

Please check the examination details below before entering your candidate information

Candidate surname					Other names				
Centre Number					Candidate Number				

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Monday 13 May 2024

Afternoon (Time: 40 minutes and 5 minutes' reading time)

Paper reference **1TU0/1H**

Turkish

PAPER 1: Listening and understanding in Turkish

Higher Tier

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- All questions in section A are set in Turkish.
- All questions in section B are in English.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- You must **not** use a dictionary.

Information

- You have 5 minutes to read through the paper before the first extract starts.
- You may make notes during these 5 minutes.
- You will hear the extract twice. You may write at any time during the tests.
There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

P75431RRA

©2024 Pearson Education Ltd.
F:1/1/1/1/1/1/1/1/1/1




Pearson

Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

SECTION A

Gönüllü Kuruluşlar

- 1 Televizyonda gönüllü kuruluşlar hakkında bir belgesel izliyorsunuz.

Kutudaki kelime veya kelime gruplarını seçerek aşağıdaki cümleleri tamamlayınız. Kutuda kullanmayacağınız sözcükler de var.

toplum

parasal

kimya

düşünme

planlama

ilköğretim

anlamayı

yazmayı

haber

duygusal

sanat

ortaöğretim

Örnek :

Gönüllülük toplum yararına çalışmaktır.

- (a) Gönüllü kişiler kazanç beklemez. (1)
- (b) Türkiye Eğitim Gönüllüleri Vakfı öğrencilerine yardımcı olur. (1)
- (c) Matematik becerisini geliştirir. (1)
- (d) Okuma geliştirir. (1)
- (e) yaratıcılığı geliştirir. (1)

(Total for Question 1 = 5 marks)



Sosyal Yaşam

2 Arkadaşınız ailesi ve arkadaşlarının sosyal yaşamını anlatıyor.

Sosyal yaşamlarında neler yapıyorlar?

Sözcüklerden uygun olanları seçin: **müzik, kültürel etkinlik, gezi, spor.**

Bir kelime birden fazla kullanılabilir.

Örnek: Deniz müzik

(a) Dilan

(1)

(b) Ayla

(1)

(c) Bülent

(1)

(d) Cihan

(1)

(e) Ömer

(1)

(Total for Question 2 = 5 marks)

TOTAL FOR SECTION A = 10 MARKS



SECTION B

A School Trip

- 3 Your friend Onur from Istanbul tells you on Skype about his school trip.

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

Example: Onur's ... teacher took them to Gülhane Park.

<input type="checkbox"/>	A geography
<input checked="" type="checkbox"/>	B history
<input type="checkbox"/>	C art
<input type="checkbox"/>	D chemistry

- (i) Gülhane Park was the garden of a ...

<input type="checkbox"/>	A mosque.
<input type="checkbox"/>	B mansion.
<input type="checkbox"/>	C school.
<input type="checkbox"/>	D palace.

- (ii) The park is open for visitors

<input type="checkbox"/>	A only in the summer.
<input type="checkbox"/>	B every season.
<input type="checkbox"/>	C only in the spring.
<input type="checkbox"/>	D only in the winter.

- (iii) Gülhane Park has ... in it.

<input type="checkbox"/>	A florists
<input type="checkbox"/>	B cultural places
<input type="checkbox"/>	C markets
<input type="checkbox"/>	D swimming pools



(iv) The food sold in the park is ...

<input type="checkbox"/>	A fresh.
<input type="checkbox"/>	B expensive.
<input type="checkbox"/>	C a good price.
<input type="checkbox"/>	D not delicious.

(Total for Question 3 = 4 marks)



Weather

4 Your friends Cem and Sema are talking about the weather in Türkiye.

What do they mention?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

<input checked="" type="checkbox"/>	Example: climate in Türkiye
<input type="checkbox"/>	A animal husbandry in Türkiye
<input type="checkbox"/>	B what affects the climate in Türkiye
<input type="checkbox"/>	C why every region has different products
<input type="checkbox"/>	D holiday places in the south
<input type="checkbox"/>	E Mediterranean climate in the north
<input type="checkbox"/>	F types of climates in Türkiye
<input type="checkbox"/>	G types of plants on the Black Sea coast

(Total for Question 4 = 3 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE

QUESTION 5 BEGINS ON THE NEXT PAGE



My School

5 Kenan is talking with his friend on Skype about school.

What is he saying?

Listen to the recording and put a cross ☒ in the correct box for each question.

Example: Kenan attends a ...

<input type="checkbox"/>	A public school.
<input type="checkbox"/>	B boarding school.
<input checked="" type="checkbox"/>	C private school.
<input type="checkbox"/>	D university.

(i) The **main** aim of the school is to raise ... young people.

<input type="checkbox"/>	A responsible
<input type="checkbox"/>	B hardworking
<input type="checkbox"/>	C innovative
<input type="checkbox"/>	D creative

(ii) Some ... are invited to school for education.

<input type="checkbox"/>	A headmasters
<input type="checkbox"/>	B parents
<input type="checkbox"/>	C teachers
<input type="checkbox"/>	D specialists

(iii) Learning starts with ...

<input type="checkbox"/>	A reading.
<input type="checkbox"/>	B listening.
<input type="checkbox"/>	C willingness.
<input type="checkbox"/>	D happiness.

(Total for Question 5 = 3 marks)



Shopping on Holiday

6 Your friend is talking about the shopping she did during the weekend.

Listen to her and answer the following questions in **English**.

(a) What is the historical value of Beypazarı?

(1)

(b) Why did Beypazarı become a centre for trade?

(1)

(c) Why did the speaker think that the sellers were kind?

(1)

(d) What are the specialities of the little breads? Give **two** details.

(2)

(Total for Question 6 = 5 marks)



Eurovision Song Contest

7 You hear a programme on television about the Eurovision Song Contest.

Listen to the recording and answer the following questions in **English**.

(a) Which country won the first contest?

(1)

(b) What is the reason for establishing the Eurovision Song Contest?

(1)

(c) What language should the lyrics be in?

(1)

(d) When did Türkiye participate in the competition for the first time?

(1)

(e) How did ABBA become a world famous group?

(1)

(Total for Question 7 = 5 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE

QUESTION 8 BEGINS ON THE NEXT PAGE



Being green

8 You hear this piece of news on television.

Listen to the recording and put a cross ☒ in the correct box for each question.

Example: Küçükçekmece lake is in ...

<input checked="" type="checkbox"/>	A Istanbul.
<input type="checkbox"/>	B Ankara.
<input type="checkbox"/>	C The Aegean district.
<input type="checkbox"/>	D Izmir.

Part (a)

(i) The lake has ... assets.

<input type="checkbox"/>	A economical
<input type="checkbox"/>	B social
<input type="checkbox"/>	C historical
<input type="checkbox"/>	D physical

(ii) The Ministry collected samples of ...

<input type="checkbox"/>	A fish.
<input type="checkbox"/>	B water.
<input type="checkbox"/>	C plants.
<input type="checkbox"/>	D rocks.

(iii) Previously there were in the lake.

<input type="checkbox"/>	A some problems
<input type="checkbox"/>	B many plants
<input type="checkbox"/>	C one hundred kinds of fish
<input type="checkbox"/>	D not any problems



Part (b)

(i) One of the problems with the lake is ...

<input type="checkbox"/>	A its decreasing water levels.
<input type="checkbox"/>	B people taking water.
<input type="checkbox"/>	C sea water.
<input type="checkbox"/>	D the water being muddy.

(ii) The polluted lake water affected the ...

<input type="checkbox"/>	A drinking water.
<input type="checkbox"/>	B water sports.
<input type="checkbox"/>	C wildlife.
<input type="checkbox"/>	D tourism.

(iii) The fisherman wanted the factories to be ...

<input type="checkbox"/>	A closed.
<input type="checkbox"/>	B checked.
<input type="checkbox"/>	C punished.
<input type="checkbox"/>	D moved.

(Total for Question 8 = 6 marks)



Jobs

9 You hear a report on the Internet about interview techniques.

Listen to the recording and answer the following questions in **English**.

(a) (i) What should people do to be successful in job interviews? Write **two** details.

(2)

(ii) What would the first question be?

(1)

(iii) Why is the first question important for the job applicant?

(1)

(iv) What happens if you try to explain everything about yourself?
Write **one** detail.

(1)

(v) What should job applicants do before an interview to express
themselves well?

(1)

(b) (i) What do people need to do to persuade employees?

(1)

(ii) What do you need to say about your future plans? Write **two** details.

(2)

(iii) What do you need to be careful about when you mention your current job?

(1)

(Total for Question 9 = 10 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



Social Media

10 You hear a programme on the radio about social media.

Put a cross ☐ in each of the **two** correct boxes for each question.

(i) How does social media affect our lives negatively?

(2)

<input checked="" type="checkbox"/>	Example: Social media can be beneficial but at the same time risky.
<input type="checkbox"/>	A Social media strengthens our connection with real life.
<input type="checkbox"/>	B We commit crimes if we use social media for a long time.
<input type="checkbox"/>	C Values on social media are different from values in real life.
<input type="checkbox"/>	D Friendships made on social media can sometimes be risky.
<input type="checkbox"/>	E Social media users cannot have health problems.

(ii) How does social media affect our lives positively?

(2)

<input type="checkbox"/>	A Learning about other people's experiences can be beneficial.
<input type="checkbox"/>	B Social media does not help education.
<input type="checkbox"/>	C Children should use social media freely.
<input type="checkbox"/>	D Social media is great for the elderly.
<input type="checkbox"/>	E Social media provides us with entertainment.

(Total for Question 10 = 4 marks)

TOTAL FOR SECTION B = 40 MARKS
TOTAL FOR PAPER = 50 MARKS



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE

