



# Examiners' Report Principal Examiner Feedback

Summer 2024

Pearson Edexcel GCSE

In Turkish (2406)

Paper 3F: Reading and understanding in Turkish

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## Section 1: Brief outline of the assessment requirements of this component

A short description of what candidates are required to produce for the component. For example: the number of pieces of work (including word length limits), the maximum mark, the nature of the assessment itself (e.g., oral, a performance, an artefact, practical work). Are centres able to select their own topic(s)? Advance information or any adaptations in place this summer.

Paper 3: Reading and understanding in Turkish (Paper code: 1TU0/3F) Written examination

Foundation tier: 50 minutes; 50 marks.  
25% of the total qualification

Content overview

This paper draws on vocabulary and structures across all the themes and topics. The topics and themes are suggested by Edexcel.

Assessment overview

Students are assessed on their understanding of written Turkish across a range of different types of texts, including advertisements, emails, letters, articles, and literary texts.

Students are required to respond to multiple-response and short-answer questions based on these texts.

Students must answer all questions in each of the three sections:

Section A is set in English. The instructions to students are in English.

Section B is set in Turkish. The instructions to students are in Turkish.

Section C includes a translation passage from Turkish into English with instructions in English. This question tests candidates' ability to translate into English.

## Section 2: Range and suitability of topics/tasks/titles

Comment as appropriate on - popularity of any particular scenarios:

- Selection of Edexcel-set tasks:
  - Question whether tasks were accessible to the full range of candidate ability:
- F Tier
- Section A: Questions 1-2-3-4-5-6
  - Section B: Questions 7-8-9
  - Section C: Translation
  - Titles and Question types:

### Section A

1. PREFERENCES (Theme: 2.1.1.) - Fill in the blank/ In English (60-70 words)
2. EATING OUT (Theme: 2.2.4.)- Cloud with 12 options (55-60 words)
3. a / b FURTHER STUDY (Theme: 4.2.1.)- response questions/ In English (a)55-60 words b)40-45 words)
4. Literary text—EMPLOYMENT (Theme: 4.1.3.) -MCQ/ In English (90-100 words)
5. Town-BEING 'GREEN' (Theme: 5.2.1.) - Open response questions/ In English (90-95 words)
6. CAREERS AND PROFESSIONS (Theme: 4.3.2.) - Open response questions/ In English (95-105 words)  
4.1.3

### Section B

7. CELEBRATIONS AND FESTIVALS (Theme: 1.3.1.) - MCQ-cloud with 12 options/ In Turkish (90-95 words)
8. SCHOOL TYPES (3.1.1) - MCQ- Five boxes of 1 out of 4 (90-95 words)

9. SPORT (Theme: 1.3.4.) - MCQ Fill the blanks (105-110 words) - Open-ended Questions/In Turkish

### Section C

10. WEATHER (Theme: 2.3.1 ) - Translation into English (35-40 words)

**Section 3:** Brief overall impression of interpretation of assessment criteria

Did most centres interpret and apply marking criteria.

Are centres using the full range of marks for all assessment criteria?

The most centres apply the criteria accurately and consistently.

The centres are generally using the full range of marks for all assessment criteria generally.

Section 4 Summary: whole assessment analysis

Provide a summary of how the assessment performed – as a whole (the box will expand).

All the candidates who took the F and H tiers 1TU0 03 2023 exam, were answered all the sections generally very well. It means that the time was suitable for them to answer all Questions and their Turkish and English were very good enough to complete the whole exam papers.

Some candidates did not answer questions in English, especially the translation section, either because of their lack of English or they did not have enough time to complete all answers. On the other hand, some candidates could not answer Turkish questions because of their Turkish was not good enough to answer them. Some candidates made spelling mistakes when they wrote correct answers. The spelling mistakes did not affect the marking grade.

### Section A

1. PREFERENCES (Theme: 2.1.1.) - Fill in the blank/ In English (60-70 words)

The candidates answered this fill in the blank questions. The text is appropriate to the candidates' level. The text and questions prepared for 2024 exam are suitable for the level of the candidates.

2. EATING OUT (Theme:2 .2.4.)- Cloud with 12 options (55-60 words)

Some candidates did not completed sentences with any words given and some of them confused the Q 2b with the wrong answer "country" and for the Q 2d some candidates' answers were month instead of season. Since the candidates are closely interested in both subjects, it is obvious from the correct answers that they read the texts with interest and understood the texts and related questions.

3.a/b FURTHER STUDY (Theme: 4.2.1.)- response questions/ In English (a)55-60 words b)40-45 words)

Q3 a (ii) Candidates used different alternative sentences. Some of them covered the meaning correctly but some answers were wrong (e.g.: the answer really effective for Q3a (i), the name of days such as Wednesday, Friday for q3 a (ii), smart, lauder for q3a (ii) were not acceptable answers, so the candidates could not get the full grade for these answer).

Q3 b (i). Some candidates' answers were " likes saving, solve problems", which were wrong, instead of she is happy/she likes, and some candidates could not write the correct answer "to be successful" ' for the Q 3b(ii). Likely they did not read the text carefully or not understand it.

4. Literary text—EMPLOYMENT (Theme: 4.1.3.) -MCQ/ In English (90-100 words

The candidates answered multiple choice questions.

The level of the text was suitable for the candidates' level.

5. Town-BEING 'GREEN' (Theme: 5.2.1.) - Open response questions/ In English (90-95 words)

The answers were generally correct but some candidates' answers were such as 'chemical effects our plant, petrol, littering' for Q (a). This kind of answers has been given 0 marks, because the answers were not correct.

The structure of sentences of the text was prepared to the candidates' level.

6. CAREERS AND PROFESSIONS (Theme: 4.3.2.) - Open response questions/ In English (95-105 words) 4.1.3

Although the question was only directed at the mother and not about all the employees in the hospital, some candidates could not write the word 'respectful', which is the only correct answer, and their answers were 'hardworking, honest, etc.'. Such answers were not considered correct.

In some candidates' answers there were two or sometimes three adjectives, like "honest and respectful or hardworking, honest and respectful".

## **Section B**

7. CELEBRATIONS AND FESTIVALS (Theme: 1.3.1.) - MCQ-cloud with 12 options/ In Turkish (90-95 words)

Some candidates could not write the correct answers. Perhaps they could not read the text properly or did not understand the text to find the correct answers.

The text's content engaged students and the responses were generally satisfactory.

8. SCHOOL TYPES (3.1.1) - MCQ- Five boxes of 1 out of 4 (90-95 words)

Clerical

The content of the text can test the language level of the candidates who will take the GCSE exam, very well.

9. SPORT (Theme: 1.3.4.) - MCQ Fill the blanks (105-110 words) - Open-ended Questions/In Turkish

This question is also very well answered by the candidates. The content of this question was very interesting for many candidates and the answers were satisfactory.

The candidates' who were not able to understand and write Turkish were not successful.

To summarise: Section B texts and questions were very suitable for GCSE candidates. And Q8 F and 9F questions were answered generally well.

## **Section C**

10. WEATHER (Theme: 2.3.1 ) - Translation into English (35-40 words)

Translation task was difficult for some candidates. Some of did not answer this question, some of them use only isolated or incorrect sentences, but many of them were able to communicate full text with a good success.

Candidates were able to translate sentences in past present and future tense and create complex sentences with conjunctions. Some candidates were not successful enough in answering and translating all the questions, either because they did not know English, or because they could not master Turkish, or because they could not use their time well.

The tasks were accessible to the full range of candidate ability.

This year the majority of candidates performed very well on this paper.

Areas that need improvement are:

Candidates are advised to focus on the reading texts and the questions.