



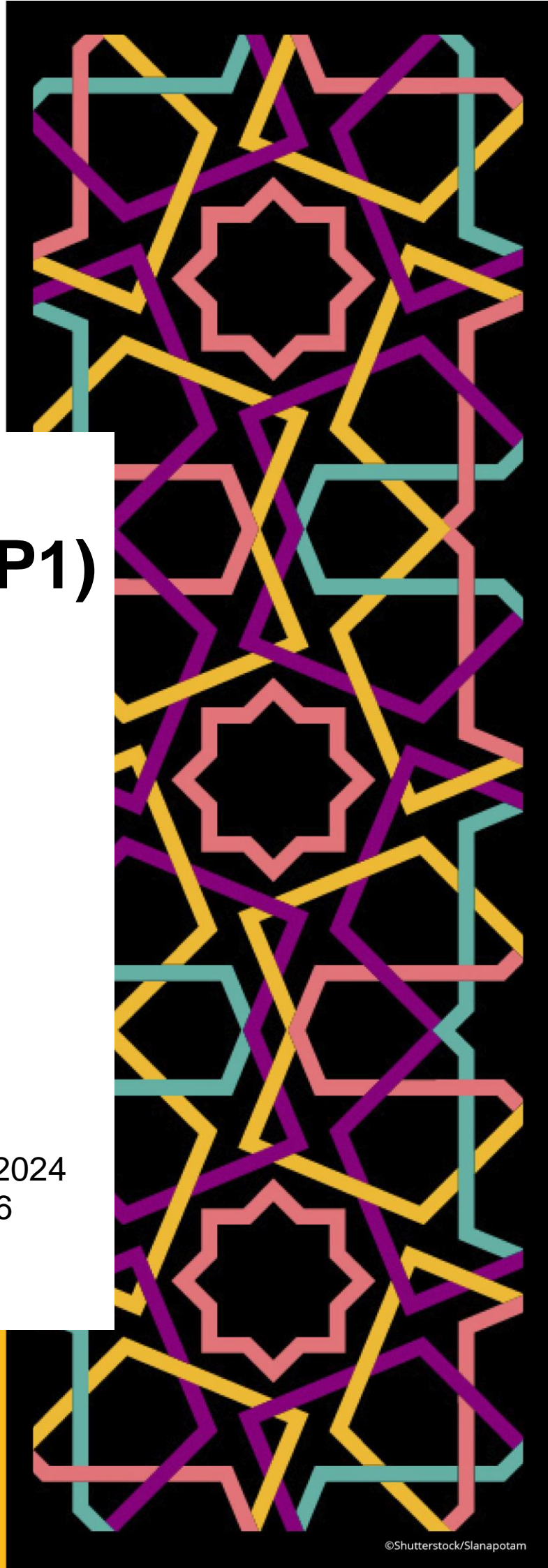
Pearson
Edexcel

GCSE (9-1) Spanish (1SP1)

Extra Dictation Tasks

Foundation

First teaching September 2024
First certification from 2026



GCSE (9-1) Spanish

Extra Dictation Tasks

Foundation

- Transcripts
- Question papers
- Mark scheme

EXTRA DICTATION TASK 1 (transcript)

Instructions

- You will listen to six short sentences.
- For sentences 1 to 3, you must write down the missing words you hear in the gaps provided.
- For each gap you must write one word in Spanish.
- For sentences 4 to 6, you must write down, in Spanish, the whole sentence you hear in the spaces provided.
- For each sentence there will be between four and six words.
- The number of each sentence will be announced.
- You will hear each sentence three times.

You are going to hear someone talking about sports.

Sentences 1, 2 and 3: Write down the missing words in the gaps provided. In each gap, you will write one word **in Spanish**.

Example: Me encanta el deporte.

1. Es bueno para la salud.
2. Estoy en un equipo de atletismo*.
3. Los sábados entreno* por la mañana.

Sentences 4, 5 and 6: Write down the full sentences that you hear in the spaces provided, **in Spanish**.

Example: También practico la natación.

4. Voy a correr los jueves.
5. Mi madre va al estadio.
6. Siempre camino al colegio.

* Non-vocabulary list words

EXTRA DICTATION TASK 1

You are going to hear someone talking about sports.

Sentences 1, 2 and 3: Write down the missing words in the gaps provided.
In each gap, you will write one word in **Spanish**.

Example: Me encanta el deporte.

1. Es para la
2. Estoy en un de
3. Los sábados por la

Sentences 4, 5 and 6: Write down the full sentences that you hear in the spaces provided, in **Spanish**.

Example: También practico la natación.

4.
.....
5.
.....
6.
.....

EXTRA DICTATION TASK 2 (transcript)

Instructions

- You will listen to six short sentences.
- For sentences 1 to 3, you must write down the missing words you hear in the gaps provided.
- For each gap you must write one word in Spanish.
- For sentences 4 to 6, you must write down, in Spanish, the whole sentence you hear in the spaces provided.
- For each sentence there will be between four and six words.
- The number of each sentence will be announced.
- You will hear each sentence three times.

You are going to hear someone talking about food.

Sentences 1, 2 and 3: Write down the missing words in the gaps provided. In each gap, you will write one word **in Spanish**.

Example: Me gusta mucho comer.

1. Odio el pescado y el queso.
2. Mi plato* favorito es la paella.
3. Tengo alergia* a la leche.

Sentences 4, 5 and 6: Write down the full sentences that you hear in the spaces provided, **in Spanish**.

Example: Como en restaurantes a menudo.

4. Me gusta la comida sana.
5. Mi padre cocina muy bien.
6. Pero no come carne.

* Non-vocabulary list words

EXTRA DICTATION TASK 2

You are going to hear someone talking about food.

Sentences 1, 2 and 3: Write down the missing words in the gaps provided. In each gap, you will write one word **in Spanish**.

Example: Me gusta mucho comer.

1. Odio el y el
2. Mi favorito es la
3. Tengo a la

Sentences 4, 5 and 6: Write down the full sentences that you hear in the spaces provided, **in Spanish**.

Example: Como en restaurante a menudo.

4.
.....
5.
.....
6.
.....

EXTRA DICTATION TASK 3 (transcript)

Instructions

- You will listen to six short sentences.
- For sentences 1 to 3, you must write down the missing words you hear in the gaps provided.
- For each gap you must write one word in Spanish.
- For sentences 4 to 6, you must write down, in Spanish, the whole sentence you hear in the spaces provided.
- For each sentence there will be between four and six words.
- The number of each sentence will be announced.
- You will hear each sentence three times.

You are going to hear someone talking about school.

Sentences 1, 2 and 3: Write down the missing words in the gaps provided. In each gap, you will write one word **in Spanish**.

Example: Mi colegio es grande.

1. La escuela comienza a las ocho.
2. Estudio arte y japonés*.
3. La geografía* es aburrida.

Sentences 4, 5 and 6: Write down the full sentences that you hear in the spaces provided, **in Spanish**.

Example: Me gusta mucho estudiar.

4. Siempre hago mis deberes.
5. Las clases son fáciles.
6. Mi profesor de ciencias es estricto.

* Non-vocabulary list words

EXTRA DICTATION TASK 3

You are going to hear someone talking about school.

Sentences 1, 2 and 3: Write down the missing words in the gaps provided. In each gap, you will write one word in Spanish.

Example: Mi colegio es grande.

1. La comienza a las

2. Estudio y

3. La es

Sentences 4, 5 and 6: Write down the full sentences that you hear in the spaces provided, in Spanish.

Example: Me gusta mucho estudiar.

4.
.....

5.
.....

6.
.....

EXTRA DICTATION TASK 4 (transcript)

Instructions

- You will listen to six short sentences.
- For sentences 1 to 3, you must write down the missing words you hear in the gaps provided.
- For each gap you must write one word in Spanish.
- For sentences 4 to 6, you must write down, in Spanish, the whole sentence you hear in the spaces provided.
- For each sentence there will be between four or five words.
- The number of each sentence will be announced.
- You will hear each sentence three times.

You are going to hear someone talking about their town.

Sentences 1, 2 and 3: Write down the missing words in the gaps provided. In each gap, you will write one word **in Spanish**.

Example: Vivo en un pueblo.

1. Hay muchas tiendas y parques.
2. Las calles son muy anchas*.
3. Hay edificios interesantes y raros*.

Sentences 4, 5 and 6: Write down the full sentences that you hear in the spaces provided, **in Spanish**.

Example: Voy al centro comercial.

4. El cine es bastante antiguo.
5. Prefiero ir al teatro.
6. También visito la biblioteca nueva.

* Non-vocabulary list words

EXTRA DICTATION TASK 4

You are going to hear someone talking about their town.

Sentences 1, 2 and 3: Write down the missing words in the gaps provided. In each gap, you will write one word in Spanish.

Example: Vivo en un pueblo.

1. Hay muchas y
2. Las son muy
3. Hay interesantes y

Sentences 4, 5 and 6: Write down the full sentences that you hear in the spaces provided, in Spanish.

Example: Voy al centro comercial.

4.
.....
5.
.....
6.
.....

EXTRA DICTATION TASK 5 (transcript)

Instructions

- You will listen to six short sentences.
- For sentences 1 to 3, you must write down the missing words you hear in the gaps provided.
- For each gap you must write one word in Spanish.
- For sentences 4 to 6, you must write down, in Spanish, the whole sentence you hear in the spaces provided.
- For each sentence there will be four or six words.
- The number of each sentence will be announced.
- You will hear each sentence three times.

You are going to hear someone talking about future opportunities.

Sentences 1, 2 and 3: Write down the missing words in the gaps provided. In each gap, you will write one word **in Spanish**.

Example: Quiero ir a la universidad.

1. Mi sueño es ser profesor.
2. Es un trabajo bastante estable*.
3. También quiero tocar música de salsa*.

Sentences 4, 5 and 6: Write down the full sentences that you hear in the spaces provided, **in Spanish**.

Example: También tengo otros planes.

4. Voy a viajar al extranjero.
5. Quiero comprar una casa.
6. Me gusta hacer diferentes actividades.

* Non-vocabulary list words

EXTRA DICTATION TASK 5

You are going to hear someone talking about future opportunities.

Sentences 1, 2 and 3: Write down the missing words in the gaps provided. In each gap, you will write one word in Spanish.

Example: Quiero ir a la universidad.

1. Mi es ser
2. Es un bastante
3. También quiero música de

Sentences 4, 5 and 6: Write down the full sentences that you hear in the spaces provided, in Spanish.

Example: También tengo otros planes.

4.
.....
5.
.....
6.
.....

EXTRA DICTATION TASK 6 (transcript)

Instructions

- You will listen to six short sentences.
- For sentences 1 to 3, you must write down the missing words you hear in the gaps provided.
- For each gap you must write one word in Spanish.
- For sentences 4 to 6, you must write down, in Spanish, the whole sentence you hear in the spaces provided.
- For each sentence there will be between three and six words.
- The number of each sentence will be announced.
- You will hear each sentence three times.

You are going to hear someone talking about holidays.

Sentences 1, 2 and 3: Write down the missing words in the gaps provided. In each gap, you will write one word in **Spanish**.

Example: El hotel es muy bonito.

1. La habitación es moderna.
2. La bañera* es muy grande.
3. Tiene un balcón* con vistas.

Sentences 4, 5 and 6: Write down the full sentences that you hear in the spaces provided, in **Spanish**.

Example: La playa está cerca.

4. Hace mucho calor.
5. Voy a ir al mercado.
6. Es gratuito y tiene muchos museos.

* Non-vocabulary list words

EXTRA DICTATION TASK 6

You are going to hear someone talking about holidays.

Sentences 1, 2 and 3: Write down the missing words in the gaps provided. In each gap, you will write one word **in Spanish**.

Example: El hotel es muy bonito.

1. La es

2. La es muy

3. Tiene un con

Sentences 4, 5 and 6: Write down the full sentences that you hear in the spaces provided, **in Spanish**.

Example: La playa está cerca.

4.
.....

5.
.....

6.
.....

GCSE Spanish Foundation tier Extra Dictation Tasks

Mark scheme (10 marks)

Students will listen to a series of short extracts and will transcribe what they hear into Spanish. Students will be rewarded for each individual word spelled appropriately and which demonstrates knowledge and understanding of Sound Symbol Correspondences (SSCs). The number of rewardable words will then be given a mark on a sliding scale of 1 to 10 as shown in the grid below.

Mark	Number of rewardable words
10	19-20
9	17-18
8	15-16
7	13-14
6	11-12
5	9-10
4	7-8
3	5-6
2	3-4
1	1-2
0	0

Rewardable words encompass the following categories:

1. Words spelled exactly as in the transcript.
2. In acknowledgement that some SSCs have the same sound but different spellings, some common Spanish mis-spellings that do not change the pronunciation of the word are rewarded.
For example:

/b/ written with b or v

vibir instead of vivir
vastante instead of bastante

/ll/ written with y or ll

yevar instead of llevar
mallo instead of mayo

/ge//je/

jente instead gente

/gi//ji/

jirar instead of girar

Non-rewardable words encompass the following categories:

3. Mis-spellings due to incorrect application of SSCs, even if the word looks recognisable, eg *gitarra* instead of *guitarra*. If in doubt, examiners should read the words the students have written out loud to themselves, using the correct SSC for the written symbols, to ensure that the spelling produces the correct sound. Examples of **sound spellings** that will **not** be rewarded:

Gitarra instead of guitarra
Gerra instead of guerra
dansa instead of danza
vethes instead of veces
huntas instead of juntas
pequenyó or pequeno instead of pequeño.
passar instead of pasar
addictivo instead of adictivo

Double consonant when the SSC is affected

ll (calla, cala)
rr (pero, perro)

4. Mis-spellings which are written phonetically, and which may contain appropriate SSCs, but which are so inaccurate that the words are unrecognisable if seen on their own in isolation, outside the context of the sentence, eg, *sonyadorra* (*soñadora*) outside the sentence *a veces es soñadora*. If in doubt, examiners should write the word out separately and ask themselves if they would understand the word if written in isolation.