



# Pearson Edexcel GCSE – Picture Description

## Teacher Guide: ‘Speaking Mats’ for student support

- For each language there are the following speaking mats: one in the target language, a translated version, and one with top tips in English.
- You may choose to keep the translated version for students who need extra support or use it as a solution sheet after setting students the task of translating the target language speaking mat into English.
- These slides support focused practice and revision throughout the course but are not an exhaustive vocabulary and grammar list for the picture description.
- All vocabulary and grammar used are taken from the specification lists; Higher Tier-only vocabulary is clearly marked.
- You may teach extra productive vocabulary outside the specification list, but this is optional. Students who use additional vocabulary will get equal but not extra credit.
- For further training and marking guidance, see: [Professional Development Academy | Online CPD courses | Pearson UK](#) for ‘Conducting the Speaking’ and ‘Unpacking the Speaking’ courses.

Our language-specific GCSE 2024 Qualification pages for exemplars with examiner commentaries.

# Pearson Edexcel GCSE Spanish – Picture Description

## P

### People



#### • Hay...

un hombre / una mujer / un abuelo / una abuela

un chico / una chica / un niño / una niña / un bebé

una familia / una pareja / un grupo de...amigos /  
estudiantes / jóvenes / adultos / turistas

(tres) personas / alumnos / muchas personas / muchos  
alumnos

una madre / un padre / dos hijos / dos hermanos / un  
profesor / una profesora

#### • El hombre / la mujer / los chicos / las chicas...

#### es / son...

alto / bajo / rubio / \*moreno / viejo/a(s) / joven / jóvenes

#### • Tiene / Tienen...

el pelo largo / corto / rubio / negro / castaño / pelirrojo

los ojos verdes / azules / marrones

#### • Lleva / Llevan...

gafas / un sombrero / uniforme escolar / ropa deportiva

un jersey / un vestido / unos pantalones / unos zapatos

una falda / camisa / camiseta / chaqueta / corbata

unas zapatillas de deporte blancas / negras / azules

#### Está / Están...

contento/a(s)

enfadado/a(s)

### Mood

cansado/a(s)

triste(s)



### To start

En la foto hay...

Se puede ver...

Veo...

Hay...

## A

### Activity



- El chico a la izquierda / la chica a la derecha /  
las tres personas...

#### está / están...

chateando	escuchando	jugando
hablando	trabajando	paseando
estudiando	bailando	celebrando
cocinando	mandando	descansando
comiendo	bebiendo	haciendo
discutiendo	aprendiendo	escribiendo
corriendo	viendo	leyendo

### Linking

también / pero / y / porque

\*además / \*sin embargo

\*por lo tanto /

\*aunque / \*mientras

creo que / pienso que...

me parece que...

diría que...

**See 'Top Tips' for how to  
use opinion expressions**

## L

### Location



#### • Está / Están en...

casa / clase

un parque / bosque / pueblo / centro deportivo

un instituto / colegio / centro comercial / restaurante

una calle / ciudad / tienda / plaza / oficina / fiesta

la playa / costa / cocina / sala / estación / universidad

el campo / jardín / cine / trabajo

#### • Está / Están...

al aire libre / de vacaciones / en la montaña

#### • Hay...

unos árboles / edificios / unas tiendas

muchos monumentos / coches / muchas casas

#### • Se puede ver... el cielo / el mar / un río / unas fotos

#### Adjectives:

grande / pequeño

nuevo / viejo / histórico

bonito / feo

limpio / sucio

cómodo / incómodo

### Where?

en primer plano / en  
segundo plano

en el centro / al fondo

a la derecha / izquierda

delante de / al lado de

### Weather

**hace...** frío / calor

sol / viento

llueve / nieva

**es...** invierno / primavera

verano / otoño

# Pearson Edexcel GCSE Spanish – Picture Description (translation)

## P

### People



- **There is / There are...**

a man / a woman / a grandpa / a granny

a boy / a girl / a child (boy / girl) / a baby

a family / a couple / a group of... friends / students / young people / adults / tourists

(three) people / pupils / lots of people / lots of pupils

a mum / a dad / two children / two siblings / a teacher (male / female)

- **The man / woman / children (boys / girls)...**

**is / are...**

tall / short / fair / dark / old / young

- **He / She has...**

**They have...**

long / short / blond / black / brown / red... hair

green / blue / brown...eyes

- **He is / She is / They are wearing...**

glasses / a hat / school uniform / sports clothes /

a jumper / a dress / trousers / shoes

a skirt / shirt / T-shirt / jacket, blazer / tie

white / black / blue trainers

**He / She is...**

### Mood

**They are...**

happy

tired

angry

sad



### To start

In the photo there is / there are...

You can see... / I see...

There is / there are...

## A

### Activity



- The boy on the left / the girl on the right / the three people...

**is / are...**

chatting

listening

playing

talking

working

going for a walk

studying

dancing

celebrating

cooking

sending

resting, chilling

eating

drinking

doing, making

arguing

learning

writing

running

watching

reading

### Linking

also / but / and / because

I believe / I think that...

\*in addition / \*however

It seems to me that...

\*therefore /

I would say that...

\*although / \*while

**See 'Top Tips' for how to use opinion expressions**

## L

### Location



- **He / She is...**

**They are...**

at home / in class

in...a park / forest / town / sports centre / school /

shopping centre / restaurant

in...a city / a shop / a square / an office / at a party

at the beach / at the coast / in a kitchen / in a lounge / at a station / at a university

in...the countryside / a garden / a cinema / at work

- **He / She is...**

**They are...**

outdoors / on holiday / in the mountains

- **There are...**

some trees / buildings / shops / lots of monuments / cars / houses

- **You can see...** the sky / the sea / a river / some photos

- **Adjectives:** pretty / ugly    big / small

clean / dirty    new / old / historical    comfortable / uncomfortable

### Where?

in the foreground / in the background

in the centre / at the back

on the right / left

in front of / next to

### Weather

it's...cold / hot

it's... sunny / windy

it's raining / snowing

it is...winter / spring / summer / autumn

# Pearson Edexcel GCSE – Picture Description – Top Tips

## Thematic Contexts

My Personal World      Lifestyle and Wellbeing  
My neighbourhood      Media and technology  
Studying and my future      Travel and tourism

During your revision time, think about what sort of picture could link to your chosen thematic context



## Describing the picture

Give as much detail as possible – this task is worth 8 marks  
It's better to say what you know than what you'd ideally say. Aim to be as accurate as you can  
Use the vocabulary you feel confident about and vary your language but take some risks and have a go too!

## P People



### Relationships

Say who they are (a man, two women)  
Family members (son, mother, grandparent)  
How they might be connected (siblings, friends)

### Physical Appearance

Hair: colour, length  
More details: height, eye colour

### Clothing

Type of clothes (t-shirt, jumper, dress, uniform)

**Colours** (remember word order and agreement)

**Mood** (happy, sad, tired)

### Variety

Describe more than one person for varied vocabulary

### Opinions

**DO** mention your opinion on their mood or relationship: "I think they are happy because they are smiling" or "I think they are friends"

**DON'T** give personal opinions: "I love her T-shirt"

## Preparation

Before your exam you will choose your thematic context from a choice of two  
You will have 14 minutes in the invigilation room, plus 1 minute in the exam room. You need to choose Picture 1 or Picture 2  
Make notes on A4 paper about the ONE picture you have chosen. You can refer to these during the exam

## A Activity



### Use verbs in the correct form

'He/she is...' or 'they are...'

playing football	watching TV
shopping	smiling / laughing
eating breakfast	dancing

Use the present tense (or the \*present continuous tense)

### Vocabulary

Mention objects or features in the photo that relate to the activity. For example: "There is a swimming pool"

## L Location



### Use vocabulary for places

Forest, trees, campsite, beach, classroom, shopping centre, etc.

Mention any other objects or features you can see – think of any nouns you can add in.

### Describe the weather

Mention weather conditions if visible in the picture (hot, cold, snowy).

### Use adjectives

Big, small, modern, old etc.

### Opinions

**DO** mention the weather or season if obvious:

"I think it's summer because they are wearing t-shirts and it is sunny"

**DON'T** give personal opinions:

"I don't like shopping centres"