

# **GCSE (9-1) Spanish (1SP1)**

## **Sample Assessment Materials**

Paper 2, Listening  
and understanding  
Foundation

First teaching September 2024  
First certification from 2026

(Updated July 2025)

# GCSE (9-1) Spanish

## Sample Assessment Materials

### Paper 2, Listening and understanding

#### Foundation

- Transcripts
- Question papers
- Mark schemes

# Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Sample assessment material for first teaching September 2024

**Time** 45 minutes, which includes  
5 minutes' reading time

**Paper  
reference**

**1SP1/2F**

**Spanish**

**PAPER 2: Listening and understanding in Spanish**

**Foundation Tier**

**Transcript**

**Do not return this Booklet with the question paper.**

*Turn over* ►

**S80221A**

©2023 Pearson Education Ltd.  
1/1/1



S 8 0 2 2 1 A



**Pearson**

**SECTION A****Listening comprehension****The environment****Question 1****F2: David****M1:** En mi ciudad hace demasiado calor.**F2: Ana****F1:** El reciclaje es un problema porque la gente no comprende las reglas.**F2: Miguel****M2:** En Madrid hay muchos coches.**Watching TV****Question 2****F1:** Por la noche, veo la televisión con mis padres. Me gustan los programas de deporte y de música. También me encantan los programas de cocina.**Buenos Aires****Question 3****M2:** Me encantan las tiendas en Buenos Aires pero mi sitio favorito es el museo de arte. Los parques no son interesantes pero recomiendo ir a la playa. Allí, puedes comer pescado.**My family****Question 4****F2:** Vivo con mi madre y su novio. Mis primos viven bastante cerca y me llevo muy bien con ellos. Hablo mucho con el hermano de mi madre, Pedro. Es mi tío favorito.**Public transport****Question 5****M2:** El transporte público en mi ciudad es seguro. Hay muchos autobuses. Puedes coger el metro para ir al aeropuerto y llegar rápidamente. El aeropuerto no es grande pero hay muchos vuelos internacionales.

### At the swimming pool

#### Question 6

**F1:** Me gustaría reservar clases de natación.

**M1:** Vale. El mes cuesta cien euros. La piscina abre a las ocho y cierra a las dos. Puedes venir todos los días menos los martes. Los sábados y domingos la piscina está abierta.

### Love for music

#### Question 7

**M2:** Hace tres meses que estoy en la banda de mi colegio como cantante. Me gustaría tocar un instrumento pero no tengo horas en el día para practicarlo. Ayer fui con mi amigo a un espectáculo de flamenco pero me gusta mucho más el pop.

### Career choice

#### Question 8

**F2:** Mi padre, cuando era pequeño, quería ser policía pero no sacaba buenas notas en deporte. Hoy es profesor de inglés. Me encanta escribir historias para los niños pero mi sueño es ser doctora. Me gusta mucho ayudar a la gente. En este momento, estoy estudiando con una formación en línea. No puedo ir a la universidad o viajar porque estoy esperando un bebé. El próximo mes, mi hija será más importante que mis estudios.

### Welcome to our school

#### Question 9

**F1:** ¡Hola! Soy la directora. Hoy comienza el colegio. Debéis recordar que tenéis que llegar a tiempo a las clases y hablar siempre con respeto. La hora del descanso ha cambiado y será a las once. Es muy importante traer un bolígrafo, un cuaderno y una regla. También es necesario llevar el libro de cada asignatura.

### Our town

#### Question 10

**F1:** ¿Omar?

**M2:** Visito la biblioteca de la plaza cada semana. Al lado hay un café que tiene postres maravillosos.

**F1:** ¿Andrea?

**F2:** Tenemos un estadio enorme donde hay partidos y competiciones de deporte. El domingo, voy a ir ahí a ver un concierto.

**F1:** ¿Marcos?

**M1:** Paso por el centro para ir al colegio porque hay edificios antiguos que son increíbles. Odio mi zona ya que es moderna.

## Healthy habits

### Question 11(a)

**M1:** ¿Sofía?

**F1:** Salgo a correr tres veces a la semana. Ayer corrí dos horas. Beber agua es necesario para estar en forma pero es más importante comer mucha verdura.

### Question 11(b)

**M1:** ¿Jorge?

**M2:** Por problemas de salud, he cambiado mi dieta recientemente. Estoy muy contento porque tengo más energía. Desafortunadamente los doctores prohíben las bebidas con azúcar.

**M1:** ¿Amira?

**F2:** Estoy a dieta por mi salud mental y física. Me gusta porque duermo mejor que antes pero la comida sana en la tienda es cara.

## SECTION B

### Dictation

#### Instructions

- You will listen to six short sentences.
- For sentences 1 to 3, you must write down the missing words you hear in the gaps provided.
- For each gap you must write one word in Spanish.
- For sentences 4, 5 and 6, you must write down, in Spanish, the whole sentence you hear in the spaces provided.
- For each sentence there will be four or five words.
- The number of each sentence will be announced.
- You will hear each sentence three times.

#### Question 12

You are going to hear someone talking about their friend.

Sentences 1, 2 and 3: Write down the missing words in the gaps provided. In each gap you will write one word **in Spanish**.

**Example:** Soy una persona agradable.

- 1 Mi mejor amiga es positiva.
- 2 Pero a veces es soñadora\*.
- 3 Le gusta bastante la danza\*.

Sentences 4, 5 and 6: Write down the full sentences that you hear in the spaces provided, **in Spanish**.

**Example:** Vive en el centro.

- 4 Tiene un perro blanco pequeño.
- 5 Pasamos mucho tiempo juntas.
- 6 Mañana vamos a un concierto.

\* Non-vocabulary list words

**BLANK PAGE**



**BLANK PAGE**

**BLANK PAGE**

This document was informed, directly or indirectly, by use of the tool: Finlayson, N., Marsden, E., & Anthony, L. (2022). MultilingProfiler (Version 3) [Computer software]. University of York. Accessed March 2023 at <https://www.multilingprofiler.net/>

Please check the examination details below before entering your candidate information

|                      |                      |                      |                      |                      |                      |                      |                      |                      |  |
|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|--|
| Candidate surname    |                      |                      |                      |                      | Other names          |                      |                      |                      |  |
| Centre Number        |                      |                      |                      |                      | Candidate Number     |                      |                      |                      |  |
| <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |  |

**Pearson Edexcel Level 1/Level 2 GCSE (9–1)**

**Sample assessment material for first teaching September 2024**

**Time** 45 minutes, which includes 5 minutes' reading time

**Paper reference** **1SP1/2F**

**Spanish**  
**PAPER 2: Listening and understanding in Spanish**  
**Foundation Tier**

**You do not need any other materials.**

Total Marks

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- All questions in Section A (Listening comprehension) are set in English and must be answered in English.
- The task in Section B (Dictation) is set in Spanish.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*
- You must **not** use a dictionary.

### Information

- The total mark for this paper is 50.
- You have 5 minutes to read through the paper before the first extract starts.
- You may make notes during these 5 minutes.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*

### Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Use the third play of the recording and/or the additional time given at the end of each extract to check your answer.

Turn over ►

S80221A

©2023 Pearson Education Ltd.  
1/1/1



  
Pearson

## Instructions

### Section A: Listening comprehension

- You will hear each extract three times. Each extract will end with one, two or three beeps. There will be a pause between each question.
- You may write at any time during the test.

### Section B: Dictation

- You will write in Spanish what you hear in the spaces provided.
- The number of each sentence will be announced.
- You will hear each sentence three times. You may write at any time during the test. There will be a pause between each question.
- You will have 2 minutes to check your answers at the end of this section.

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

## SECTION A

### Listening comprehension

#### The environment

- 1 David, Ana and Miguel are talking about the environment.

What do they say?

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

- (a) David's city is too ...

(1)

|                          |                 |
|--------------------------|-----------------|
| <input type="checkbox"/> | <b>A</b> cold.  |
| <input type="checkbox"/> | <b>B</b> windy. |
| <input type="checkbox"/> | <b>C</b> hot.   |

- (b) Ana thinks there is a problem with ...

(1)

|                          |                     |
|--------------------------|---------------------|
| <input type="checkbox"/> | <b>A</b> water.     |
| <input type="checkbox"/> | <b>B</b> recycling. |
| <input type="checkbox"/> | <b>C</b> pollution. |

- (c) Miguel says in Madrid there are lots of ...

(1)

|                          |                    |
|--------------------------|--------------------|
| <input type="checkbox"/> | <b>A</b> trains.   |
| <input type="checkbox"/> | <b>B</b> bicycles. |
| <input type="checkbox"/> | <b>C</b> cars.     |

(Total for Question 1 = 3 marks)



### Watching TV

2 Paula is talking about what she watches on TV.

What type of programmes does she mention?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

|                          |                    |
|--------------------------|--------------------|
| <input type="checkbox"/> | <b>A</b> adventure |
| <input type="checkbox"/> | <b>B</b> films     |
| <input type="checkbox"/> | <b>C</b> sport     |
| <input type="checkbox"/> | <b>D</b> music     |
| <input type="checkbox"/> | <b>E</b> news      |
| <input type="checkbox"/> | <b>F</b> cooking   |

(Total for Question 2 = 3 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



## Buenos Aires

3 Sasha is talking in a podcast.

What does he say about his city?

Complete the gap in each sentence using a word or phrase from the box below. There are more words/phrases than gaps.

|            |       |                 |      |
|------------|-------|-----------------|------|
| art museum | beach | shopping centre | park |
| paella     | chips | fish            |      |

- (a) Sasha's favourite place is the ..... (1)
- (b) He recommends you go to the ..... (1)
- (c) You can eat ..... (1)

(Total for Question 3 = 3 marks)



### My family

4 María is talking about her family.

Who does she mention?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

|                          |                       |
|--------------------------|-----------------------|
| <input type="checkbox"/> | <b>A</b> mother       |
| <input type="checkbox"/> | <b>B</b> father       |
| <input type="checkbox"/> | <b>C</b> girlfriend   |
| <input type="checkbox"/> | <b>D</b> cousins      |
| <input type="checkbox"/> | <b>E</b> grandparents |
| <input type="checkbox"/> | <b>F</b> uncle        |

(Total for Question 4 = 3 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA





## Public transport

5 Alejandro is talking about public transport in his area.

What does he say?

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

(a) Alejandro thinks public transport is very ...

(1)

|                          |                     |
|--------------------------|---------------------|
| <input type="checkbox"/> | <b>A</b> expensive. |
| <input type="checkbox"/> | <b>B</b> safe.      |
| <input type="checkbox"/> | <b>C</b> slow.      |

(b) To get to the airport you can take ...

(1)

|                          |                           |
|--------------------------|---------------------------|
| <input type="checkbox"/> | <b>A</b> the bus.         |
| <input type="checkbox"/> | <b>B</b> your car.        |
| <input type="checkbox"/> | <b>C</b> the underground. |

(c) The journey to the airport is ...

(1)

|                          |                       |
|--------------------------|-----------------------|
| <input type="checkbox"/> | <b>A</b> fast.        |
| <input type="checkbox"/> | <b>B</b> comfortable. |
| <input type="checkbox"/> | <b>C</b> cheap.       |

(d) The airport is ...

(1)

|                          |                 |
|--------------------------|-----------------|
| <input type="checkbox"/> | <b>A</b> small. |
| <input type="checkbox"/> | <b>B</b> big.   |
| <input type="checkbox"/> | <b>C</b> new.   |

(Total for Question 5 = 4 marks)



S 8 0 2 2 1 A 0 7 2 0

### At the swimming pool

6 Julia wants to take swimming lessons.

What does she find out?

Listen to the recording and complete the following tables **in English**. You do not need to write in full sentences.

(a)

|                     |
|---------------------|
| Price for one month |
| .....               |

(1)

(b)

|                              |
|------------------------------|
| Time the swimming pool opens |
| .....                        |

(1)

(c)

|                                 |
|---------------------------------|
| Day the swimming pool is closed |
| .....                           |

(1)

(Total for Question 6 = 3 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



### Love for music

7 Nadim is talking about his interest in music.

What does he say?

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

(a) Nadim became a member of the school band ...

(1)

|                          |   |
|--------------------------|---|
| <input type="checkbox"/> | <b>A</b> three weeks ago.                 |
| <input type="checkbox"/> | <b>B</b> three months ago.                |
| <input type="checkbox"/> | <b>C</b> at the start of the school year. |

(b) He would like to play an instrument but he ...

(1)

|                          |                                |
|--------------------------|--------------------------------|
| <input type="checkbox"/> | <b>A</b> can't buy one.        |
| <input type="checkbox"/> | <b>B</b> has no time to learn. |
| <input type="checkbox"/> | <b>C</b> prefers dancing.      |

(c) He prefers to listen to ...

(1)

|                          |                    |
|--------------------------|--------------------|
| <input type="checkbox"/> | <b>A</b> pop.      |
| <input type="checkbox"/> | <b>B</b> flamenco. |
| <input type="checkbox"/> | <b>C</b> rock.     |

(Total for Question 7 = 3 marks)



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Career choice

8 Marta is talking about career choices on the radio.

What does she say?

Complete the gap in each sentence using a word or phrase from the box below. There are more words/phrases than gaps.

|                    |          |                       |          |
|--------------------|----------|-----------------------|----------|
| teacher            | doctor   | police officer        | writer   |
| helping people     | reading  | working with children |          |
| university studies | daughter | trip                  | training |

- (a) Marta’s father is a ..... (1)
- (b) In the future, Marta would like to be a ..... (1)
- (c) She enjoys ..... (1)
- (d) At the moment, she is focusing on her ..... (1)
- (e) Next month, the most important will be her ..... (1)

(Total for Question 8 = 5 marks)



### Welcome to our school

9 A headteacher is welcoming some new students.

What does she mention?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

|                          |                           |
|--------------------------|---------------------------|
| <input type="checkbox"/> | <b>A</b> exams            |
| <input type="checkbox"/> | <b>B</b> rules            |
| <input type="checkbox"/> | <b>C</b> break            |
| <input type="checkbox"/> | <b>D</b> uniform          |
| <input type="checkbox"/> | <b>E</b> school equipment |
| <input type="checkbox"/> | <b>F</b> homework         |

(Total for Question 9 = 3 marks)



## Our town

**10** Omar, Andrea and Marcos are talking about their town.

What do they say?

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

(a) The library Omar goes to is ...

(1)

|                          |                              |
|--------------------------|------------------------------|
| <input type="checkbox"/> | <b>A</b> in the town square. |
| <input type="checkbox"/> | <b>B</b> near his house.     |
| <input type="checkbox"/> | <b>C</b> next to his school. |

(b) Omar likes the café because of its wonderful ...

(1)

|                          |                      |
|--------------------------|----------------------|
| <input type="checkbox"/> | <b>A</b> coffees.    |
| <input type="checkbox"/> | <b>B</b> sandwiches. |
| <input type="checkbox"/> | <b>C</b> desserts.   |

(c) Andrea is going to the stadium to watch a ...

(1)

|                          |                       |
|--------------------------|-----------------------|
| <input type="checkbox"/> | <b>A</b> match.       |
| <input type="checkbox"/> | <b>B</b> competition. |
| <input type="checkbox"/> | <b>C</b> concert.     |

(d) Marcos enjoys ...

(1)

|                          |                                    |
|--------------------------|------------------------------------|
| <input type="checkbox"/> | <b>A</b> looking at old buildings. |
| <input type="checkbox"/> | <b>B</b> walking long distances.   |
| <input type="checkbox"/> | <b>C</b> living in a modern area.  |

(Total for Question 10 = 4 marks)



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE



### Healthy habits

11 (a) Sofía is talking about what she does to keep healthy.

What does she say?

Listen to the recording and answer the following questions **in English**. You do not need to write in full sentences.

(i) How often does Sofía go running?

(1)

(ii) What does Sofía say about diet? Give one detail.

(1)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA





(b) Jorge and Amira are talking about their diets.

What do they like and dislike about them?

Listen to the recording and complete the following tables **in English**. You do not need to write in full sentences.

(i) Jorge ...

|              |       |     |
|--------------|-------|-----|
| likes ...    | ..... | (1) |
| dislikes ... | ..... | (1) |

(ii) Amira ...

|              |       |     |
|--------------|-------|-----|
| likes ...    | ..... | (1) |
| dislikes ... | ..... | (1) |

(Total for Question 11 = 6 marks)

**TOTAL FOR SECTION A = 40 MARKS**



## SECTION B

### Dictation

**12** You are going to hear someone talking about their friend.

Sentences 1, 2 and 3: Write down the missing words in the gaps provided. In each gap, you will write one word **in Spanish**.

**Example:** Soy ..... una ..... persona

..... agradable .....

1. Mi ..... amiga es .....

2. Pero a ..... es .....

3. Le gusta ..... la .....

Sentences 4, 5 and 6: Write down the full sentences that you hear in the spaces provided, **in Spanish**.

**Example:** ..... Vive en el centro .....

4 .....

.....

5 .....

.....

6 .....

.....

(Total for Question 12 = 10 marks)

**TOTAL FOR SECTION B = 10 MARKS**  
**TOTAL FOR PAPER = 50 MARKS**

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE





DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

**BLANK PAGE**



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

**BLANK PAGE**

This document was informed, directly or indirectly, by use of the tool: Finlayson, N., Marsden, E., & Anthony, L. (2022). MultilingProfiler (Version 3) [Computer software]. University of York. Accessed March 2023 at <https://www.multilingprofiler.net/>



## GCSE Spanish Listening Foundation tier

### Paper 2 Mark scheme

There are no marks for quality of language or spelling in this paper, therefore errors in the Spanish script will be tolerated as long as the message is not ambiguous and it does not prevent communication. Such errors include where a candidate has mis-copied a Spanish word or name.

#### SECTION A: LISTENING COMPREHENSION

| Question number | Answer | Mark |
|-----------------|--------|------|
| 1(a)            | C      | (1)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 1(b)            | B      | (1)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 1(c)            | C      | (1)  |

| Question number | Answer  | Mark |
|-----------------|---------|------|
| 2               | C, D, F | (3)  |

| Question number | Answer     | Mark |
|-----------------|------------|------|
| 3(a)            | art museum | (1)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 3(b)            | beach  | (1)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 3(c)            | fish   | (1)  |

| Question number | Answer  | Mark |
|-----------------|---------|------|
| 4               | A, D, F | (3)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 5(a)            | B      | (1)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 5(b)            | C      | (1)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 5(c)            | A      | (1)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 5(d)            | A      | (1)  |

| Question number | Answer                | Mark |
|-----------------|-----------------------|------|
| 6(a)            | one hundred/100 euros | (1)  |

| Question number | Answer                        | Mark |
|-----------------|-------------------------------|------|
| 6(b)            | 8 (o'clock/in the morning/am) | (1)  |

| Question number | Answer          | Mark |
|-----------------|-----------------|------|
| 6(c)            | (on) Tuesday(s) | (1)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 7(a)            | B      | (1)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 7(b)            | B      | (1)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 7(c)            | A      | (1)  |

| Question number | Answer  | Mark |
|-----------------|---------|------|
| 8(a)            | teacher | (1)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 8(b)            | doctor | (1)  |

| Question number | Answer         | Mark |
|-----------------|----------------|------|
| 8(c)            | helping people | (1)  |

| Question number | Answer   | Mark |
|-----------------|----------|------|
| 8(d)            | training | (1)  |

| Question number | Answer   | Mark |
|-----------------|----------|------|
| 8(e)            | daughter | (1)  |

| Question number | Answer  | Mark |
|-----------------|---------|------|
| 9               | B, C, E | (3)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 10(a)           | A      | (1)  |



| Question number | Answer | Mark |
|-----------------|--------|------|
| 10(b)           | C      | (1)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 10(c)           | C      | (1)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 10(d)           | A      | (1)  |

| Question number | Answer               | Reject | Mark |
|-----------------|----------------------|--------|------|
| 11(a)(i)        | three/3 times a week |        | (1)  |

| Question number | Answer   | Reject | Mark |
|-----------------|--|--------|------|
| 11(a)(ii)       | <b>EITHER</b><br>(it's important/necessary to) drink water/water is healthy<br><b>OR</b><br>(it's important/necessary to) eat (lots of) vegetables |        | (1)  |

| Question number | Answer  | Reject | Mark |
|-----------------|---|--------|------|
| 11(b)(i)        | <b>likes ...</b><br>having more energy  |        | (1)  |
|                 | <b>dislikes ...</b><br><b>EITHER</b><br>sugary drinks are not allowed (by the doctors)<br><b>OR</b><br>(that) he can't have sugary drinks |        | (1)  |

| Question number | Answer  | Reject | Mark |
|-----------------|---|--------|------|
| 11(b)(ii)       | <b>likes ...</b><br>(she) sleeps better (than before) |        | (1)  |
|                 | <b>dislikes ...</b><br>(healthy food is) expensive    |        | (1)  |

## Assessment criteria for Section B: Dictation

### SECTION B: DICTATION (10 marks)

Students will listen to a series of short extracts and will transcribe what they hear into Spanish. Students will be rewarded for each individual word spelled appropriately and which demonstrates knowledge and understanding of Sound Symbol Correspondences (SSCs). The number of rewardable words will then be given a mark on a sliding scale of 1 to 10 as shown in the grid below.

| Mark | Number of rewardable words |
|------|----------------------------|
| 10   | 19-20                      |
| 9    | 17-18                      |
| 8    | 15-16                      |
| 7    | 13-14                      |
| 6    | 11-12                      |
| 5    | 9-10                       |
| 4    | 7-8                        |
| 3    | 5-6                        |
| 2    | 3-4                        |
| 1    | 1-2                        |
| 0    | 0                          |

#### Rewardable words encompass the following categories:

1. Words spelled exactly as in the transcript (NB: words in brackets are part of the rubric and are not part of the test):

1. (Mi) mejor (amiga) (es) positiva.
2. (Pero) (a) veces (es) soñadora\*.
3. (Le) (gusta) bastante (la) danza\*.
4. Tiene un perro blanco pequeño.
5. Pasamos mucho tiempo juntas.
6. Mañana vamos a un concierto.

2. In acknowledgement that some SSCs have the same sound but different spellings, some common Spanish mis-spellings that do not change the pronunciation of the word are rewarded. For example:

#### **/b/ written with b or v**

*vibir* instead of *vivir*  
*vastante* instead of *bastante*

#### **/ll/ written with y or ll**

*yevan* instead of *llevar*  
*mallo* instead of *mayo*

#### **/ge//je/**

*jente* instead *gente*

#### **/gi//ji/**

*jirar* instead of *girar*

\* Non-vocabulary list words

**Non-rewardable words encompass the following categories:**

3. Mis-spellings due to incorrect application of SSCs, even if the word looks recognisable, e.g. *gitarra* instead of *guitarra*. If in doubt, examiners should read the words the students have written out loud to themselves, using the correct SSC for the written symbols, to ensure that the spelling produces the correct sound. Examples of **sound spellings** that will **not** be rewarded:

*gitarra* instead of *guitarra*

*gerra* instead of *guerra*

*dansa* instead of *danza*

*vethes* instead of *veces*

*huntas* instead of *juntas*

*pequenyo* or *pequeno* instead of *pequeño*

*passar* instead of *pasar*

*addictivo* instead of *adictivo*

**Double consonant when the SSC is affected**

ll (*calla*, *cala*)

rr (*pero*, *perro*)

4. Mis-spellings which are written phonetically, and which may contain appropriate SSCs, but which are so inaccurate that the words are unrecognisable if seen on their own in isolation, outside the context of the sentence, e.g. *sonyadora* (*soñadora*) outside the sentence *a veces es soñadora*. If in doubt, examiners should write the word out separately and ask themselves if they would understand the word if written in isolation.

## Exemplification of mark scheme

### Key to the script used in example student answers:

Category 1 (rewardable): words spelled exactly as in the transcript (no bold or strikethrough)

Category 2 (rewardable): recognisable words with SSCs that have the same sound but different spellings (**bold**)

Category 3 (non-rewardable): words with mis-spellings due to incorrect application of SSC  
~~strikethrough~~

Category 4 (non-rewardable): words written phonetically but which are not recognisable out of context  
(**bold and strikethrough**)

(Words in brackets are part of the rubric and are not part of the test)

| Example student answer                             | Number of rewardable words from all categories | Rewardable Category 1<br>(words written exactly as in the transcript) | Rewardable Category 2<br>(recognisable words with SSCs that have the same sound but different spellings) | Non-rewardable Category 3<br>(words with mis-spellings due to incorrect application of SSC) | Non-rewardable Category 4<br>(words written phonetically but which are not recognisable out of context) |
|--|--|---|--|---|---|
| <b>Example 1</b>                                   | <b>TOTAL: 15/20</b>                            |   |  |   |   |
| (Mi) <del>meger</del> (amiga) (es) positiva.       | 1  | positiva  |  | <del>meger</del>  |   |
| (Pero) (a) veces (es) soñadora.                    | 2  | veces<br>soñadora   |  |   |   |
| (Le) (gusta) bastante (la) <del>dantha</del> .     | 1  | bastante  |  | <del>dantha</del>   |   |
| Tiene un perro blanco <del>pequeno</del> .         | 4  | Tiene<br>un<br>perro<br>blanco  |  | <del>pequeno</del>  |   |
| <del>Passamos</del> mucho <del>tempe</del> juntas. | 2  | mucho<br>juntas   |  | <del>Passamos</del><br><del>tempe</del>   |   |
| Mañana <b>bamos</b> a un concierto.                | 5  | Mañana<br>a<br>un<br>concierto  | <b>bamos</b>   |   |   |

| Example student answer  | Number of rewardable words from all categories | Rewardable Category 1<br>(words written exactly as in the transcript) | Rewardable Category 2<br>(recognisable words with SSCs that have the same sound but different spellings) | Non-rewardable Category 3<br>(words with mis-spellings due to incorrect application of SSC) | Non-rewardable Category 4<br>(words written phonetically but which are not recognisable out of context) |
|---|--|---|--|---|---|
| <b>Example 2</b>  | <b>TOTAL: 11/20</b>                            |   |  |   |   |
| (Mi) mejor (amiga) (es) positiva.                               | 2  | mejor<br>positiva   |  |   |   |
| (Pero) (a) <del>vethes</del> (es) <del>sonyadora</del> .        | 0  |   |  | <del>vethes</del><br><del>sonyadora</del> *   |   |
| (Le) (gusta) <b>vastante</b> (la) danza.                        | 2  | danza   | <b>vastante</b>  |   |   |
| Tiene un <del>pere</del> blanco <del>pequeno</del> .            | 3  | Tiene<br>un<br>blanco   |  | <del>pere</del><br><del>pequeno</del>   |   |
| Pasamos <del>muxe</del> tiempo <del>junntas</del> .             | 2  | Pasamos<br>tiempo   |  | <del>muxe</del><br><del>junntas</del>   |   |
| <del>Manyana</del> vamos a <del>uno</del> <del>concerto</del> . | 2  | vamos<br>a  |  | <del>Manyana</del><br><del>uno</del><br><del>concerto</del>                                 |   |

| Example student answer  | Number of rewardable words from all categories | Rewardable Category 1<br>(words written exactly as in the transcript) | Rewardable Category 2<br>(recognisable words with SSCs that have the same sound but different spellings) | Non-rewardable Category 3<br>(words with mis-spellings due to incorrect application of SSC) | Non-rewardable Category 4<br>(words written phonetically but which are not recognisable out of context) |
|---|--|---|--|---|---|
| <b>Example 3</b>  | <b>TOTAL: 6/20</b>                             |   |  |   |   |
| (Mi) <del>meller</del> (amiga) (es) <del>postiba</del> .                    | 0  |   |  | <del>meller</del><br><del>postiba</del>   |   |
| (Pero) (a) <del>veches</del> -(es) <b>sonyadoorra</b> .                     | 0  |   |  | <del>veches</del>   | <b>sonyadoorra</b>  |
| (Le) (gusta) <del>bastente</del> (la) <del>danca</del> .                    | 0  |   |  | <del>bastente</del><br><del>danca</del>   |   |
| <del>Tene</del> un <del>pero</del> <del>blancho</del> <del>pequenyo</del> . | 1  | un  |  | <del>Tene</del><br><del>pero</del><br><del>blancho</del><br><del>pequenyo</del> *           |   |
| <del>Pasamoss</del> mucho tiempo <del>huntas</del> .                        | 2  | mucho<br>tiempo   |  | <del>Pasamoss</del><br><del>huntas</del>  |   |
| <del>Manyana</del> <b>bamos</b> a un <del>concierto</del> .                 | 3  | a<br>un   | <b>bamos</b>   | <del>Manyana</del><br><del>concierto</del>  |   |

\* It is possible for some words to fall into two categories. For example, 'sonyadora' and 'pequenyo' could have also fallen into category 4.

This document was informed, directly or indirectly, by use of the tool: Finlayson, N., Marsden, E., & Anthony, L. (2022). MultilingProfiler (Version 3) [Computer software]. University of York. Accessed March 2023 at <https://www.multilingprofiler.com>.

