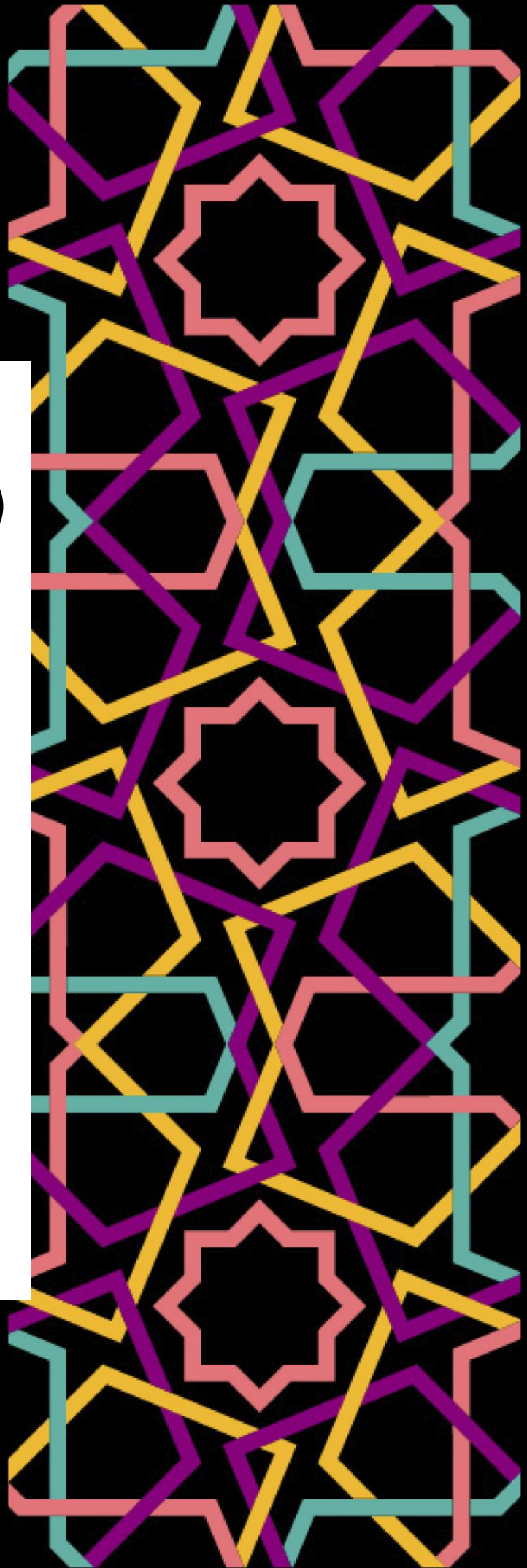


GCSE (9-1) Spanish (1SP1)

Extra Read Aloud Tasks

Higher

First teaching September 2024
First certification from 2026



GCSE (9-1) Spanish

Extra Read Aloud Tasks

Higher

- Candidate and Teacher cards
- Mark scheme

Read aloud

Marta, your Spanish friend, has written to you about the relationship with her neighbours.

Read out the text below to your teacher.

Mis vecinos mayores y yo compartimos una relación especial.

Nos conocemos desde hace una década y me encanta cuidarles.

No son capaces de hacer tareas duras, entonces evidentemente intento ayudar.

Hacer la compra para ellos me hace sonreír y creo que ser un buen miembro de la sociedad es extraordinario.

- Once you have read the text to your teacher, you **must** hand this card to them.
- You will then be asked two questions related to what you have read.
- You are expected to say a few words or a short phrase/sentence in response to each question. One-word answers will not be sufficient to gain full marks.

Extra read aloud 1

Instructions to the teacher

Higher tier

Thematic context: My personal world

The candidate should be offered up to 1 minute additional preparation time in the exam room in order to practise the read aloud task out loud.

This practice must be recorded.

Teachers should not offer any guidance or correction to candidates during this time.

When the candidate is ready to begin the test, you should state: **'The test will now begin. Please read the text.'**

The candidate should read aloud the following text.

Mis vecinos mayores y yo compartimos una relación especial.

Nos conocemos desde hace una década y me encanta cuidarles.

No son capaces de hacer tareas duras, entonces evidentemente intento ayudar.

Hacer la compra para ellos me hace sonreír y creo que ser un buen miembro de la sociedad es extraordinario.

Follow-on questions

Once the candidate has read the text aloud, you must take the stimulus material from them.

You should then ask the following questions.

Q1. ¿Cómo te gusta ayudar a otras personas?

Q2. ¿Cuál es tu opinión de tus vecinos?

The questions must not be rephrased. If the candidate does not respond, the question may be repeated twice. Where a candidate answers incorrectly, do not repeat the question.

Read aloud

Alba, your friend, has contributed to a blog about her healthy lifestyle.

Read out the text below to your teacher.

Llevar una vida sana me importa especialmente.

Para cuidar el cuerpo, nunca fumo y duermo suficiente tiempo.

Pienso que comer bien, beber mucha agua y evitar demasiado azúcar es fundamental.

Las personas que participan en algunos eventos deportivos en la tele me animan y ahora tengo nuevas zapatillas de deporte.

- Once you have read the text to your teacher, you **must** hand this card to them.
- You will then be asked two questions related to what you have read.
- You are expected to say a few words or a short phrase/sentence in response to each question. One-word answers will not be sufficient to gain full marks.

Extra read aloud 2

Instructions to the teacher

Higher tier

Thematic context: Lifestyle and wellbeing

The candidate should be offered up to 1 minute additional preparation time in the exam room in order to practise the read aloud task out loud.

This practice must be recorded.

Teachers should not offer any guidance or correction to candidates during this time.

When the candidate is ready to begin the test, you should state: **'The test will now begin. Please read the text.'**

The candidate should read aloud the following text.

Llevar una vida sana me importa especialmente.

Para cuidar el cuerpo, nunca fumo y duermo suficiente tiempo.

Pienso que comer bien, beber mucha agua y evitar demasiado azúcar es fundamental.

Las personas que participan en algunos eventos deportivos en la tele me animan y ahora tengo nuevas zapatillas de deporte.

Follow-on questions

Once the candidate has read the text aloud, you must take the stimulus material from them.

You should then ask the following questions.

Q1. ¿Cómo te gusta llevar una vida sana?

Q2. ¿Cuál es tu opinión de la comida basura?

The questions must not be rephrased. If the candidate does not respond, the question may be repeated twice. Where a candidate answers incorrectly, do not repeat the question.

Read aloud

Luis, your Cuban friend, has contributed to a blog about the green spaces in his area.

Read out the text below to your teacher.

Después de las campañas locales, mi barrio parece más limpio.

Gracias al trabajo de los ciudadanos, ahora disfrutamos de las zonas verdes.

Para mí, proteger los jardines públicos para poder caminar en la naturaleza es positivo.

Como consecuencia, las hojas preciosas en los árboles proporcionan un hogar tranquilo para nuestros pájaros.

- Once you have read the text to your teacher, you **must** hand this card to them.
- You will then be asked two questions related to what you have read.
- You are expected to say a few words or a short phrase/sentence in response to each question. One-word answers will not be sufficient to gain full marks.

Extra read aloud 3

Instructions to the teacher

Higher tier

Thematic context: My neighbourhood

The candidate should be offered up to 1 minute additional preparation time in the exam room in order to practise the read aloud task out loud.

This practice must be recorded.

Teachers should not offer any guidance or correction to candidates during this time.

When the candidate is ready to begin the test, you should state: **'The test will now begin. Please read the text.'**

The candidate should read aloud the following text.

Después de las campañas locales, mi barrio parece más limpio.

Gracias al trabajo de los ciudadanos, ahora disfrutamos de las zonas verdes.

Para mí, proteger los jardines públicos para poder caminar en la naturaleza es positivo.

Como consecuencia, las hojas preciosas en los árboles proporcionan un hogar tranquilo para nuestros pájaros.

Follow-on questions

Once the candidate has read the text aloud, you must take the stimulus material from them.

You should then ask the following questions.

Q1. ¿Qué te gustaría cambiar en tu zona?

Q2. ¿Cuál es tu opinión de pasar tiempo en la naturaleza?

The questions must not be rephrased. If the candidate does not respond, the question may be repeated twice. Where a candidate answers incorrectly, do not repeat the question.

Read aloud

Dani, your friend, writes to you about gaming.

Read out the text below to your teacher.

¡Qué alegría tener la nueva videoconsola!

Estoy feliz porque puedo jugar contra otros usuarios en línea.

Pienso que paso demasiadas horas en Internet y entonces parece verdaderamente imposible encontrar tiempo para los deberes.

Mi madrastra está segura de que siempre estoy arriba trabajando, pero en realidad estoy divirtiéndome, aprovechando el silencio.

- Once you have read the text to your teacher, you **must** hand this card to them.
- You will then be asked two questions related to what you have read.
- You are expected to say a few words or a short phrase/sentence in response to each question. One-word answers will not be sufficient to gain full marks.

Extra read aloud 4

Instructions to the teacher

Higher tier

Thematic context: Media and technology

The candidate should be offered up to 1 minute additional preparation time in the exam room in order to practise the read aloud task out loud.

This practice must be recorded.

Teachers should not offer any guidance or correction to candidates during this time.

When the candidate is ready to begin the test, you should state: **'The test will now begin. Please read the text.'**

The candidate should read aloud the following text.

¡Qué alegría tener la nueva videoconsola!

Estoy feliz porque puedo jugar contra otros usuarios en línea.

Pienso que paso demasiadas horas en Internet y entonces parece verdaderamente imposible encontrar tiempo para los deberes.

Mi madrastra está segura de que siempre estoy arriba trabajando, pero en realidad estoy divirtiéndome, aprovechando el silencio.

Follow-on questions

Once the candidate has read the text aloud, you must take the stimulus material from them.

You should then ask the following questions.

Q1. ¿Qué te gusta hacer en línea?

Q2. ¿Cuál es tu opinión de los deberes?

The questions must not be rephrased. If the candidate does not respond, the question may be repeated twice. Where a candidate answers incorrectly, do not repeat the question.

Read aloud

Hugo, your Spanish friend, has emailed you about his school.

Read out the text below to your teacher.

Mi hermano gemelo y yo vamos al mismo colegio.

Aunque los exámenes son serios, para mí, la música es más importante.

No se me da bien ni el castellano ni la religión, sino que prefiero asignaturas más prácticas.

Estoy orgulloso del éxito de nuestra banda y los profesores dicen que merecemos premios.

- Once you have read the text to your teacher, you **must** hand this card to them.
- You will then be asked two questions related to what you have read.
- You are expected to say a few words or a short phrase/sentence in response to each question. One-word answers will not be sufficient to gain full marks.

Extra read aloud 5

Instructions to the teacher

Higher tier

Thematic context: Studying and my future

The candidate should be offered up to 1 minute additional preparation time in the exam room in order to practise the read aloud task out loud.

This practice must be recorded.

Teachers should not offer any guidance or correction to candidates during this time.

When the candidate is ready to begin the test, you should state: **‘The test will now begin. Please read the text.’**

The candidate should read aloud the following text.

Mi hermano gemelo y yo vamos al mismo colegio.

Aunque los exámenes son serios, para mí, la música es más importante.

No se me da bien ni el castellano ni la religión, sino que prefiero asignaturas más prácticas.

Estoy orgulloso del éxito de nuestra banda y los profesores dicen que merecemos premios.

Follow-on questions

Once the candidate has read the text aloud, you must take the stimulus material from them.

You should then ask the following questions.

Q1. ¿Qué te gusta estudiar en el colegio?

Q2. ¿Cuál es tu opinión de los exámenes?

The questions must not be rephrased. If the candidate does not respond, the question may be repeated twice. Where a candidate answers incorrectly, do not repeat the question.

Read aloud

Sebastian, your uncle, has emailed you about his holiday activities.

Read out the text below to your teacher.

Encuentro que hacer turismo es muy educativo.

Visitar los castillos históricos y los edificios antiguos es un placer.

No obstante, cuando hace calor, disfruto relajándome en las playas europeas, de España, por ejemplo.

Desafortunadamente todavía no conozco ninguna palabra de otra lengua extranjera, lo que es decepcionante, en mi opinión.

- Once you have read the text to your teacher, you **must** hand this card to them.
- You will then be asked two questions related to what you have read.
- You are expected to say a few words or a short phrase/sentence in response to each question. One-word answers will not be sufficient to gain full marks.

Extra read aloud 6

Instructions to the teacher

Higher tier

Thematic context: Travel and tourism

The candidate should be offered up to 1 minute additional preparation time in the exam room in order to practise the read aloud task out loud.

This practice must be recorded.

Teachers should not offer any guidance or correction to candidates during this time.

When the candidate is ready to begin the test, you should state: **'The test will now begin. Please read the text.'**

The candidate should read aloud the following text.

Encuentro que hacer turismo es muy educativo.

Visitar los castillos históricos y los edificios antiguos es un placer.

No obstante, cuando hace calor, disfruto relajándome en las playas europeas, de España, por ejemplo.

Desafortunadamente todavía no conozco ninguna palabra de otra lengua extranjera, lo que es decepcionante, en mi opinión.

Follow-on questions

Once the candidate has read the text aloud, you must take the stimulus material from them.

You should then ask the following questions.

Q1. ¿Qué te gusta hacer cuando hace buen tiempo?

Q2. ¿Cuál es tu opinión de hablar idiomas extranjeros?

The questions must not be rephrased. If the candidate does not respond, the question may be repeated twice. Where a candidate answers incorrectly, do not repeat the question.

Assessment criteria for the Higher tier – Task 1

Read aloud – Higher tier (12 marks)

Part 1 Read aloud (8 marks)

Students will read aloud a short text. There is one mark grid to be applied to this task. The mark grid is used to assess the clarity and comprehensibility of pronunciation based on knowledge and understanding of Sound Symbol Correspondences (SSCs). Examiners **must** use the specific *Guidance on application of read-aloud mark grid*, exemplification of live assessments issued at standardisation and their professional judgement before deciding on a mark.

Part 1 – Read aloud – Higher tier

Mark	Descriptor (AO3)
7–8	Pronunciation is consistently clear and comprehensible, any lapses in SSCs have no impact on the message.
5–6	Pronunciation is clear and comprehensible, lapses in SSCs have minimal impact on the message.
3–4	Pronunciation is generally clear and comprehensible; lapses in SSCs have limited impact on the message.
1–2	Pronunciation is sometimes clear and comprehensible; lapses in SSCs occasionally makes the message unclear/difficult to understand immediately.
0	No rewardable material.

Guidance on application of read-aloud mark grid

The read aloud will be marked holistically, taking into account the whole text that is read out. Students will not be assessed on the quality of their German accent. Anglicised accents will not impact on success as long as pronunciation is clear and comprehensible, and SSCs are accurate. When assessing the read aloud, examiners should not initially look at the text when they are listening but should assess the pronunciation based on how much they can understand of what the student says. Examiners should then check the text for any areas of uncertainty.

Part 2 – Short interaction based on text – Higher tier (4 marks)

Students will answer two short questions based on the text they have read aloud. The mark grid is applied once to each response. There is a maximum of 2 marks for each answer. Students are awarded for an appropriate and clearly communicated response to the teacher's question. Where the response is not relevant or appropriate to the question asked, a mark of 0 should be awarded. Students can only gain a maximum of one mark for a one-word answer. Examiners **must** use the specific *Guidance on application of mark grid*, exemplification of live assessments issued at standardisation and their professional judgement before deciding on a mark.

Mark	AO1: Response to spoken language
2	Response fully communicated.
1	Response partially communicated, some ambiguity.
0	No rewardable communication.