



Pearson  
Edexcel

Examiners' Report  
Principal Examiner Feedback

Summer 2023

Pearson Edexcel GCSE

In Turkish (1TU0)

Paper 3F: Reading and understanding Turkish

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## Section 1: Brief outline of the assessment requirements of this component

A short description of what candidates are required to produce for the component.

For example: the number of pieces of work (including word length limits), the maximum mark, the nature of the assessment itself (e.g., oral, a performance, an artefact, practical work). Are centers able to select their own topic(s)?? Advance information or any adaptations in place this summer.

### **Paper 3: Reading and understanding in Turkish (\*Paper code: 1TU0/3F)**

#### ***Written examination***

***Foundation tier: 50 minutes; 50 marks.***

***25% of the total qualification***

#### **Content overview**

This paper draws on vocabulary and structures across all the themes and topics. The topics and themes are suggested by Edexcel.

#### **Assessment overview**

Students are assessed on their understanding of written Turkish across a range of different.

types of texts, including advertisements, emails, letters, articles and literary texts.

Students are required to respond to multiple-response and short-answer questions based.

on these texts.

Students must answer all questions in each of the three sections:

Section A is set in English. The instructions to students are in English.

Section B is set in Turkish. The instructions to students are in Turkish.

Section C includes a translation passage from Turkish into English with instructions in English. This question tests candidates' ability to translate into English.

## Section 2: Range and suitability of topics/tasks/titles

Comment as appropriate on

- popularity of any particular scenarios:
  
  - **selection of Edexcel-set tasks:**
    - Question whether tasks were accessible to the full range of candidate ability:  
F Tier
    - Section A: Questions 1-2-3-4-5-6
    - Section B: Questions 7-8-9
    - Section C: Translation
    - Titles and Question types:
      - 1. Relationships- Fill in the blank/ In English (60-70 words)
      - 2. Free times and hobbies- Cloud with 12 options (55-60 words)
      - 3.a/b School- response questions/ In English (a)55-60 words b)40-45 words)
      - 4. Literary text-Work-Employment -MCQ/ In English (90-100 words)
      - 5. Town-journey-Open response questions/ In English (90-95 words)
      - 6. Open response questions/ In English (95-105 words)
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- Section B
    - 7. Journey-MCQ-cloud with 12 options/ In Turkish (90-95 words)
    - 8. MCQ- travel Five boxes of 1 out of 4 (90-95 words)
    - 9. Entertainments- MCQ Fill the blanks (105-110 words)-Open-ended Questions/In Turkish
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- Section C:
    - Title: Shopping- Translation into English
  
    - The tasks were accessible to the full range of candidate ability.
    - 
    - examples of both good and poor choices of topic/task:

### Section 3: Brief overall impression of interpretation of assessment criteria

Did most centres interpret and apply marking criteria.

Are centres using the full range of marks for all assessment criteria?

The most centres apply the criteria accurately and consistently.  
The centres are generally using the full range of marks for all assessment criteria generally.

## Section 4 Summary: whole assessment analysis

Provide a summary of how the assessment performed – as a whole (the box will expand).

All the candidates who took the F and H tiers 1TU0 03 2023 exam, were answered all the sections generally very well.

It means that the time was suitable for them to answer all Questions and their Turkish and English were very good enough to complete the whole exam papers.

Some candidates did not answer questions in English, especially the translation section, either because of their lack of English or they did not have enough time to complete all answers. On the other hand, some candidates could not answer Turkish questions because of their Turkish was not good enough to answer them.

Some candidates made spelling mistakes when they wrote correct answers. The spelling mistakes did not affect the marking grade.

QF1. Generally, the candidates answered this fill in the blank questions.

QF2. Some candidates confused the Q 2b with the wrong answer "limited" and for the Q 2b some candidates' answer was evening instead of morning.

QF3. Some candidates' spelling mistakes when they answered QF which was open response. Especially when they answered Q3a (ii) they used different alternatives sentences. Some of them covered the meaning correctly but some answers were wrong (eg. Sleep easily. The word easily is correct, but the word sleep was not correct. So, they could not get the full grade for this answer)

For the Q F3b (i). some candidates' answer was summer instead of winter, which is wrong. They confused the season or did not read the text carefully.

For the QF5 /(a) the answer was generally correct, but some candidates created new words like multiple carriage bus/van/ car etc. This kind of answers has been given full marks because they make sense.

FQ6 (d) some of candidates could not get the correct answer which was "Zeliha likes Cemal", Although the question was about the reason of Zeliha's happiness, their answer was " her mother argued with her husband Recep" which makes feel a person not happy. These candidates were not able to answer the deduce question.

For the QF7 (b) some candidates' answers were balıkları (fish), rather than kuşları (birds), perhaps they could not read the text properly or they did not understand the text.

QF8 and 9 were answered generally correctly but the QF10 (translation part) was difficult for some candidates. Some of did not answer this question, some of them use only isolated questions, incorrect sentences, but many of them were able to communicate full text with a good success.

This year the majority of candidates performed very well on this paper.

Areas that need improvement are:

Candidates are advised to focus on the reading texts and the questions.

