

GCSE (9-1) Spanish

Extra listening practice on
examWizard

2010–2017 exam papers





Extra listening practice on examWizard

Introduction

We know how important it is for you to have a wealth of listening exam material to use with your students. In addition to the [Sample Assessment Materials](#), [past exam papers](#) and [specimen papers](#) available on our GCSE Spanish webpage, we also have past papers dating back to 2010 on our examWizard platform. Many of the questions in the 2010–2017 exam series for our legacy GCSE qualification test topics that remain relevant in the current GCSE, so can be used for extra listening practice. To help you easily identify these questions, we have mapped them all to the most relevant topic or topics in the mapping grids below.

It is important to note that legacy exam questions will not provide an authentic experience of the current GCSE listening exam even where they resemble questions found in the current papers, due to differences in audio speed or passage length, and subtle differences in question type that affect the difficulty level. These questions should therefore only be used as general listening practice rather than as a reliable indicator of what students can expect in their final exam.

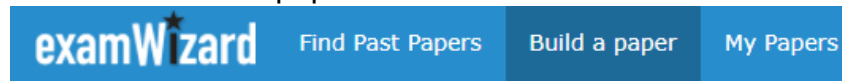
About examWizard

[examWizard](#) is a repository of Edexcel past exam questions and papers, mark schemes and examiner reports. Part of the support offered to Edexcel centres at no extra cost, it allows you to download whole papers or to build your own papers from individual questions, so you can prepare personalised exam-style assessments on only the topics your students have covered. You can also download individual audio files and transcripts for your chosen listening questions.



How to create a paper from 2010–2017 exam questions

1. Go to www.examwizard.co.uk, select MFL as your subject and log in using your Edexcel Online credentials.
2. Select the 'Build a paper' tab:



3. Select 'GCSE' in the Qualification dropdown:

Qualification

	▼
GCSE	
GCSE (9-1)	
International GCSE (9-1)	
International GCSE / Edexcel Certificates	

4. To narrow the results to Spanish listening questions only, select 'Spanish: Unit 1' in the Unit dropdown:

Unit

<input checked="" type="checkbox"/> 1 selected	▼
<input type="checkbox"/> Select all	
<input type="checkbox"/> French: Unit 1	
<input type="checkbox"/> French: Unit 3	
<input type="checkbox"/> German: Unit 1	
<input type="checkbox"/> German: Unit 3	
<input checked="" type="checkbox"/> Spanish: Unit 1	
<input type="checkbox"/> Spanish: Unit 3	

5. Once you know from the mapping grids below which papers you want to take questions from, use the Year and Tier dropdowns to narrow the results further to a specific paper or papers.

Question mapping grids

Mapping grid 1 (Foundation and Higher)

These grids start with a list of the topics in the current specification and map the legacy exam questions to that list. They are most useful for building your own papers that focus on specific topics.

- Question numbers in standard black font map well to the current GCSE qualification in terms of topic **but** not in terms of question type, i.e. they do not visually resemble questions in our amended GCSE listening exams for first assessment in 2021.
- Question numbers in **bold** map well in terms of both topic **and** question type, meaning they look and feel similar to the current GCSE listening exam. These are the best questions to use for extra listening practice. **However, please note that they will not offer a fully accurate exam experience**, due to differences in audio speed or passage length, and subtle differences in question type that affect the difficulty level.



Foundation tier

Topic	SAM	June 2010	June 2011	June 2012	June 2013	June 2014	June 2015	June 2016	June 2017
Theme 1: Identity and culture									
Who am I?	Q8, Q10	Q4	Q1, Q6	Q8, Q9	Q6, Q10	Q3, Q6	Q3, Q5	Q3, Q10	Q6
Daily life		Q2, Q6	Q6, Q9	Q2, Q6, Q7, Q8	Q3, Q4, Q6, Q7	Q8, Q10	Q4, Q6, Q9	Q1, Q3, Q6	Q1, Q3, Q6, Q9
Cultural life				Q9		Q6	Q1, Q5, Q7	Q10	Q9
Theme 2: Local area, holiday and travel									
Holidays			Q3			Q5		Q7, Q8	
Travel and tourist transactions	Q3	Q3, Q7		Q4, Q7	Q4, Q5	Q2, Q4		Q8	Q5, Q8
Town, region and country	Q2		Q10		Q2, Q9		Q7, Q10	Q5	Q2
Theme 3: School									
What school is like	Q4				Q8	Q1			
School activities									Q7
Theme 4: Future aspirations, study and work									
Using languages beyond the classroom									
Ambitions	Q8, Q9	Q8	Q7	Q10			Q2		
Work	Q7	Q8, Q10	Q4	Q3			Q2, Q8	Q2	Q10
Theme 5: International and global dimension									
Bringing the world together									
Environmental issues									



Higher tier

Topic	SAM	June 2010	June 2011	June 2012	June 2013	June 2014	June 2015	June 2016	June 2017
Theme 1: Identity and culture									
Who am I?	Q3, Q6	Q2, Q5	Q3	Q2, Q8		Q2, Q3	Q2	Q2	
Daily life		Q4	Q3, Q4	Q1, Q2	Q1, Q2, Q6	Q5	Q1	Q2, Q7	Q2
Cultural life				Q4			Q4, Q6		Q4
Theme 2: Local area, holiday and travel									
Holidays	Q7		Q2	Q3	Q3, Q8		Q7	Q5, Q6	Q8
Travel and tourist transactions	Q1	Q1, Q3, Q6, Q8		Q1, Q6	Q1, Q8	Q4, Q6	Q3	Q3, Q5	Q3, Q5
Town, region and country	Q5						Q6		Q3
Theme 3: School									
What school is like	Q2				Q5		Q8		
School activities									Q6
Theme 4: Future aspirations, study and work									
Using languages beyond the classroom		Q8				Q4			
Ambitions	Q3	Q7	Q6	Q7				Q4	
Work	Q4	Q7	Q1	Q5, Q8	Q4, Q7	Q7	Q5	Q8	Q8
Theme 5: International and global dimension									
Bringing the world together				Q8					
Environmental issues			Q7						

Mapping grid 2 (Foundation and Higher)

These grids show the questions in each legacy paper in order, mapped to the current topics. They are most useful if you want to use whole papers and see how well they map to the current GCSE.

- Blank cells denote questions that do not map to the current specification.
- Where the topic name is **greyed out**, we have mapped the question to the closest match but the content of the listening passage is not well aligned to the current specification or is quite dated (especially passages about technology). Most of these questions also use a question type not found in, or presented differently to those in, our amended GCSE exams for first assessment in 2021.
- Where a topic name is in standard black font, the question maps well to the topics in the current specification **but** uses a question type not found in, or presented differently to those in, our amended GCSE exams for first assessment in 2021.
- Where a topic name is in **bold** in a light orange cell, the question maps well to the topics in the current specification **and** a similarly presented question type is found in our amended GCSE exams, so the format should feel somewhat familiar to students. These are the best questions to use for extra listening practice. However, **please note that they will not offer a fully accurate exam experience**, due to differences in audio speed and length between the legacy and current exams, and other differences that affect the difficulty level, such as the number of answer options to choose from.



Foundation tier

Series	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
SAM	Holidays	Town, region and country	Travel and tourist transactions	What school is like	Who am I? Daily life		Work	Who am I? Ambitions	Ambitions	Who am I?
June 2010	What school is like	Daily life	Travel and tourist transactions	Who am I?	Holidays Town, region and country	Daily life	Travel and tourist transactions	Ambitions Work		Work
June 2011	Who am I?	Travel and tourist transactions Town, region and country	Holidays	Work	Daily life	Who am I? Daily life	Ambitions		Daily life	Town, region and country
June 2012	Daily life	Daily life	Work	Travel and tourist transactions	Daily life	Daily life	Travel and tourist transactions Daily life	Who am I? Daily life	Who am I? Cultural life	Ambitions
June 2013	Cultural life	Town, region and country	Daily life	Daily life Travel and tourist transactions	Travel and tourist transactions	Who am I? Daily life	Daily life	What school is like	Town, region and country	Who am I?



Series	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
June 2014	What school is like	Travel and tourist transactions	Who am I?	Travel and tourist transactions	Holidays	Who am I? Cultural life	Daily life	Daily life	Daily life Travel and tourist transactions	Daily life
June 2015	Cultural life	Ambitions Work	Who am I?	Daily life	Who am I? Cultural life	Daily life	Cultural life Town, region and country	Work	Daily life	Town, region and country
June 2016	Daily life	Work	Who am I? Daily life	Daily life	Town, region and country	Daily life	Holidays	Holidays Travel and tourist transactions	What school is like	Who am I? Cultural life
June 2017	Daily life	Town, region and country	Daily life	Daily life Town, region and country	Travel and tourist transactions	Who am I? Daily life	School activities	Travel and tourist transactions	Daily life Cultural life	Work



Higher tier

Series	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8
SAM	Travel and tourist transactions	What school is like	Who am I? Ambitions	Work	Town, region and country	Who am I?	Holidays	
June 2010	Travel and tourist transactions	Who am I?	Travel and tourist transactions	Daily life	Who am I?	Travel and tourist transactions	Ambitions Work	Travel and tourist transactions Using languages beyond the classroom
June 2011	Work	Holidays	Who am I? Daily life	Daily life		Ambitions	Environmental issues	
June 2012	Travel and tourist transactions Daily life	Who am I? Daily life	Holidays	Cultural life	Work	Travel and tourist transactions	Ambitions	Who am I? Work Bringing the world together
June 2013	Daily life Travel and tourist transactions	Daily life	Holidays	Work	What school is like	Daily life	Work	Holidays Travel and tourist transactions



Series	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8
June 2014	Daily life	Who am I?	Who am I?	Using languages beyond the classroom Travel and tourist transactions	Daily life	Travel and tourist transactions	Work	
June 2015	Daily life	Who am I?	Travel and tourist transactions	Cultural life	Work	Cultural life Town, region and country	Holidays	What school is like
June 2016	Daily life	Who am I? Daily life	Travel and tourist transactions	Ambitions	Holidays Travel and tourist transactions	Holidays	Daily life	Work
June 2017	Daily life Town, region and country	Daily life	Travel and tourist transactions Town, region and country	Cultural life	Travel and tourist transactions	School activities		Work Holidays