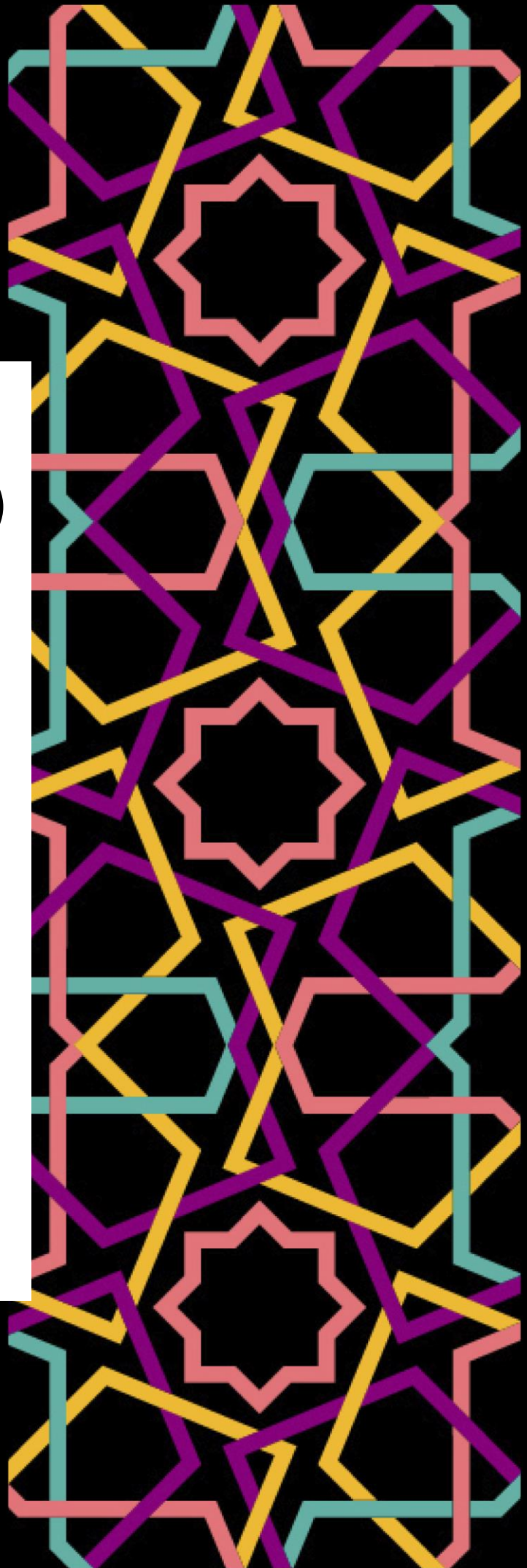


GCSE (9-1) Spanish (1SP1)

Extra Read Aloud Tasks

Foundation

First teaching September 2024
First certification from 2026



GCSE (9-1) Spanish

Extra Read Aloud Tasks

Foundation

- Candidate and Teacher cards
- Mark scheme

Read aloud

Your cousin Pilar describes her girlfriend.

Read out the text below to your teacher.

Los amigos son esenciales.

Pienso que mi novia es perfecta.

Es una chica muy simpática.

Habla tres lenguas y trabaja en el aeropuerto.

Tenemos mucho en común, como viajar al extranjero para conocer otras culturas.

- Once you have read the text to your teacher, you **must** hand this card to them.
- You will then be asked two questions related to what you have read.
- You are expected to say a few words or a short phrase/sentence in response to each question. One-word answers will not be sufficient to gain full marks.

Extra read aloud 1

Instructions to the teacher

Foundation tier

Thematic context: My personal world

The candidate should be offered up to 1 minute additional preparation time in the exam room in order to practise the read aloud task out loud.

This practice must be recorded.

Teachers should not offer any guidance or correction to candidates during this time.

When the candidate is ready to begin the test, you should state: **'The test will now begin. Please read the text.'**

The candidate should read aloud the following text.

Los amigos son esenciales.

Pienso que mi novia es perfecta.

Es una chica muy simpática.

Habla tres lenguas y trabaja en el aeropuerto.

Tenemos mucho en común, como viajar al extranjero para conocer otras culturas.

Follow-on questions

Once the candidate has read the text aloud, you must take the stimulus material from them.

You should then ask the following questions.

Q1. ¿Qué te gusta hacer con tus amigos?

Q2. ¿Qué piensas de la idea de trabajar en el aeropuerto?

The questions must not be rephrased. If the candidate does not respond, the question may be repeated twice. Where a candidate answers incorrectly, do not repeat the question.

Read aloud

A Spanish friend has written to you about their lifestyle and fitness.

Read out the text below to your teacher.

Me gusta el tenis.

Juego cuatro veces por semana.

Mi hermana organiza clases de fútbol.

Pero nuestro deporte favorito es la natación.

En nuestra opinión, el ejercicio es siempre mucho más divertido
que los videojuegos.

- Once you have read the text to your teacher, you **must** hand this card to them.
- You will then be asked two questions related to what you have read.
- You are expected to say a few words or a short phrase/sentence in response to each question. One-word answers will not be sufficient to gain full marks.

Extra read aloud 2

Instructions to the teacher

Foundation tier

Thematic context: Lifestyle and wellbeing

The candidate should be offered up to 1 minute additional preparation time in the exam room in order to practise the read aloud task out loud.

This practice must be recorded.

Teachers should not offer any guidance or correction to candidates during this time.

When the candidate is ready to begin the test, you should state: **'The test will now begin. Please read the text.'**

The candidate should read aloud the following text.

Me gusta el tenis.

Juego cuatro veces por semana.

Mi hermana organiza clases de fútbol.

Pero nuestro deporte favorito es la natación.

En nuestra opinión, el ejercicio es siempre mucho más divertido que los videojuegos.

Follow-on questions

Once the candidate has read the text aloud, you must take the stimulus material from them.

You should then ask the following questions.

Q1. ¿Qué te gusta hacer como deporte?

Q2. ¿Qué piensas de los videojuegos?

The questions must not be rephrased. If the candidate does not respond, the question may be repeated twice. Where a candidate answers incorrectly, do not repeat the question.

Read aloud

Omar, your friend, has written about his local area.

Read out the text below to your teacher.

Mi zona es aburrida.

Solo tiene una oficina de correos.

No hay nada para hacer aquí.

Pero, finalmente, creo que hay una buena red de transporte.

Ahora, cada sábado, puedo coger el tren para visitar las ciudades cercanas.

- Once you have read the text to your teacher, you **must** hand this card to them.
- You will then be asked two questions related to what you have read.
- You are expected to say a few words or a short phrase/sentence in response to each question. One-word answers will not be sufficient to gain full marks.

Extra read aloud 3

Instructions to the teacher

Foundation tier

Thematic context: My neighbourhood

The candidate should be offered up to 1 minute additional preparation time in the exam room in order to practise the read aloud task out loud.

This practice must be recorded.

Teachers should not offer any guidance or correction to candidates during this time.

When the candidate is ready to begin the test, you should state: **'The test will now begin. Please read the text.'**

The candidate should read aloud the following text.

Mi zona es aburrida.

Solo tiene una oficina de correos.

No hay nada para hacer aquí.

Pero, finalmente, creo que hay una buena red de transporte.

Ahora, cada sábado, puedo coger el tren para visitar las ciudades cercanas.

Follow-on questions

Once the candidate has read the text aloud, you must take the stimulus material from them.

You should then ask the following questions.

Q1. ¿Qué te gusta sobre tu zona?

Q2. ¿Qué piensas del transporte público en tu región?

The questions must not be rephrased. If the candidate does not respond, the question may be repeated twice. Where a candidate answers incorrectly, do not repeat the question.

Read aloud

Diego, your Peruvian friend, talks to you about his mobile phone.

Read out the text below to your teacher.

Mi móvil es útil.

Lo uso para varias cosas.

Por ejemplo, bajo música e información.

También, con mi aplicación nueva chatear es más rápido.

Pero la seguridad es muy importante porque internet puede ser peligroso.

- Once you have read the text to your teacher, you **must** hand this card to them.
- You will then be asked two questions related to what you have read.
- You are expected to say a few words or a short phrase/sentence in response to each question. One-word answers will not be sufficient to gain full marks.

Extra read aloud 4

Instructions to the teacher

Foundation tier

Thematic context: Media and technology

The candidate should be offered up to 1 minute additional preparation time in the exam room in order to practise the read aloud task out loud.

This practice must be recorded.

Teachers should not offer any guidance or correction to candidates during this time.

When the candidate is ready to begin the test, you should state: **'The test will now begin. Please read the text.'**

The candidate should read aloud the following text.

Mi móvil es útil.

Lo uso para varias cosas.

Por ejemplo, bajo música e información.

También, con mi aplicación nueva chatear es más rápido.

Pero la seguridad es muy importante porque internet puede ser peligroso.

Follow-on questions

Once the candidate has read the text aloud, you must take the stimulus material from them.

You should then ask the following questions.

Q1. ¿Qué te gusta hacer con tu móvil?

Q2. ¿Qué piensas de Internet?

The questions must not be rephrased. If the candidate does not respond, the question may be repeated twice. Where a candidate answers incorrectly, do not repeat the question.

Read aloud

Ana, your friend, has written about her studies and future hopes.

Read out the text below to your teacher.

Me encanta el inglés.

Paso horas con mis libros.

Mi profesor cree que soy trabajadora.

También después del colegio, intento leer y escribir.

Mi sueño es estudiar en la universidad para ser una escritora famosa.

- Once you have read the text to your teacher, you **must** hand this card to them.
- You will then be asked two questions related to what you have read.
- You are expected to say a few words or a short phrase/sentence in response to each question. One-word answers will not be sufficient to gain full marks.

Extra read aloud 5

Instructions to the teacher

Foundation tier

Thematic context: Studying and my future

The candidate should be offered up to 1 minute additional preparation time in the exam room in order to practise the read aloud task out loud.

This practice must be recorded.

Teachers should not offer any guidance or correction to candidates during this time.

When the candidate is ready to begin the test, you should state: **‘The test will now begin. Please read the text.’**

The candidate should read aloud the following text.

Me encanta el inglés.

Paso horas con mis libros.

Mi profesor cree que soy trabajadora.

También después del colegio, intento leer y escribir.

Mi sueño es estudiar en la universidad para ser una escritora famosa.

Follow-on questions

Once the candidate has read the text aloud, you must take the stimulus material from them.

You should then ask the following questions.

Q1. ¿Qué te gusta hacer después del colegio?

Q2. ¿Qué piensas de leer?

The questions must not be rephrased. If the candidate does not respond, the question may be repeated twice. Where a candidate answers incorrectly, do not repeat the question.

Read aloud

Luis, your Mexican friend, tells you about visiting his area.

Read out the text below to your teacher.

Mi barrio es popular.

Muchos turistas vienen aquí.

El mercado es guay y vende cosas bonitas.

Recomiendo nuestros restaurantes maravillosos cerca del puerto.

La comida típica es sana, pero algunos bares sirven comida extranjera y a veces es peor.

- Once you have read the text to your teacher, you **must** hand this card to them.
- You will then be asked two questions related to what you have read.
- You are expected to say a few words or a short phrase/sentence in response to each question. One-word answers will not be sufficient to gain full marks.

Extra read aloud 6

Instructions to the teacher

Foundation tier

Thematic context: Travel and tourism

The candidate should be offered up to 1 minute additional preparation time in the exam room in order to practise the read aloud task out loud.

This practice must be recorded.

Teachers should not offer any guidance or correction to candidates during this time.

When the candidate is ready to begin the test, you should state: **'The test will now begin. Please read the text.'**

The candidate should read aloud the following text.

Mi barrio es popular.

Muchos turistas vienen aquí.

El mercado es guay y vende cosas bonitas.

Recomiendo nuestros restaurantes maravillosos cerca del puerto.

La comida típica es sana, pero algunos bares sirven comida extranjera y a veces es peor.

Follow-on questions

Once the candidate has read the text aloud, you must take the stimulus material from them.

You should then ask the following questions.

Q1. ¿Qué te gusta visitar en las ciudades?

Q2. ¿Qué piensas de la comida en tu país?

The questions must not be rephrased. If the candidate does not respond, the question may be repeated twice. Where a candidate answers incorrectly, do not repeat the question.

Assessment criteria for the Foundation tier – Task 1

Read aloud – Foundation tier (12 marks)

Part 1 Read aloud (8 marks)

Students will read aloud a short text. There is one mark grid to be applied to this task. The mark grid is used to assess the clarity and comprehensibility of pronunciation based on knowledge and understanding of Sound Symbol Correspondences (SSCs). Examiners **must** use the specific *Guidance on application of read-aloud mark grid*, exemplification of live assessments issued at standardisation and their professional judgement before deciding on a mark.

Part 1 – Read aloud – Foundation tier

Mark	AO3: Knowledge and accurate application of vocabulary
7–8	Pronunciation is generally clear and comprehensible; lapses in SSCs have limited impact on the message.
5–6	Pronunciation is sometimes clear and comprehensible; lapses in SSCs occasionally makes the message unclear/difficult to understand immediately.
3–4	Pronunciation is occasionally clear and comprehensible; lapses in SSCs sometimes cause the message to break down.
1–2	Pronunciation is limited in clarity; lapses in SSCs often cause the message to break down.
0	No rewardable material.

Guidance on application of read-aloud mark grid

The read aloud will be marked holistically, taking into account the whole text that is read out. Students will not be assessed on the quality of their German accent. Anglicised accents will not impact on success as long as pronunciation is clear and comprehensible and SSCs are accurate. When assessing the read aloud, examiners should initially not look at the text when they are listening but should assess the pronunciation based on how much they can understand of what the student says. Examiners should then check the text for any areas of uncertainty.

Part 2 – Short interaction based on text – Foundation tier (4 marks)

Students will answer two short questions based on the text they have read aloud. The mark grid is applied once to each response. There is a maximum of 2 marks for each answer. Students are awarded for an appropriate and clearly communicated response to the teacher's question. Where the response is not relevant or appropriate to the question asked, a mark of 0 should be awarded. Students can only gain a maximum of one mark for a one-word answer. Examiners **must** use the specific *Guidance on application of mark grid*, exemplification of live assessments issued at standardisation and their professional judgement before deciding on a mark.

Mark	AO1: Response to spoken language
2	Response fully communicated.
1	Response partially communicated, some ambiguity.
0	No rewardable communication.