



Mark Scheme (Results)

Summer 2023

Pearson Edexcel GCSE
In Turkish (1TU0)

Paper 3F: Reading and understanding in Turkish

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

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GCSE Turkish Foundation tier

Paper 3 Mark scheme

SECTION A

Question number	Answer	Mark
1(a)	Asuman	(1)

Question number	Answer	Mark
1(b)	Oktay	(1)

Question number	Answer	Mark
1(c)	Selim	(1)

Question number	Answer	Mark
1(d)	Nur	(1)

Question number	Answer	Mark
1(e)	Selim	(1)

Question number	Answer	Mark
1(f)	Nur	(1)

Question number	Answer	Mark
2(a)	professions	

Question number	Answer	Mark
2(b)	young people	(1)

Question number	Answer	Mark
2(c)	free	(1)

Question number	Answer	Mark
2(d)	sing	(1)

Question number	Answer	Mark
2(e)	mornings	(1)

Question number	Answer	Mark
3(a)(i)	Turkish teacher	(1)

Question number	Answer	Mark
3(a)(ii)	To do the activities more easily	(1)

Question number	Answer	Mark
3(a)(iii)	Bolu Abant Lake	(1)

Question number	Answer	Mark
3(b)(i)	winter	(1)

Question number	Answer	Mark
3(b)(ii)	An umbrella	(1)

Question number	Answer	Mark
4(i)	C	(1)

Question number	Answer	Mark
4(ii)	B	(1)

Question number	Answer	Mark
4(iii)	B	(1)

Question number	Answer	Mark
4(iv)	C	(1)

Question number	Answer	Mark
4(v)	D	(1)

Question number	Answer	Mark
5(a)	Use public transport/ family car sharing	(1)

Question number	Answer	Mark
5(b)	They chat during the journey.	(1)

Question number	Answer	Reject	Mark
5(c)	To protect the nature	xx	(1)

Question number	Answer	Mark
6(a)	farmers	(1)

Question number	Answer	Mark
6(b)	cooking	(1)

Question number	Answer	Mark
6(c)	(Neighbour's son)Cemal and her sibling	(1)

Question number	Answer	Mark
6(d)	She likes Cemal/ She was happy to see Cemal.	(1)

SECTION B

Question number	Answer	Mark
7(a)	Güneşli	(1)

Question number	Answer	Mark
7(b)	kuşları	(1)

Question number	Answer	Mark
7(c)	Renkli	(1)

Question number	Answer	Mark
7(d)	Zaman	(1)

Question number	Answer	Mark
7(e)	Lezzetli	(1)

Question number	Answer	Mark
8(i)	B	(1)

Question number	Answer	Mark
8(ii)	C	(1)

Question number	Answer	Mark
8(iii)	B	(1)

Question number	Answer	Mark
8(iv)	B	(1)

Question number	Answer	Mark
8(v)	D	(1)

Question number	Answer	Mark
9(a)	Kerem	(1)

Question number	Answer	Mark
9(b)	Burak	(1)

Question number	Answer	Mark
9(c)	Sude	(1)

Question number	Answer	Mark
9(d)	Sevim	(1)

Question number	Answer	Mark
9(e)	Burak	(1)

SECTION C

Question number	Indicative content	Mark
10	I like shopping centres. Many people go to restaurants and shops there. That is why it gets very crowded on weekends. Shops in Turkey are open every day between nine in the morning and ten at night. I bought a beautiful red hat last month. I wear it when I go to school in cold weather.	(7)

Mark	Descriptor
0	No rewardable communication.
1-2	Only isolated sentences or phrases are communicated. There are frequent errors and omissions in the translation that prevent meaning being conveyed.
3-4	The meaning of the passage is partially communicated. Some errors in the translation prevent meaning being conveyed, e.g. frequent use of incorrect words, omitted phrases , incorrect tenses.
5-6	The meaning of the passage is mostly communicated. Occasional errors affect the flow or clarity of the translation, e.g. incorrect words, omitted words, inexact syntax.
7	The meaning of the passage is fully communicated. Any errors do not detract from the overall flow or clarity of the translation.