



Examiners' Report Principal Examiner Feedback

Summer 2023

Pearson Edexcel GCSE
In Turkish (1TU0)
Paper 3H: Reading and understand Turkish

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Publications Code 1TU0_3H_2306_ER

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Section 1: Brief outline of the assessment requirements of this component

A short description of what candidates are required to produce for the component.

For example: the number of pieces of work (including word length limits), the maximum mark, the nature of the assessment itself (e.g. oral, a performance, an artefact, practical work). Are centers able to select their own topic(s)?? Advance information or any adaptations in place this summer.

Paper 3: Reading and understanding in Turkish (*Paper code: 1TU0/3 H)

Written examination.

Higher tier: 1 hour 5 minutes; 50 marks

25% of the total qualification

Content overview

This paper draws on vocabulary and structures across all the themes and topics. The topics and themes are suggested by Edexcel.

Assessment overview

Students are assessed on their understanding of written Turkish across a range of different.

types of texts, including advertisements, emails, letters, articles and literary texts. Students are required to respond to multiple-response and short-answer questions based.

on these texts.

Students must answer all questions in each of the three sections:

Section A is set in English. The instructions to students are in English.

Section B is set in Turkish. The instructions to students are in Turkish.

Section C includes a translation passage from Turkish into English with instructions in English. This question tests candidates' ability to translate into English.

Section 2: Range and suitability of topics/tasks/titles

- Higher Tier
- Section A: Questions: 1-2-3-4-5-6
- Section B: 7-8-9
- Section C: Translation

Question Types:

1. Travel-Cross over (Q 4 F Tier) Q/Open response Questions/In English (90-95 words)
2. Town-Cross over (Q 5 F Tier/ Open response Questions/ In English (95-106 words)
3. Food-Open response Questions/ In English (100-110)
4. Music-MCQ- 5 boxes of 1 out of 4 Multiple Choice Questions/ In English (130-14 words)
5. Eating habits-MCQ- Fill in Blanks/ In English (160-170 words)
6. Sports activities-MCQ- 1 box of 3 out of 7 / In English (90-95)

The tasks were accessible to the full range of candidate ability.

Examples of both good and poor choices of topic/task:

Section B

7. Travel Cross over- (Q8 F Tier) - MCQ 5 boxes of 1 out of 4- In Turkish (90-95 words)
8. Entertainments- Cross over- (Q 9 F Tier) Films-MCQ- Fill in Blanks/ In Turkish (105-110 words)
9. Dealing with problems-Open-response Questions/ In Turkish (180-190)

Section C

10. Environments- Translation into English (50-55 words)

Section 3: Brief overall impression of interpretation of assessment criteria

Did most centres interpret and apply marking criteria.

Are centres using the full range of marks for all assessment criteria?

The most centres apply the criteria accurately and consistently.
The centres are generally using the full range of marks for all assessment criteria generally.

Section 4 Summary: whole assessment analysis

Provide a summary of how the assessment performed – as a whole (the box will expand).

All the candidates who took the F and H tiers 1TU0 03 2023 exam, were answered all the sections generally very well.

It means that the time was suitable for them to answer all Questions and their Turkish and English were very good enough to complete the whole exam papers.

Some candidates did not answer questions in English, especially the translation section, either because of their lack of English or they did not have enough time to complete all answers. On the other hand, some candidates could not answer Turkish questions because of their Turkish was not good enough to answer them.

Some candidates made spelling mistakes when they wrote correct answers. The spelling mistakes did not affect the marking grade.

QH 1 and 2 are cross over open response questions and most of the candidates answered these questions very well.

For the Q H3 (c) and (e) some candidates' answers were fruit (c) and energy (e). These one-word answers did not give the meaning of the expected answer, so they were not granted.

Also, for the Q H5 (a) the question was about the speciality of mulukhiyah from the text but wrote "vegetable". They also could not get the mark.

For the QH6 (a) was also there were different answers Such as beach camps, nature camps, forest camps etc. The candidates show not the write answer "sea camps" could get the full mark.

The most difficult Q of the exam was QH9. Some students answer this question in English rather than Turkish. Some of them did not understand the text fully, so they were not able to give proper answers.

The QH10 was the translation. The candidates, who communicated the meaning of the passage got the full mark.

This year the majority of candidates performed very well on this paper.

Areas that need improvement are:

Candidates are advised to focus on the texts and the questions.

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