/>	C requests from guests

(ii) Saleem thinks people should invite...

<input type="checkbox"/>	A fewer guests
<input type="checkbox"/>	B friends and family
<input type="checkbox"/>	C family only

(iii) The groom's mother...

<input type="checkbox"/>	A cut the cake
<input type="checkbox"/>	B dropped the cake
<input type="checkbox"/>	C served the cake

(iv) What happened at the end?

<input type="checkbox"/>	A The guests started to laugh
<input type="checkbox"/>	B The bride started to laugh
<input type="checkbox"/>	C The bride started to cry

(Total for Question 8 = 8 marks)

TOTAL FOR PAPER = 40 MARKS



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