

Examiners' Report/ Principal Examiner Feedback

Summer 2016

Pearson Edexcel GCSE in Urdu
(5UR01/1F)
Paper 1F: Listening and Understanding
in Urdu

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GCSE Urdu
Unit 1F: Listening
Examiner Report

Foreword

A number of question types are used in the Foundation tier paper inviting nonverbal responses such as multiple choice questions and matching exercises. As such, a mixture of visual and short verbal cues in English are given and the question titles and rubrics are in English throughout the papers (both Foundation and Higher tier).

The Foundation tier paper includes one question (Q10) requiring responses in one or two words of English. The Higher tier paper includes the same questions targeting the C and D grades as used in the Foundation tier paper. This paper also contains one question (Q4) that requires short answers in English. Both papers carry a total of 40 marks.

This Unit draws on vocabulary and structures from across the four specified Common topic areas as described in the new specification thus providing more focused and accessible areas for the students.

Foundation Tier

There were no issues with the non-verbal responses and the majority of the Students scored high or full marks. However there were some issues with the responses to Q3, Q7 and Q10.

Question 3

Question 3 was a multiple choice question and was on both higher and foundation papers. Students doing higher and foundation had difficulties with part (iii) and part (iv) of this question because students were confused between the two answers.

In Q3 (iii) doesn't like to go to the shops.

In Q3 (iv) doesn't like it when it is busy.

Question 7

This question was a multiple choice question, however, most pupils found it very challenging and didn't answer it correctly. This question was about sport. Most students were confused between the advantages and disadvantages about the sport and experienced great difficulty.

The advantages were 'popular' and 'entertainment' and disadvantages were 'money' and 'windows'.

Question 10

In Q10 the students were required to write short sentences or key words in English. There were some problems in either understanding the question or writing the appropriate English word for the chosen answer.

For example:

In Q10(b) the key vocabulary was '£7.50' or similar response. Most students gave the answer incorrect because they didn't understand the vocabulary.

In Q10(c) most students wrote an incorrect answer. The correct answer was '120 minutes' or 'two hours'.

The performance of students for the Foundation paper was comparable to last year.

Grade Boundaries

Grade boundaries for this, and all other papers, can be found on the website on this link:

<http://www.edexcel.com/iwantto/Pages/grade-boundaries.aspx>