



Pearson

Examiners' Report

Principal Examiner Feedback

Summer 2017

Pearson Edexcel GCSE
In Urdu (5UR01)
Paper 1F: Listening and Understanding
in Urdu.

edexcel 

Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications are awarded by Pearson, the UK's largest awarding body. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at www.edexcel.com or www.btec.co.uk. Alternatively, you can get in touch with us using the details on our contact us page at www.edexcel.com/contactus.

Pearson: helping people progress, everywhere

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

Summer 2017

Publications Code 5UR01_1F_1706_ER

All the material in this publication is copyright

© Pearson Education Ltd 2017

GCSE Urdu
Unit1: Listening
Examiner Report

General Comments

A number of question types are used in the Foundation tier paper inviting nonverbal responses such as multiple choice questions and matching exercises. A mixture of visual and short verbal cues in English are given and the question titles and rubrics are in English throughout the papers (both Foundation and Higher tier).

The Foundation tier paper includes one question (Q10) requiring responses in one or two words of English. The Higher tier paper includes the same questions targeting the C and D grades as used in the Foundation tier paper. This paper also contains one question (Q4) that requires short answers in English. Both papers carry a total of 40 marks.

This Unit draws on vocabulary and structures from across the four specified Common topic areas as described in the new specification thus providing more focused and accessible areas for the students.

Foundation Tier

There were no issues with the non-verbal responses and the majority of the Students scored high or full marks. However there were some issues with the responses to Q3, Q7 and Q10.

Question 3

Question 3 was a multiple choice question and was on both higher and foundation papers. Students doing higher and foundation had difficulties with part (ii) and part (iv) of this question because students were confused between the two answers.

In Q3 (ii) repairs cars.

In Q3 (iv) is a student.

Question 7

This question was a multiple choice question however, most pupils found it very challenging and didn't answer it correctly. This question was about station waiting room. Most students were confused between what was allowed and not allowed in the waiting room. In the waiting room 'eating and drinking' and 'making noise' were not allowed but 'use of mobile phone and pets' were allowed.

Question 10

In Q10 the students were required to write short sentences or key words in English, there were some problems in either understanding the question or writing the appropriate English word for the chosen answer.

For example:

In Q10(a) Less work was the correct answer. Most students gave the incorrect answer because they didn't understand why the post office was closing.

In Q10 (b) First of next month was the correct answer. Most students wrote the closing date or 1st of August.

The performance of students for the Foundation paper was comparable to last year.

