

Please check the examination details below before entering your candidate information

Candidate surname		Other names	
Centre Number		Candidate Number	
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Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Wednesday 17 May 2023

Afternoon (Time: 40 minutes and 5 minutes' reading)

Paper reference **1TU0/1H**

Turkish

PAPER 1: Listening and understanding in Turkish

Higher tier

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- Questions in Section A are set in Turkish.
- Questions in Section B are set in English.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- You must **not** use a dictionary, but in some questions translations are provided for a few words that were not included in the Specification vocabulary lists.

Information

- You have 5 minutes to read through the paper before the first extract starts.
- You may make notes during these 5 minutes.
- You will hear the extract twice. You may write at any time during the tests. There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

SECTION A

Tatil Deneyimi

- 1 Ahmet, Skype görüşmesinde geçirdiği bir hafta sonunu anlatıyor.

Kutudaki kelime veya kelime gruplarını seçerek aşağıdaki cümleleri tamamlayın. Kutuda kullanmayacağınız sözcükler de var.

havuç	yenilebilir	içecekler	yorucuydu
motorla	pahalı	arabayla	şoför
değişti	ürünler	rehber	patates

Örnek : Ahmet'in tatili değişti .

- (a) Narköy İstanbul'dan iki saat uzaktaydı. (1)
- (b) Kahvaltılık köye aitti. (1)
- (c) Orman yürüyüşüne ile beraber gittiler. (1)
- (d) Hangi mantarların olduğunu öğrendiler. (1)
- (e) Çiftlikte topladılar. (1)

Glossary

hoşsohbet – well spoken, nice to talk to

tohum – seed

(Total for Question 1 = 5 marks)



Okul

2 İnternette bir özel okul tanıtımı izliyorsunuz.

Okulun öğretim özellikleri nelerdir?

Sözcüklerden uygun olanları seçin: **üstün zekalı, pratik, geleneksel, resimler.**

Bir kelime birden fazla kullanılabilir.

Örnek : Türkiye’de **üstün zekalı** çocuk sayısı fazla.

- (a) Bu okullarda öğretim okullardan farklı. (1)
- (b) Teknoloji çocukların eğitiminde kullanılır. (1)
- (c) Öğrenciler yardımıyla öykü yazarlar. (1)
- (d) Dikkat çalışmaları için kullanılır. (1)
- (e) Doğada fen dersinde öğrendiklerini yaparlar. (1)

Glossary

belirgin – distinct, explicit

yöntem – method

ekmek – to plant

(Total for Question 2 = 5 marks)

TOTAL FOR SECTION A = 10 MARKS



SECTION B

A school trip

- 3 You overhear Ayşe and Ali talking about a school trip.

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

(4)

Example: The ... teacher took Ali's class to Antakya.

<input type="checkbox"/>	A History
<input type="checkbox"/>	B Art
<input checked="" type="checkbox"/>	C Geography
<input type="checkbox"/>	D Maths

- (i) The museum comes third in the world in terms of its ...

<input type="checkbox"/>	A architecture.
<input type="checkbox"/>	B money collection.
<input type="checkbox"/>	C pictures.
<input type="checkbox"/>	D scarf collection.

- (ii) Hatay Arkeoloji Museum is ...

<input type="checkbox"/>	A located in Adana.
<input type="checkbox"/>	B visited a lot.
<input type="checkbox"/>	C quite dark.
<input type="checkbox"/>	D very big.

DO NOT WRITE IN THIS AREA

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(iii) Ali liked the ... most in the museum.

<input type="checkbox"/>	A statues
<input type="checkbox"/>	B jewellery
<input type="checkbox"/>	C stones
<input type="checkbox"/>	D coins

(iv) Ali did not buy the scarf because ...

<input type="checkbox"/>	A it was not pretty.
<input type="checkbox"/>	B there was one in his pocket.
<input type="checkbox"/>	C it was expensive.
<input type="checkbox"/>	D it did not fit in his pocket.

Glossary

sinagog – temple of Jewish people

mozaik – mosaics

(Total for Question 3 = 4 marks)

Environment

4 You hear a piece of news on television about the environment.

What does the speaker mention?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

(3)

<input checked="" type="checkbox"/>	Example: The use of plastic is increasing.
<input type="checkbox"/>	A Single-use plastics are thrown into the sea more.
<input type="checkbox"/>	B Glass bottles are dangerous to use.
<input type="checkbox"/>	C The amount of plastic that are thrown into the sea is decreasing.
<input type="checkbox"/>	D There may be more plastic in the sea than fish in 2050.
<input type="checkbox"/>	E It is difficult to use plastic forks and spoons.
<input type="checkbox"/>	F Plastic bags degrade in nature very quickly.
<input type="checkbox"/>	G We have to use handmade bags for our shopping.

Glossary

örgüt – organisation

veri – data

(Total for Question 4 = 3 marks)



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QUESTION 5 BEGINS ON THE NEXT PAGE.



Everyday life

5 You overhear this street interview.

What activities do these people do?

Listen to the recording and put a cross ☒ in the correct box for each question.

(3)

Example: The street interview is about ...

<input type="checkbox"/>	A food.
<input checked="" type="checkbox"/>	B free time.
<input type="checkbox"/>	C education.
<input type="checkbox"/>	D media.

(i) The trekking group announce their events through ...

<input type="checkbox"/>	A social media.
<input type="checkbox"/>	B the telephone.
<input type="checkbox"/>	C handouts.
<input type="checkbox"/>	D the local paper.

(ii) The concert was organised to help ...

<input type="checkbox"/>	A people.
<input type="checkbox"/>	B education.
<input type="checkbox"/>	C the town.
<input type="checkbox"/>	D the health system.

(iii) The activity Ahmet enjoys the most is ...

<input type="checkbox"/>	A sitting at a cafe.
<input type="checkbox"/>	B swimming.
<input type="checkbox"/>	C people watching.
<input type="checkbox"/>	D fishing.

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Glossary

bayır – hill

musiki – traditional Turkish music

repertuar – repertoire

gazoz – fizzy drink

akış – flow

(Total for Question 5 = 3 marks)



Reading

6 You hear this programme on the radio.

Listen to the programme and answer the following questions **in English**.

(a) Why does time pass quickly for readers?

(1)

(b) How do books improve our imaginations? Write **two** details.

(2)

(c) Why do readers express themselves so well?

(1)

(d) How does reading affect success?

(1)

Glossary

sıkılmak – to get bored

hafıza – memory

beyin – brain

özgüven – self-confidence

etkilemek – impress

(Total for Question 6 = 5 marks)

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DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



Bozcaada

7 You hear this programme on television.

Listen to the recording and answer the following questions **in English**.

(a) What is the name of the biggest Turkish island?

(1)

(b) Who was the castle built by?

(1)

(c) How did people carry grapes to the centre in the olden days?

(1)

(d) Where do the concerts take place?

(1)

(e) Name **one** of the competitions that is held at the festival.

(1)

(Total for Question 7 = 5 marks)



P 7 5 1 5 6 A 0 1 1 1 6

Open University

8 You hear this education programme on the radio.

Listen to the recording and put a cross ☒ in the correct box for each question.

(6)

Example: We have to be ... for the future.

<input type="checkbox"/>	A thoughtful
<input checked="" type="checkbox"/>	B knowledgeable
<input type="checkbox"/>	C clear
<input type="checkbox"/>	D peaceful

Part (a)

(i) People should ... to live in peace.

<input type="checkbox"/>	A be kind
<input type="checkbox"/>	B respect each other
<input type="checkbox"/>	C be silent
<input type="checkbox"/>	D make an effort

(ii) In the globalised world, everyone should ... their knowledge.

<input type="checkbox"/>	A prove
<input type="checkbox"/>	B update
<input type="checkbox"/>	C be sure about
<input type="checkbox"/>	D show

(iii) The biggest advantage of technology is that it helps us with our ...

<input type="checkbox"/>	A holidays.
<input type="checkbox"/>	B work.
<input type="checkbox"/>	C hobbies.
<input type="checkbox"/>	D health.

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



Part (b)

(i) Willingness to learn improves people's ...

<input type="checkbox"/>	A success.
<input type="checkbox"/>	B curiosity.
<input type="checkbox"/>	C punctuality.
<input type="checkbox"/>	D creativity.

(ii) Critical thinking helps people to ... problems.

<input type="checkbox"/>	A identify
<input type="checkbox"/>	B solve
<input type="checkbox"/>	C prove
<input type="checkbox"/>	D cause

(iii) Open University is **only** for people who ...

<input type="checkbox"/>	A are university graduates and students.
<input type="checkbox"/>	B live abroad.
<input type="checkbox"/>	C cannot study during the day.
<input type="checkbox"/>	D are of a certain age.

Glossary

çaba sarf etmek – to make an effort

seviye – level

dönem – period

ayak uydurmak – to keep up with

birey – individual

eleştirel – critical

işbirliği – cooperation

donanım – equipment

(Total for Question 8 = 6 marks)

Erasmus

9 You hear this interview on a youth programme on TV.

Listen to the interview and answer the following questions **in English**.

Part (a)

(i) How long would an Erasmus programme last? Write **one** detail.

(1)

(ii) Which countries accept Erasmus students?

(1)

(iii) What is required to join the programme? Give **two** details.

(2)

(iv) Where can you find information about Erasmus?

(1)

(v) Who arranges the students' payments?

(1)



Part (b)

Listen to the second part of the conversation.

(i) How did Meltem feel at the first lesson at the university?

(1)

(ii) How did Meltem improve herself? Write **two** details.

(2)

(iii) In what way will joining Erasmus help Meltem in the future?

(1)

Glossary

dönem – period

sağlamak – to provide

şart – condition

temel – main

yeterlilik – sufficiency

anlaşma – agreement

koordinatör – coordinator

vize – visa (in a passport)

işlem – operation, transaction

ücret – fee

açıdan – from a point of view

lazım – necessary

(Total for Question 9 = 10 marks)



P 7 5 1 5 6 A 0 1 5 1 6

Sport

10 You hear a programme about sports on the radio.

Put a cross ☒ in each of the **two** correct boxes for each question.

(i) What information is given about the Olympic Games?

(2)

<input checked="" type="checkbox"/>	Example: The Turkish team played in an Asian Country.
<input type="checkbox"/>	A The Turkish team won the gold medal.
<input type="checkbox"/>	B The Turkish team did not perform better than China.
<input type="checkbox"/>	C China was the latest champion at the games.
<input type="checkbox"/>	D Italy and Russia were rivals of the Turkish team.
<input type="checkbox"/>	E The Turkish team came third in the Olympic Games.

(ii) How does the technical director feel about the team?

(2)

<input type="checkbox"/>	A The team should work much more than its rivals.
<input type="checkbox"/>	B The technical team is the technical group of people of the Turkish team.
<input type="checkbox"/>	C The players never make a wrong movement.
<input type="checkbox"/>	D It is fun to work with a motivated team.
<input type="checkbox"/>	E The technical group does not affect the players.

Glossary

sergilemek – to show, exhibit

performans – performance

federasyon – federation

karşılaşma – game

sıralama – listing in order, sequence

ard – after

set averajı – set average

başarıya koşmak – to become successful

rakip – rival, opponent

lider – leader

motivasyon – motivation

gurur duymak – to be proud of

(Total for Question 10 = 4 marks)

TOTAL FOR SECTION B = 40 MARKS

TOTAL FOR PAPER = 50 MARKS

