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Edexcel

Examiners' Report Principal Examiner Feedback

Summer 2025

Pearson Edexcel GCSE
In Turkish (1TU0)
Paper 4H: Writing in Turkish

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Publications Code 1TU0_4H_2506_ER

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Introduction

This series shows a gradual increase in the number of entries for this paper. There were numerous examples of strong responses, with many candidates successfully achieving top-level marks across all questions. A small number of candidates struggled to maintain consistent performance throughout the paper, although this was less common.

Q1(a) – In this question, candidates were asked to write about travel in the context of holidays, giving general information and describing their most recent travel experience. They also had to explain the importance of accommodation during holidays and share their future holiday plans. Responses had to be written in an informal style and include 80–90 words. This question was optional alongside Q1(b). The majority of responses were well executed, with most students scoring in the top two bands. Many candidates seemed to enjoy writing about their personal travel experiences and offered interesting recommendations for tourist destinations.

Q1(b) – Candidates were asked to write about friendship within the context of making new friends. They were expected to give general information about friendship, describe the experience of meeting a new friend, explain the benefits of friendship, and share their future plans with friends. The response was required to be in an informal style and contain 80–90 words. The question was optional with Q1(a). Most candidates enjoyed writing about friendship and their experiences with new friends. A good number of responses addressed the theme effectively, providing relevant examples and describing key qualities associated with forming new friendships.

Q2(a) – In this question, candidates wrote an article for a Turkish website to present their school. They provided general information and described recent events and activities held at school. They also highlighted the school's most interesting aspects and shared their thoughts on its significance for the future. The response was required to be written in a formal style and include 130–150 words. This question was optional with Q2(b). Most candidates responded confidently, engaging well with both the bullet points and the theme of promoting their school, with some excellent examples.

Q2(b) – Candidates were asked to write a persuasive email to a business manager, applying for part-time work at an accountancy firm during the school holidays. They were expected to provide information about their skills and describe their most recent work experience. Additionally, they explained the benefits of working during term breaks and shared their thoughts on future career plans. The response was required to be written in a formal style and include 130–150 words. This question was optional with Q2(a). A good number of candidates answered this question successfully. Their responses included relevant details about part-time work during the summer holidays and addressed all bullet points. There were also well-developed viewpoints and thoughtful ideas about career planning.

Q3 – The final question involved translating an unseen passage from Turkish into English, focused on campaigning for good causes. Most candidates appeared to enjoy this task and achieved top-band marks. However, a few candidates encountered difficulties with translating certain expressions such as *para toplamak* (“to raise money”) and *ertelemek* (“to postpone”).

Paper Summary

Based on their performance on this paper, students are offered the following advice:

Many candidates performed strongly, achieving top-level marks across all questions.

Question 1:

Candidates selected their preferred topic from the two options and were consistent in their use of informal language. They largely met the expectations outlined in the bullet points and demonstrated awareness of word limits. Most responses were well-structured, enthusiastic, and relevant, with effective use of examples. The majority clearly expressed their opinions.

Question 2:

Candidates again chose between two options, and most maintained consistent use of formal language and adhered to the word limits. They engaged well with the topics, offering detailed and thoughtful content. Bullet points were addressed effectively, and persuasive writing techniques were evident. Many candidates appeared to plan their ideas beforehand, helping them stay within the word count and maintain clarity.

Question 3:

Most candidates performed well, although a few struggled with topic-specific vocabulary and expressions.

