

Please check the examination details below before entering your candidate information

Candidate surname					Other names				
Centre Number					Candidate Number				

**Pearson Edexcel Level 1/Level 2 GCSE (9–1)**

**Monday 13 May 2024**

Afternoon (Time: 30 minutes and 5 minutes' reading time)

Paper reference **1TU0/1F**

**Turkish**

**PAPER 1: Listening and understanding in Turkish**

**Foundation Tier**

**You do not need any other materials.**

Total Marks

## Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- All questions in section A are set in English.
- All questions in section B are in Turkish.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*
- You must **not** use a dictionary.

## Information

- You have 5 minutes to read through the paper before the first extract starts.
- You may make notes during these 5 minutes.
- You will hear the extract twice. You may write at any time during the tests.  
There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*

## Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross ☐. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☐.

### SECTION A

#### Free Time

- 1 What are these people interested in doing?

Listen to the recording and put a cross ☐ in each one of the **three** correct boxes.

<input checked="" type="checkbox"/>	<b>Example:</b> sport
<input type="checkbox"/>	<b>A</b> dance
<input type="checkbox"/>	<b>B</b> plants
<input type="checkbox"/>	<b>C</b> cooking
<input type="checkbox"/>	<b>D</b> acting
<input type="checkbox"/>	<b>E</b> music
<input type="checkbox"/>	<b>F</b> shopping
<input type="checkbox"/>	<b>G</b> painting

(Total for Question 1 = 3 marks)



## Daily Life

2 Your Turkish friend Elif is talking about her daily life.

What does she say?

Listen to the recording and complete these statements by putting a cross ☒ in the correct box for each question.

**Example:** Every day Elif gets up ...

<input type="checkbox"/>	<b>A</b> late.
<input type="checkbox"/>	<b>B</b> on time.
<input checked="" type="checkbox"/>	<b>C</b> early.
<input type="checkbox"/>	<b>D</b> at the same time.

(i) Elif works ...

<input type="checkbox"/>	<b>A</b> from home.
<input type="checkbox"/>	<b>B</b> at a clothes shop.
<input type="checkbox"/>	<b>C</b> at a market.
<input type="checkbox"/>	<b>D</b> in an office.

(ii) Elif is careful with her ...

<input type="checkbox"/>	<b>A</b> money.
<input type="checkbox"/>	<b>B</b> health.
<input type="checkbox"/>	<b>C</b> studies.
<input type="checkbox"/>	<b>D</b> job.

(iii) Elif turns off her telephone ...

<input type="checkbox"/>	<b>A</b> at breakfast.
<input type="checkbox"/>	<b>B</b> before afternoon tea.
<input type="checkbox"/>	<b>C</b> at lunch.
<input type="checkbox"/>	<b>D</b> at dinner.

(Total for Question 2 = 3 marks)



## Holidays

- 3** You are listening to young Turkish people on the radio talking about their holidays.

What do they say?

Listen to the recording and put a cross ☒ next to each one of the **three** correct statements.

		Bilhan	Funda	Demir
<b>Example</b>	I make holiday plans with my family.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<b>A</b>	I like going to historical places.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>B</b>	I like fishing on holidays.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>C</b>	I don't mind sleeping in the tent.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>D</b>	I like boat trips on holidays.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>E</b>	Living in nature, on a camping site is great.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>F</b>	I like going to the mountains.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>G</b>	I like doing sports.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 3 = 3 marks)

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### Careers

- 4 You hear a podcast about what young Turkish Cypriot people think about careers.

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

		Canan	Cem	Murat
<b>Example</b>	Technology affects careers.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>A</b>	Robots can do every job.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>B</b>	Robots are preferred for some jobs in factories.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>C</b>	It is not easy to find a job for young people.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>D</b>	Robots cannot have emotional attachment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>E</b>	Robots like to communicate with people.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>F</b>	Robots can be as successful at sport as humans are.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>G</b>	People are more creative than robots.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 4 = 3 marks)



### Local Area

5 You are going on a day trip with your friends in Istanbul.

Listen to the recording and answer the following questions in **English**.

(a) What was Yerebatan Cistern used for before?

(1)

(b) Why was Yerebatan Cistern built?

(1)

(c) Why was it renovated?

(1)

(d) What else was done to protect the underground cistern?

(1)

(Total for Question 5 = 4 marks)

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**Meeting People**

6 Ayşe is talking about friends she made during her holiday.

What does she say?

Complete the sentences. Use the correct word or phrase from the box.

play	summer	cottage	e-mail
home	hotel	meet	winter

(a) Ayşe stayed at a ..... **hotel** ..... and made some friends in the  
..... holiday.

(1)

(b) They exchanged their ..... details and  
will ..... again.

(2)

**(Total for Question 6 = 3 marks)**



### A Traditional Wedding

7 Kemal is talking about a traditional wedding he had been to.

What happened at the party?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

<input checked="" type="checkbox"/>	<b>Example:</b> The wedding was in northern Cyprus.
<input type="checkbox"/>	<b>A</b> The bride went to the wedding hall on horseback.
<input type="checkbox"/>	<b>B</b> The bride had intended to go to the wedding hall on horseback.
<input type="checkbox"/>	<b>C</b> The groom wore a traditional costume at the wedding.
<input type="checkbox"/>	<b>D</b> The couple did not receive any presents.
<input type="checkbox"/>	<b>E</b> There were not many people at the wedding.
<input type="checkbox"/>	<b>F</b> The couple sent the invitations by e-mail.
<input type="checkbox"/>	<b>G</b> The couple took the invitations to people's houses.

(Total for Question 7 = 3 marks)



### School Rules

8 You hear this report on what young people think about their schools' rules.

Listen to Aliye and answer the following questions in **English**.

(a) What was going to happen in front of the school?

(1)

(b) What did the headmaster decide to do?

(1)

(c) What does Aliye think about this decision?

(1)

(Total for Question 8 = 3 marks)



### A School Trip

- 9 Your friend Onur from Istanbul tells you on Skype about his school trip.

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

**Example:** Onur's ... teacher took them to Gülhane Park.

<input type="checkbox"/>	<b>A</b> geography
<input checked="" type="checkbox"/>	<b>B</b> history
<input type="checkbox"/>	<b>C</b> art
<input type="checkbox"/>	<b>D</b> chemistry

- (i) Gülhane Park was the garden of a ...

<input type="checkbox"/>	<b>A</b> mosque.
<input type="checkbox"/>	<b>B</b> mansion.
<input type="checkbox"/>	<b>C</b> school.
<input type="checkbox"/>	<b>D</b> palace.

- (ii) The park is open for visitors ...

<input type="checkbox"/>	<b>A</b> only in the summer.
<input type="checkbox"/>	<b>B</b> every season.
<input type="checkbox"/>	<b>C</b> only in the spring.
<input type="checkbox"/>	<b>D</b> only in the winter.

- (iii) Gülhane Park has ... in it.

<input type="checkbox"/>	<b>A</b> florists
<input type="checkbox"/>	<b>B</b> cultural places
<input type="checkbox"/>	<b>C</b> markets
<input type="checkbox"/>	<b>D</b> swimming pools



(iv) The food sold in the park is ...

<input type="checkbox"/>	<b>A</b> fresh.
<input type="checkbox"/>	<b>B</b> expensive.
<input type="checkbox"/>	<b>C</b> a good price.
<input type="checkbox"/>	<b>D</b> not delicious.

(Total for Question 9 = 4 marks)



### Journeys

**10** You overhear Pinar talking about a problem she had during her holiday.

Listen to the conversation and answer the following questions in **English**.

(a) How has the traffic changed in Istanbul recently?

(1)

(b) How many airports are mentioned in the text?

(1)

(c) What do you need to do to avoid the traffic on the Bosphorus Bridge?

(1)

(d) What will be the alternative transport to the airports?

(1)

**(Total for Question 10 = 4 marks)**

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**Weather**

**11** Your friends Cem and Sema are talking about the weather in Türkiye.

What do they mention?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

<input checked="" type="checkbox"/>	<b>Example:</b> Climate in Türkiye
<input type="checkbox"/>	<b>A</b> animal husbandry in Türkiye
<input type="checkbox"/>	<b>B</b> what affects the climate in Türkiye
<input type="checkbox"/>	<b>C</b> why every region has different products
<input type="checkbox"/>	<b>D</b> holiday places in the south
<input type="checkbox"/>	<b>E</b> Mediterranean climate in the north
<input type="checkbox"/>	<b>F</b> types of climates in Türkiye
<input type="checkbox"/>	<b>G</b> types of plants on the Black Sea coast

(Total for Question 11 = 3 marks)



### Kaz Mountains

**12** You hear this piece of news on the radio.

Listen to the report and answer the following questions in **English**.

(a) Why does it rain on the peaks of the mountains?

(1)

(b) Why are there unique plants in these mountains?

(1)

(c) When were the mountains accepted as a national park?

(1)

(d) What is the significance of the mountains' air?

(1)

(Total for Question 12 = 4 marks)

**TOTAL FOR SECTION A = 40 MARKS**

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## SECTION B

## Gönüllü Kuruluşlar

13 Televizyonda gönüllü kuruluşlar hakkında bir belgesel izliyorsunuz.

Kutudaki kelime veya kelime gruplarını seçerek aşağıdaki cümleleri tamamlayınız.  
Kutuda kullanmayacağınız sözcükler de var.

toplum

parasal

kimya

düşünme

planlama

ilköğretim

anlamayı

yazmayı

haber

duygusal

sanat

ortaöğretim

## Örnek :

Gönüllülük ..... toplum ..... yararına çalışmaktır.

(a) Gönüllü kişiler ..... kazanç beklemez.

(1)

(b) Türkiye Eğitim Gönüllüleri Vakfı ..... öğrencilerine  
yardımcı olur.

(1)

(c) Matematik ..... becerisini geliştirir.

(1)

(d) Okuma ..... geliştirir.

(1)

(e) ..... yaratıcılığı geliştirir.

(1)

(Total for Question 13 = 5 marks)



### Sosyal Yaşam

14 Arkadaşınız ailesi ve arkadaşlarının sosyal yaşamını anlatıyor.

Sosyal yaşamlarında neler yapıyorlar?

Sözcüklerden uygun olanları seçin: **müzik, kültürel etkinlik, gezi, spor.**

Bir kelime birden fazla kullanılabilir.

**Örnek:** Deniz ..... müzik .....

(a) Dilan ..... (1)

(b) Ayla ..... (1)

(c) Bülent ..... (1)

(d) Cihan ..... (1)

(e) Ömer ..... (1)

(Total for Question 14 = 5 marks)

**TOTAL FOR SECTION B = 10 MARKS**  
**TOTAL FOR PAPER = 50 MARKS**

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