

Examiners' Report/  
Principal Examiner Feedback

Summer 2013

GCSE Urdu (5UR01)  
Paper 1H Listening and Understanding  
in Urdu

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**GCSE Urdu  
Paper 1 Higher Tier  
Listening and Understanding in Urdu  
Examiner Report**

**General Comments**

A number of question types are used in the Foundation tier paper inviting non-verbal responses such as multiple choice questions and matching exercises. A mixture of visual and short verbal cues in English are given and the question titles and rubrics are in English throughout the papers (both Foundation and Higher tier). The Foundation tier paper includes one question (Q10) requiring responses in one or two words of English.

The Higher tier paper includes the same questions targeting the C and D grades as used in the Foundation tier paper. This paper also contains one question (Q9) that requires short answers in English. Both papers carry a total of 40 marks. This Unit draws on vocabulary and structures from across the four specified common topic areas as described in the new specification thus providing more focused and accessible areas for the students.

**Higher Tier**

In the Higher tier paper, there were no significant issues with the responses to Q1- Q8.

Q9 was a passage about 'Moving house' and students were supposed to listen carefully and select the key vocabulary for answering each item. This question carried 8 marks.

For Q9(a) most of the students responded correctly with 'one week', 'last week' and 'since last week'.

For Q9(b) those who listened carefully gave correct responses 'easy to go to/ travel to work'.

However, quite a few used the phrase 'close to work' which was not mentioned in the passage.

Aamena mentioned that it will be convenient for her father to travel to work but how far and near the workplace is, was not mentioned at all.

For Q9(c) the key vocabulary was 'big / large garden'. Again, a few students gave irrelevant responses like "big kitchen/ house or garage'. The Urdu phrase *bara bagheecha* is not a new vocabulary for students.

For Q9(d) it was clear from the passage that Aamena is happy because she has her own room and by and large students gave correct responses in their own words. There were no issues in responses to items Q9(e), Q9(f), Q9(g) and Q9(h).

By and large both foundation and higher tier papers posed no issues for students.

## **Grade Boundaries**

Grade boundaries for this, and all other papers, can be found on the website on this link:

<http://www.edexcel.com/iwantto/Pages/grade-boundaries.aspx>

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