



Pearson  
Edexcel

Examiners' Report  
Principal Examiner Feedback

Summer 2024

Pearson Edexcel GCSE

In Turkish (2406)

Paper 3H: Reading and understanding in Turkish

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**Section 1:** Brief outline of the assessment requirements of this component

A short description of what candidates are required to produce for the component. For example: the number of pieces of work (including word length limits), the maximum mark, the nature of the assessment itself (e.g. oral, a performance, an artefact, practical work). Are centres able to select their own topic(s)?? Advance information or any adaptations in place this summer.

Paper 3: Reading and understanding in Turkish (\*Paper code: 1TU0/3 H) Written examination.

Higher tier: 1 hour 5 minutes; 50 marks

25% of the total qualification

**Content overview**

This paper draws on vocabulary and structures across all the themes and topics. The topics and themes are suggested by Edexcel.

**Assessment overview**

Students are assessed on their understanding of written Turkish across a range of different types of texts, including advertisements, emails, letters, articles and literary texts.

Students are required to respond to multiple-response and short-answer questions based on these texts.

Students must answer all questions in each of the three sections:

**Section A** is set in English. The instructions to students are in English.

**Section B** is set in Turkish. The instructions to students are in Turkish.

**Section C** includes a translation passage from Turkish into English with instructions in English. This question tests candidates' ability to translate into English.

**Section 2:** Range and suitability of topics/tasks/titles

- Higher Tier
- Section A: Questions: 1-2-3-4-5-6
- Section B: 7-8-9
- Section C: Translation

**Question Types:**

**Section A**

1. BEING 'GREEN' -Cross over (Q 4 F Tier) Q/Open response Questions/In English (90-95 words)
2. CAREERS AND PROFESSIONS -Cross over (Q 5 F Tier/ Open response Questions/ In English (95-106 words)
3. WHAT MAKES A GOOD FRIEND -Open response Questions/ In English (100-110)
4. VOLUNTEERING -MCQ- 5 boxes of 1 out of 4 Multiple Choice Questions/ In English (130-14 words)
5. EXPERIENCES -MCQ- Fill in Blanks/ In English (160-170 words)
6. TECHNOLOGY (USE OF ADVANTAGES AND DISADVANTAGES) -MCQ- 1 box of 3 out of 7 / In English (90-95)

The tasks were accessible to the full range of candidate ability.

Examples of both good and poor choices of topic/task:

**Section B**

7. SCHOOL TYPES-Cross over- (Q8 F Tier) - MCQ 5 boxes of 1 out of 4- In Turkish (90-95 words)
8. SPORT - Cross over- (Q 9 F Tier) -MCQ- Fill in Blanks/ In Turkish (105-110 words)
9. FORMING RELATIONSHIPS -Open-response Questions/ In Turkish (180-190)

**Section C**

10. SPORT EVENTS - Translation into English (50-55 words)

**Section 3:** Brief overall impression of interpretation of assessment criteria

Did most centres interpret and apply marking criteria.

Are centres using the full range of marks for all assessment criteria?

The most centres apply the criteria accurately and consistently.

The centres are generally using the full range of marks for all assessment criteria generally.

**Section 4 Summary:** whole assessment analysis

Provide a summary of how the assessment performed – as a whole (the box will expand).

All the candidates who took the F and H tiers 1TU0 03 2024 exam, were answered all the sections generally very well.

It means that the time was suitable for them to answer all Questions and their Turkish and

English were very good enough to complete the whole exam papers.

Some candidates did not answer questions in English, especially the translation section, either because of their lack of English or they did not have enough time to complete all answers. On the other hand, some candidates could not answer Turkish questions because of their Turkish was not good enough to answer them. Some candidates made spelling mistakes when they wrote correct answers. The spelling mistakes did not affect the marking grade.

1. BEING 'GREEN' (Theme: 5.2.1.) I-Cross over (Q 4 F Tier) Q/Open response Questions/In English (90-95 words)

This is the cross text from the F exam paper. In other words, the reading, comprehension and writing skills of candidates taking the H exam are better than those of candidates taking the F level. For this reason, the answers to the questions related to this text were found to be better than those in the F exam. The answers were generally correct , on the other hand some candidates' answers were such as

'chemical effects our plant, petrol, littering' for Q (a). This kind of answers has been given 0 marks, because the answers were not correct.

2. CAREERS AND PROFESSIONS ( Theme: 4.3.2 ) - Cross over (Q 5 F Tier) Q/ Open response Questions/ In English (95-106 words)

Although the question was only directed at the mother and not about all the employees in the hospital, some candidates could not write the word 'respectful', which is the only correct answer, and their answers were 'hardworking, honest, etc.'. Such answers were not considered correct. In some candidates answers there were two or sometimes three adjectives, like " honest and respectful or hardworking, honest and respectful".

3. WHAT MAKES A GOOD FRIEND (Theme: 1.1.4 ) - Open response Questions/ In English (100-110)

3 (a) The content of the text was interesting for the candidates. So mostly they understood texts and answered questions correctly. To Q H3 (b), some candidates were unable to answer the most important benefit of friendship for young people. If the answer was not just "how to share" it was not considered the correct answer and was 0 mark granted.

4. VOLUNTEERING (Theme: 4.2.2 ) - MCQ- 5 boxes of 1 out of 4 Multiple Choice Questions/ In English (130-14 words)

The literary text, taken from one of the popular novels, *Çalığışu*, was quite fluent and easy to read with some dialogue sentences. In addition, the literary text used for this question was very interesting with its entertaining subject and dialogues. Moreover, for the candidate, questions were easy to answer. Therefore, most candidates had no difficulty in successfully answering questions on 4.

5. EXPERIENCES (Theme: 2.1.2 ) - MCQ- Fill in Blanks/ In English (160-170 words)

The answers were generally correct. Only very few candidates could not choose the correct answer in the piece of writing in which Bahar, Murat, Aysel and Kağan described their holidays. These candidates could not benefit from the grade advantage. Generally the fill in blanks questions are very easy to answer for the candidates, because they should find the names related to any information in the written paragraphs, so most of the candidates had no difficulty answering such questions.

6. TECHNOLOGY (USE OF ADVANTAGES AND DISADVANTAGES) (Theme: 1.2.4 ) - MCQ- 1 box of 3 out of 7 / In English(90-95)

The answers to QH6 (ii) and (iii) such as for (ii) "social media", "being with people", and for (iii) "put time limit or making sure they are looking at the internet" showed that the candidate did not understand the text and they could not get the full mark from such answers. The content "İnternet" was interesting topics for the young generation. So the text was for candidates' knowledge and understanding of vocabulary and sentences.

### **Section B**

7. SCHOOL TYPES- ( Cross over 8 F Tier) - MCQ 5 boxes of 1 out of 4- In Turkish (90-95 words)

Multiple choice questions have always been easier for candidates to answer. Many candidates can answer these questions satisfactorily. A few candidates whose Turkish is not good enough to understand the deduce questions may make mistakes.

In 2023, the content of the text was related to travel. The sentences in the 2023 and 2024 texts were at GCSE level.

8. SPORT (Theme: 1.3.4 )- (Cross over- 9 F Tier) MCQ- Fill in Blanks/ In Turkish (105-110 words)

"Sports" is in the candidate's life almost every day. Thus, they can easily understand words and sentences when they use them in colloquial Turkish. The level of sentences and vocabulary of the text was used at GCSE level.

9. FORMING RELATIONSHIPS (Theme: 4.1.1 ) - Open-response Questions/ In Turkish (180-190)

This text is about language learning and contains very good sentences and words to identify high level students in GCS. Some students answer this question in English rather than Turkish. Some of candidates did not understand the text fully, so they were not able to give proper answers.

### **Section C**

10. SPORT EVENTS- (Theme: 5.1.1 )Translation into English ( 50-55 words )

Translation task was difficult for some candidates. Some of did not answer this question, some of them use only isolated questions, incorrect sentences, but many of them were able to communicate full text with a good success.

The candidates, who were able to understand the meaning of the passage fully, got the full mark.

This year the majority of candidates performed very well on this paper.

Areas that need improvement are: Candidates are advised to focus on the texts and the questions.