

Examiners' Report/  
Principal Examiner Feedback

Summer 2016

Pearson Edexcel GCSE in Urdu  
(5UR01/1H)  
Paper 1H: Listening and Understanding  
in Urdu

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**GCSE Urdu**  
**Unit 1H: Listening**  
**Examiner Report**

**General Comments**

A number of question types are used in the Foundation tier paper inviting nonverbal responses such as multiple choice questions and matching exercises. Also, a mixture of visual and short verbal cues in English are given and the question titles and rubrics are in English throughout the papers (both Foundation and Higher tier).

Whereas the Foundation tier paper includes one question (Q10) requiring responses in one or two words of English; the Higher tier paper includes the same questions targeting the C and D grades as used in the Foundation tier paper. This paper also contains one question (Q4) that requires short answers in English. Both papers carry a total of 40 marks.

This Unit draws on vocabulary and structures from across the four specified common topic areas as described in the new specification thus providing more focused and accessible areas for the students.

**Higher Tier**

In the Higher tier paper, there were no significant issues with the responses to Q1, Q5, Q6, and Q7. However there were some issues with Q2, Q3, Q4 and Q8.

**Question 2**

Question 2 was a multiple choice question and was on both higher and foundation papers. Students doing higher and foundation had difficulties with part (iii) and part (iv) of this question because students were confused between the two answers.

In Q3 (iii) doesn't like to go to the shops.

In Q3 (iv) doesn't like it when it is busy.

**Question 3**

This question is about school. It is a multiple choice question where students have to choose four correct responses. In this question students had to listen very carefully because there were no obvious incorrect answers therefore some students made incorrect choices. This was due to misunderstanding.

**Question 4**

Q4 was a passage about a 'conversation with a neighbour' and this question carried 8 marks.

For Q4 a (iii) most students lost one mark because they either gave one answer or the second answer was incorrect. For two marks pupils had to write any two from 'fence', 'plants' and 'flowers'.

Q4 b (ii) was a two mark question where students were a little bit confused because for two marks students needed to give two reasons which should have been:

1. Fix the fence.
2. Get new plants.

A lot of students wrote 'get new flowers' which was not acceptable.

### **Question 8**

Formed of two parts, 8(a) and 8(b), this question was about the Amina's wedding experience.

Pupils had issues with 8(a). However, while students gained some marks on this question, they were not able to gain full marks because some of the vocabulary was challenging. For example: 'to look good' and 'show off'.

## **Grade Boundaries**

Grade boundaries for this, and all other papers, can be found on the website on this link:

<http://www.edexcel.com/iwantto/Pages/grade-boundaries.aspx>