



Pearson

# **Examiners' Report**

## Principal Examiner Feedback

Summer 2017

Pearson Edexcel GCSE

In Urdu (5UR01)

Paper 1H: Listening and Understanding  
in Urdu.

## **Edexcel and BTEC Qualifications**

Edexcel and BTEC qualifications are awarded by Pearson, the UK's largest awarding body. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at [www.edexcel.com](http://www.edexcel.com) or [www.btec.co.uk](http://www.btec.co.uk). Alternatively, you can get in touch with us using the details on our contact us page at [www.edexcel.com/contactus](http://www.edexcel.com/contactus).

## **Pearson: helping people progress, everywhere**

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: [www.pearson.com/uk](http://www.pearson.com/uk)

Summer 2017

Publications Code 5UR01\_1H\_1706\_ER

All the material in this publication is copyright

© Pearson Education Ltd 2017

**GCSE Urdu**  
**Unit 1H: Listening**  
**Examiner Report**

**General Comments**

A number of question types are used in the Foundation tier paper inviting nonverbal responses such as multiple choice questions and matching exercises. A mixture of visual and short verbal cues in English are given and the question titles and rubrics are in English throughout the papers (both Foundation and Higher tier).

The Foundation tier paper includes one question (Q10) requiring responses in one or two words of English. The Higher tier paper includes the same questions targeting the C and D grades as used in the Foundation tier paper. This paper also contains one question (Q4) that requires short answers in English. Both papers carry a total of 40 marks.

This Unit draws on vocabulary and structures from across the four specified common topic areas as described in the new specification thus providing more focused and accessible areas for the students.

**Higher Tier**

In the Higher tier paper, there were no significant issues with the responses to Q1, Q2, Q5, Q6, and Q7. However there were some issues with Q3, Q4 and Q8

**Question 3**

This question is about TV Schedule. It is a multiple choice question where students have to choose four correct responses. In this question students had to listen very carefully because there were no obvious incorrect answers therefore some students made incorrect choices. This was due to misunderstanding.

**Question 4**

Q4 was a passage about 'Internet' this question carried 8 marks.

For Q4 (c) most students lost one mark because they either gave one answer or the second answer was incorrect. For two marks pupils had to write

1. You can't see what you are buying.
2. People can see your bank details.

Q4 (e) was a two mark question where students were a little bit confused because for two marks students needed to give two reason which should have been.

1. He can find cheap deals.
2. So he doesn't face any difficulties.

**Question 8**

This question had two parts 8(a) and 8(b). Pupils had issues with 8(b).

This question was about the Travel.

Although students gained some marks on this question they were not able to gain full marks because some of the vocabulary was challenging for example 'tasty' and 'on time'.

